



INSTITUTO CULTURAL ARGENTINO DE LENGUAS VIVAS ADOLESCENTS 4 - FINAL EXAM

1) Reading

Read the text and questions below.

For each question, mark the correct letter A, B, C or D.

Ryan's Well

Canadian Ryan Hreljac was just six years old when he found out that not everybody in the world had clean water just by turning on a tap. His teacher told his class there were places in Africa where people didn't have any clean water to drink, wash or cook with. People got sick from the dirty water and some died.

Ryan thought everyone lived like he did, with clean water always nearby. When he found out that wasn't the case, he decided to do something about it. He wanted to build a well, which he thought cost \$70. His parents suggested doing extra chores. Ryan did chores at home for some time to earn \$70. But then he learned that it was actually going to cost \$2,000 to build a well in a place like Uganda. Ryan raised money by speaking at school and in the community about the well he wanted to build at Angolo Primary School in Uganda. He asked for support for his project and people contributed money.

When Ryan and his parents travelled to the village in Uganda to see the difference his well had made, he was welcomed like a hero. Children no longer had to fetch water in buckets from distant wells. Meals could be cooked safely. For the people of the village, a little boy had performed a miracle that even governments could not accomplish. This encouraged Ryan to do more.

That's how his school project became the Ryan's Well Foundation. Since then, over 800 wells in 16 countries have been built, improving the lives of almost 1,000,000 people. The foundation continues to support water projects in Africa.



- 21 What is the purpose of the text?
- A to suggest ways of helping people in Africa
 - B to show that young people can achieve great things
 - C to explain the importance of clean water
 - D to describe ways of raising money
- 22 Why were the people Ryan helped becoming ill?
- A They didn't have any water at all.
 - B They walked too far to find clean water.
 - C They had to drink water that wasn't clean.
 - D They couldn't cook anything to eat.
- 23 How did Ryan raise most of the money for the first well?
- A His parents gave it to him.
 - B He earned it by helping at home.
 - C He was paid for telling stories.
 - D He persuaded people to donate money.
- 24 How did the people in the village react to Ryan?
- A They made him feel special.
 - B They asked him to build more wells for the school.
 - C They told their government about him.
 - D They couldn't believe he was so young.
- 25 What might Ryan write in his blog about the experience?
- | | |
|--|--|
| <p>A</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;">I learned how to build and operate a well.</div> | <p>B</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;">The village I visited was thankful to have clean water nearby.</div> |
| <p>C</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;">When I heard about the problem, I knew exactly what I had to do to help.</div> | <p>D</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;">There are enough wells to provide clean water to every village that needs one.</div> |

2) Listening

Listen to someone talking about sweatshirts. Read the phrases below and, as you listen, write the correct word.

1... sweatshirts could absorb the sweat produced by the body after exercise.....

2... in the 1930s, the sweatshirt was thought to be fashionable

- 3 In the 1970s, the hoodie became popular in pop culture.....
- 4 Skateboarders thought sweatshirts were cool and comfortable.....
- 5 The film *E.T.* increased the sales of sweatshirts outside the United States.....

3) Complete the dialogue with a phrasal verb, using one word. You may use each word more than once.

do / dress / hang / take / try / wear off / on / out / up

Ben: What are you looking for in the shops today, Cathy?

Cathy: I need some new shoes. My favourite pair has started to (1)

Look, these are nice. I'm going to (2) them to see if they fit. What about you?

Ben: I'm going to a wedding so I need some formal clothes. I don't usually (3)....., so I might need some help. How are these shoes?

Cathy: A perfect fit! Look, here's a nice formal jacket. (4) your coat and see if this jacket suits you. I'll hold your coat.

Ben: What do you think? Should I (5) the buttons?

Cathy: No, I think it looks better open at the front. But you'll need a shirt and a tie. I'll (6) the jacket on this hanger for the moment, while you find a nice shirt.

4- Complete the dialogue with the correct form of the words in brackets.

Alex: I went to the charity shop yesterday and to my (1)_____ (amaze) I found these (2)_____ (design) jeans for just £7. Look at them, Miriam. Aren't they great!

Miriam: Wow! They are really (3)_____ (beauty) made. You always dress so (4)_____ (fashion). I'm sure that everyone will be trying to get a pair like those. You're such a (5)_____ (trend)!

Alex: But I don't want people to copy me! I want to be original!

5- Choose the correct word or phrase to fill each gap.
Hi Jenny,

Thanks for the email. I (1)_____ you were in Liverpool. How exciting! I'm in London! Yesterday we (2)_____ to Camden Market. My English friends, Dave and Paul, took me there. It was the first time I (3)_____ there and I didn't know what to expect. Before I came to the UK, I (4)_____ good things about it. All my friends who (5)_____ there said that I should take my camera because there were always interesting people about.

Anyway, we (6)_____ at the stalls for just a few minutes when I (7)_____ an incredible leather jacket, just like the one I (8)_____ for before I came here! The man selling it said that a famous singer (9)_____ the jacket once before. I bought the jacket and felt very happy. But only a few minutes later I saw another jacket exactly the same as the one I (10)_____. See you soon!

- | | | | |
|----|---------------------|--------------------|----------------------|
| 1 | A haven't known | B didn't know | C hadn't been |
| 2 | A had gone | B went | C had been going |
| 3 | A had been going | B went | C had been |
| 4 | A had always heard | B always hear | C am always hearing |
| 5 | A had already been | B went already | C were already going |
| 6 | A have been looking | B had been looking | C did looked |
| 7 | A had seen | B had been seeing | C saw |
| 8 | A had looked | B had been looking | C was been looking |
| 9 | A had worn | B had been wearing | C was wearing |
| 10 | A had been buying | B had bought | C was buying |

6) Choose the correct relative pronoun to complete the sentences.

- 1 Last year I went on a cooking summer camp **when / where** I learnt to cook.
- 2 My favourite cookery book, **which / that** is on Italian cooking, is full of interesting recipes.
- 3 The best meal **that / who** my dad cooks is spaghetti Bolognese.
- 4 Our cookery teacher, **which / whose** name is Conchita, is from Cordoba.
- 5 Friday evening, **which / when** I get home from school, is my favourite time of the week.
- 6 Sun-dried tomatoes, **where / which** are from Italy, are delicious!
- 7 Is there a famous person **that / which** you would like to cook for?
- 8 My lunch, **which / that** my mother prepared, has disappeared.
- 9 Joan Roca, **who / whose** restaurant is one of the best in the world, studied cooking in France.
- 10 The restaurant **where / which** is closest to my house is *Dan's Bistro*.

7) Choose the correct word to fill each gap.

Rosemary: What are you doing with all those (1) _____ books, Jason?

Jason: I'm trying to make a (2) _____ for this evening. It's *paella*, the (3) _____ dish of Valencia. It's one of the most famous dishes in the (4) _____ world.

Rosemary: Really? What's in it?

Jason: What isn't in it! There is a (5) _____ variety of paellas, but this one has got rice, chicken, rabbit and garlic and lots of other ingredients! It is going to take me a (6) _____ time!

Rosemary: Too difficult for me. I never set (7) _____ in my parent's kitchen. You should just buy some pizzas.

Jason: My parents are trying to have a healthier (8) _____. I think it's a good idea.

Rosemary: Well, I'm looking (9) _____ to trying your *paella*. The one thing that we do have in (10) _____ is that we both like eating!

- | | | | | |
|------|----------|-------------|-------------|------------|
| 1 A | kitchen | B cookery | C eating | D meal |
| 2 A | food | B plate | C breakfast | D meal |
| 3 A | national | B country | C tradition | D before |
| 4 A | big | B full | C whole | D complete |
| 5 A | long | B big | C range | D wide |
| 6 A | wide | B long | C huge | D great |
| 7 A | toe | B step | C foot | D body |
| 8 A | habit | B lifestyle | C behaviour | D practice |
| 9 A | forward | B excited | C pleased | D happy |
| 10 A | common | B equal | C same | D like |

8) WRITING : CHOOSE ONE OPTION AND WRITE A TEXT. Write about 100 words.

1- Read the writing task and write your story. Your English teacher has asked you to write a story. Your story must begin with this sentence: "*The best day of my life ...* "

2- Read the writing task and write your email. Write about 100 words.

- Start the email with a greeting.
- Thank your friend for their email and say how you feel about the pandemic situation.
- Explain how you are doing these days.
- Make one or two suggestions about activities that you enjoy doing.
- Suggest a good film that he and his family would enjoy.
- Wish your friend all the best and say goodbye.

