4 CD 1.13 MP3 26 You will hear twice six different extracts. For each extract choose the answer (A-C) which fits best according to what you hear.

# Extract 1.

1 The advertisement is for students who

A enjoy writing compositions in English.

B want to practise their speaking skills.

C are preparing for their final exam.

## Extract 2.

2 Why does Tom do well in exams?

A He analyses what he is studying.

B He learns everything by heart almost every day.

C It's easy for him to remember things.

## Extract 3.

3 Who are the speakers?

A university students

B first-year secondary school students

C students in the final grade of secondary school

## Extract 4.

4 What does the teacher think about the idea of games in education?

A They will always motivate students to learn.

B They become unattractive to students.

C They are no longer popular among teachers.

#### Extract 5.

5 What does the girl think of her study room?

A It's very big.

B It's very pleasant.

C It's very messy.

Complete expressions 1–5 with words or phrases in the box. Choose four expressions and write sentences which are true for you.

# make more effort get ready improve engage revise

1	motivate /	the learners			
2	/ prepare for the exams				
3	reread the material /	before the test			
4	/ work harder at school				
5	make progress in /	your English			



1 CD 1.14 MP3 27 You will hear twice three different extracts. For each extract choose the answer (A-C) which fits best according to what you hear.

#### Extract 1.

- 1 The speakers are among
  - A the best students in their class.
  - B the worst students in their class.
  - C the average students in their class.

#### Extract 2.

- 2 How should the interview be headlined?
  - A Discussion Helps
  - **B** Memory Aids
  - C Ambitious Learners

#### Extract 3.

- 3 Which of the following is stated in the interview as a <u>fact</u>, and not an opinion?
  - A Teenagers rely on technology a lot.
  - B Young people want to be around other young people.
  - C Teachers do not approve of the use of mobile phones in the classroom.