

WARM UP: Ćwiczmy udzielanie krótkich odpowiedzi / Focus-**skup się**- on the **bold** fonts ;)

(Czy masz?) **Have you** got a big red nose?

(Czy lubisz....?) **Do you** like white Christmases?

(Czy w Kielcach jest...?) **Is there** a zoo in Kielce?

(Czy w twojej rodzinie są....?) **Are there** any people with black hair in your family?

(Czy jest zimno...?) **Is it** cold outside?.....

(Czy potrafisz ..?) **Can you** drive a car very well ?.....

(Czy Gringe ma...?) **Has** Gringe got a green body?

Lesson (notatka do wpisania do zeszytu niżej)

Subject: Utrwalanie materiału. Workbook exercises and more.

JOIN- połącz

I <u>see</u> with my.	 Ear
I <u>hear</u> with my	 Mouth
Smakuję/próbuję smak	 Hands
I <u>taste</u> with my	 Nose
wącham/czuję zapachy	 Eye
I <u>smell</u> with my	
dotykam	
I <u>touch</u> with my	

Look at Ike and Mike. Complete the text with one word in each gap.

Uzupełnij tekst słówkami z

ramki zgodnie z wyglądem skrzatów na obrazku.

has tall big They got feet



Ike and Mike have got long spiky hair. ☒ 've got big mouths but they haven't got ☒ noses. Mike is ☒. He ☒ got green hair. He's ☒ very long arms and very big ☒.

😊 Uzupełnij zdania, używając 've got, 's got, haven't got lub hasn't got.

- 1 I've got blue eyes.
I haven't got green eyes.
- 2 She _____ long hair.
She hasn't got short hair.
- 3 Ben and Tommy have got curly hair.
They _____ straight hair.
- 4 You _____ small feet.
You haven't got big feet.
- 5 Matt's got dark hair.
He _____ blond hair.
- 6 We _____ brown eyes.
We haven't got black eyes.



Połącz ciuszki ze słówkami.



T-shirt



Shorts

Shoe



Socks

Hat



Dress

Jacket



Trousers

Shirt



VOCABULARY Dopasuj obrazki 1-5 do nazw części ciała z ramki.

arm feet fingers hand head neck toes



1 head



2 _____



3 _____



4 _____ and _____



5 _____ and _____



Uzupełnij tekst czasownikiem *have got* w formie twierdzącej (✓) lub przeczącej (✗).

Hi! My name is Ben. I'm eleven. I 've got (✓) two sisters. I ² _____ (✗) any brothers. We ³ _____ (✓) two pets – a rabbit and a cat. The cat's name is Softy but the rabbit ⁴ _____ (✗) a name.

My school is big. We ⁵ _____ (✓) lots of teachers. I'm in class 5. My best friend's name is Zack. He ⁶ _____ (✓) curly brown hair and big ears!

NOTATKA DO ZESZYTU: 'S może oznaczać 3 różne rzeczy:

Is - jest

Has - ma

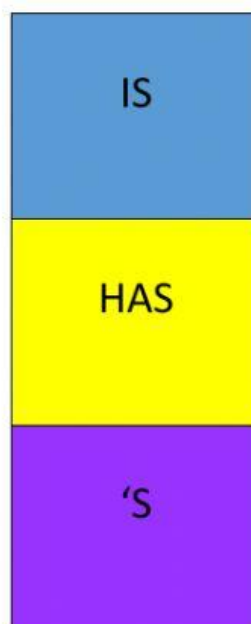
Czyjeś, np. Robert's – Roberta

Let's check – sprawdźmy czy ogarniasz 😊

'S?		
IS	HAS	'S (POSSESSIVE)
He IS my brother. He's my brother.	He HAS got a car. He's got a car.	This is my brother's S bag. This is John's bag.
She IS my sister. She's my sister.	She HAS got a doll. She's got a doll.	The doll's S name is Lucy. It's Mary's doll.
It IS a lion. It's a lion.	It HAS got a tail. It's got a tail.	The lion's S name is Max. It's Max's tail.

Match- dopasuj

1. He's my school friend.
2. She's got a great skirt.
3. My Dad's car is red.
4. Lucy's grandma is old.
5. He's got a yellow pencil.
6. It's a new book.
7. Where's your room?
8. It's got a long tail.
9. My friend's name is Mark.



Praca domowa/homework:

Workbook, ćw. 2 i 4 strona 33