

## Zadanie 1

**Uzupełnij zdania, wpisując *much*, *many* lub *a lot of*.**

- 1 There isn't \_\_\_\_\_ food in the fridge.
- 2 There aren't \_\_\_\_\_ apples on the tree.
- 3 There are \_\_\_\_\_ coconut trees in the jungle.
- 4 Have you got \_\_\_\_\_ homework to do tonight?
- 5 Dad's got \_\_\_\_\_ work to do.
- 6 Are there \_\_\_\_\_ students in your class?



## Zadanie 2

**Przeczytaj zdania i zareaguj na nie, podając propozycję. Zacznij słowami: *Would you like ...?***



- 1 I like cake.  
\_\_\_\_\_
- 2 I love fruit.  
\_\_\_\_\_
- 3 I'm hungry.  
\_\_\_\_\_
- 4 I'm thirsty.  
\_\_\_\_\_
- 5 I'm hot.  
\_\_\_\_\_
- 6 I'm bored.  
\_\_\_\_\_

### Zadanie 3

Spójrz na rysunki i uzupełnij zdania formami czasowników w czasie present continuous.



1 On Monday we \_\_\_\_\_.



2 On Sunday afternoon we \_\_\_\_\_.



3 After school I \_\_\_\_\_.



4 At the weekend we \_\_\_\_\_.

### Zadanie 4

Odszyfruj i zapisz nazwy produktów żywnościowych.

- 1 cheryr \_\_\_\_\_
- 2 bbacgea \_\_\_\_\_
- 3 craeel \_\_\_\_\_
- 4 ltecuet \_\_\_\_\_
- 5 snichap \_\_\_\_\_
- 6 panpeilpe \_\_\_\_\_
- 7 wloenmaret \_\_\_\_\_
- 8 prepep \_\_\_\_\_

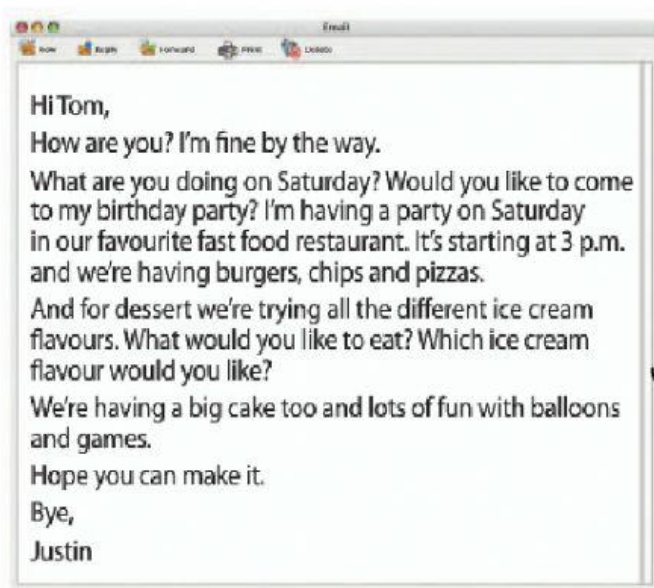
### Zadanie 5

Uzupełnij zdania odpowiednimi przymiotnikami.

- 1 There is a lot of vinegar in this sauce. It tastes really s<sup>our</sup>\_\_\_\_\_.
- 2 These crisps are very s\_\_\_\_\_. I need to have a drink of water.
- 3 It is important to eat fish which is very f\_\_\_\_\_. Look at the eyes. They will tell you how old it is.
- 4 These oranges are really nice – they are very j\_\_\_\_\_.
- 5 Thanks Mum, dinner was great – very t\_\_\_\_\_.
- 6 My favourite is Hawaiian pizza with pineapple – it's d\_\_\_\_\_.
- 7 I don't like chocolate much. It's very s\_\_\_\_\_.
- 8 Ugh – put some sugar in my coffee. It's too b\_\_\_\_\_.
- 9 I love breakfast cereal. It is really c\_\_\_\_\_.

## Zadanie dodatkowe

Przeczytaj e-mail. Ułóż pytania z rozsypanek wyrazowych i odpowiedz na nie.



- 1 for / What / his / is / Justin / doing / birthday ?  
What is Justin doing for his birthday?  
He's having a party.
- 2 the / time / starting? / is / party / What  
\_\_\_\_\_
- 3 he / Where / the / is / party? / having  
\_\_\_\_\_
- 4 food / What / he / organising? / is  
\_\_\_\_\_

Opowiedz koledze/koleżance o e-mailu, który wysłał Justin. Twój kolega/koleżanka nie mówi po angielsku, więc poinformuj go/ją o szczegółach w języku polskim. Uzupełnij luki w e-mailu w języku polskim.

