PERFORMANCE TASK

Name:

Date:

Subject: Language Arts

Grade: 4

Compare and Contrast (5 marks)

Here are two stories, as you read, think about how the stories are alike and how they are different to complete the graphic organiser below.

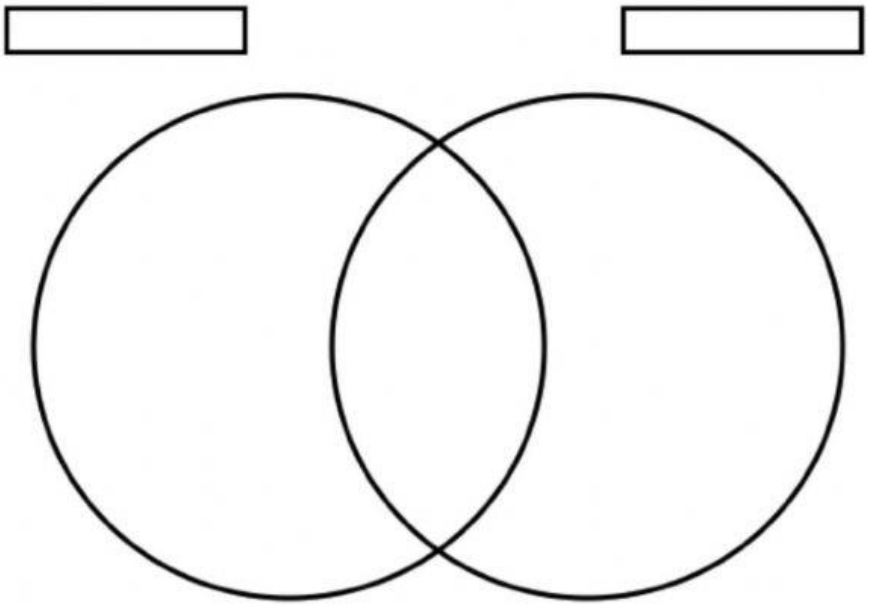
Fox and Bear

Fox saw the field being planted with corn. He went to visit Bear, and suggested that they share the field. Fox said he would have the tops of the crop and Bear would have the roots. When the crop was grown, Bear did not like having only the roots of the corn plants, but it was what they had agreed. The next year, Fox saw the field being planted with turnips. He went to visit Bear. He said that, to be fair, this year Bear would have the tops of the crop and fox would have the roots. When the crops were grown, Bear was unhappy again. He had only the bitter tops, while fox had the sweet turnips, but it was what they had agreed. After that, Bear never agreed to share the field with Fox again.

Camel and Pig

Camel said being tall was best and Pig said being short was best. Camel said if he was wrong, he would give up his hump. Pig said if he was wrong, he would give up his curly tail. They came to a garden inside a low wall. Camel reached his long neck over the wall and ate his fill. Pig could not even see over the wall. Then they came to a garden inside a high wall with a covered gate. Pig went through the gate and ate his fill. Camel was too tall to go through the gate. They thought about all this and decided that Camel would keep his hump and Pig would keep his curly tail because as Pig said, "Tall is good when tall is needed; of short, the same is true."

Compare and Contrast



Section 2

Writing Task

Every day on your way to school, you passed this high wall. You wondered what was on the other side. This day curiosity got the better of you and you went over the wall causing you to be late and dirty for school. Write a letter to your teacher explaining the reason for you being late and dirty for class. (15 marks)

Use the following graphic organizer to plan your writing.

What are you writing?
Who are you writing?
What are you writing about?

Write your letter on the lines below