

Midterm exam

Grammar

PRESENT PERFECT VS PRESENT PERFECT CONTINUOUS

1. Complete the sentences with present perfect simple vs present perfect continuous.
Do not use short/contracted forms.

- I _____ (not / finish) the housework yet. I will join you later.
- We _____ (study) very hard recently.
- He _____ (promise) to help many times before.
- She _____ (clean) the bathroom. Everything is sparkling clean.
- She _____ (see) all 'The Lord of the Ring' movies about ten times.
- We _____ (paint) our bedrooms white. They look much brighter.
- She _____ (take) Spanish lessons lately.
- It _____ (not / snow) for three hours! Only about one hour.
- Lilly _____ (just / leave) the party.
- How many times _____ (you / visit) South America?
- How long _____ (you/live) in New York now? For five years.

SO+ ADJECTIVE + THAT

2. Rewrite the sentences using so + adjective + that.

- He was very tired; he went to bed early.

- The puzzle was difficult. He could not do it.

- We were confused. We did not know which way to go.

- The play was fantastic; the audience was happy.

- My car is very old. I cannot travel by it.

- Maria Paz is very beautiful in her dress; she looks like a princess.

GERUND

3. Complete the sentences below by using the '-ing' gerund form of the verbs on the right. There are two extra options.

Sleep	eat	cook	read	find	sing
Smoke	talk	cycle	learn	Swim	watch

- _____ lots of vegetables is important for good health.
- _____ a parking space is difficult in the mornings.
- _____ to work is a great way to get some exercise.
- _____ books and magazines can help you to learn English.
- _____ is fun. I love making dinner for my friend.
- _____ is a great way to get fit, but I'm afraid of the water!
- _____ is an activity that all animals do. However, did you know that cats sleep for two-thirds of their lives?
- _____ cigarettes is very bad for your health.
- _____ TV is bad for my eyes. That's what my mother says.
- _____ about other people and cultures is fascinating.

MODALS OF POSSIBILITY

4. Complete the following sentences with a modal of possibility and a phrase or word from the box from the box.

Get hit by a car	not be understood	have nightmares
Get in an accident	not understand her	have

Dan worries about riding his bike in the city because _____

Rose is afraid to drive because _____

I never watch horror movies because _____

My students are afraid to speak in English because _____

Lisa is afraid to speak English on the phone because the other person _____

Laura _____ the opportunity to study in the USA next year.

ACTIVE AND PASSIVE VOICE

5. Change these sentences from active to passive

- People speak Portuguese in Brazil. _____
- My grandfather built this house in 1943. _____
- The cleaner has cleaned the office. _____
- John will phone her later. _____
- The wolf ate the princess. _____

PAST PERFECT

6. Complete the sentences using past perfect.

- James said he _____ already (see) _____ the movie last year.
- I got lost because I (forget) _____ to bring a map.
- They (not study) _____ English before last year.
- She (live) _____ in Leeds before she moved to London.
- The baby (fall asleep) _____ before eight o'clock.

7. Read the sentences which one happened first and second

1. By the time Charles arrived at the office, the boss had already left for the meeting.
 - a. Charles arrived at the office.
 - b. The boss left for the meeting.
2. Britney had washed all the dishes when her husband came.
 - a. Britney washed all the dishes.
 - b. Her husband came.
3. After he had had the accident, he reported it to the insurance company.
 - a. He had an accident.
 - b. He reported it to the insurance company.
4. Tom had saved a lot of money so he bought a motorbike.
 - a. Tom saved a lot of money.
 - b. He bought a motorbike.
5. After Margaret had read the book, she took it back to the library.
 - a. Margaret read the book.
 - b. She took the book back to the library.
6. Before my parents visited London, they had visited Paris.
 - a. My parents visited London.
 - b. My parents visited Paris.

Vocabulary

migration

memorize

remembering

drought

herding

landmark

theory

techniques

conduct

Led to

sail

deforestation

Travel by boat

A scientific idea

Outstanding building or feature

Moving from one place to another

Carry out and organize

recalling

Ways of doing an activity

Learn to remember exactly

A period with much less rain

Caring for animals

Caused, resulted in

The cutting down of forest.