



Level: Upper Intermediate B

Part 1

## Grammar and Vocabulary

*1) Modal verbs: Look at this man.*

What could have happened to him?



Write 5 sentences speculating the situation. (use modal verbs)

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_
- 5- \_\_\_\_\_

## 2) Would or used to?

1)- When I was young we\_\_\_\_\_in a big house in the countryside.

- would live
- used to live

2)- On summer mornings my brother and I\_\_\_\_\_while everyone else was asleep.

- used to go fishing
- have fished

3)- We\_\_\_\_\_breakfast and then go quietly out of the house to the river.

- would have
- had

4)- We\_\_\_\_\_hours fishing in a small boat belonging to my grandmother.

- would spend
- didn't use to spend

5)- My brother\_\_\_\_\_the names of all the different types of fish that were in the river.

- would know
- used to know

### 3) Adjectives

Choose 10 of the following adjectives and write a suitable description for the character you can see in the photo.

**creepy- brave- controlling- secretive-efficient- clever-  
loving- faithful- spiteful- forceful-unpredictable-  
homicidal- greedy- evil- cruel-insane**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

4) There are nouns with more than one meaning

For example: Sweet.

1 - "Sarah is such a **sweet** little girl, she's always looking after her brother." - kind and friendly.

2 - "This tea is too **sweet** for me to drink! How much sugar is in it?" - a taste similar to sugar.

The words below all have more than one meaning - write two sentences that show the different meanings. Use a dictionary to help you.

## Play- Book- Watch- Mouse-Ring- Train- Flat- Can- Mean-Kind

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