

# Control de seguimiento

## Amazing Rooftops 6 Unit 2

Repasamos el vocabulario de la unidad:

Responde con T (true) or F (false) a las siguientes afirmaciones, mirando el dibujo.

1 Look and read. Write T (True) or F (False).



- 1 They found four spoons. T
- 2 They didn't find any bowls.
- 3 They found one necklace.
- 4 They found two rings.
- 5 They didn't find any knives.
- 6 They found three coins.

Recordamos un poco el Past Simple (Pasado Simple) en afirmativa y negativa.

### PAST SIMPLE

Auxiliary: DO **DID** DONE

| Regular verbs (-ed)                                                                                       |           |           |         | Irregular verbs (different ways)                                                                          |           |           |      |
|-----------------------------------------------------------------------------------------------------------|-----------|-----------|---------|-----------------------------------------------------------------------------------------------------------|-----------|-----------|------|
| TO                                                                                                        | BASE FORM | PAST FORM |         | TO                                                                                                        | BASE FORM | PAST FORM |      |
| TO                                                                                                        | PLAY      | PLAYED    | PLAYED  | TO                                                                                                        | MAKE      | MADE      | MADE |
| TO                                                                                                        | WALK      | WALKED    | WALKED  | TO                                                                                                        | RING      | RANG      | RUNG |
| TO                                                                                                        | STUDY     | STUDIED   | STUDIED | TO                                                                                                        | GO        | WENT      | GONE |
| Affirmative: <b>SUBJECT</b> + <b>BASE FORM</b> -ed                                                        |           |           |         | Affirmative: <b>SUBJECT</b> + <b>2nd FORM</b>                                                             |           |           |      |
| EX. I / you / he / she / it / we / they <u>played</u> football yesterday                                  |           |           |         | EX. I / you / he / she / it / we / they <u>went</u> to the cinema                                         |           |           |      |
| Negative:                                                                                                 |           |           |         | Negative:                                                                                                 |           |           |      |
| <b>SUBJECT</b> + <b>DIDN'T</b> + <b>BASE FORM</b>                                                         |           |           |         | <b>SUBJECT</b> + <b>DIDN'T</b> + <b>BASE FORM</b>                                                         |           |           |      |
| REGULAR VERBS: EX. I / you / he / she / it / we / they <u>didn't</u> <u>play</u> football yesterday       |           |           |         | REGULAR VERBS: EX. I / you / he / she / it / we / they <u>didn't</u> <u>play</u> football yesterday       |           |           |      |
| IRREGULAR VERBS: EX. I / you / he / she / it / we / they <u>didn't</u> <u>go</u> to the cinema last night |           |           |         | IRREGULAR VERBS: EX. I / you / he / she / it / we / they <u>didn't</u> <u>go</u> to the cinema last night |           |           |      |

Presta atención y recuerda lo aprendido en clase:

Escribe en cada hueco la forma correcta del verbo. RECUERDA: mira si hay un “tick” o una cruz para saber si es afirmativo o negativo y recuerda diferenciar los REGULARES de los IRREGULARES (revisa apuntes si es necesario).

Write the verbs in the past simple.



The Romans (live ✓) lived in lots of places, but they (live ✗) didn't live in Scotland. The Picts <sup>1</sup>(live ✓) \_\_\_\_\_ in Scotland. They <sup>2</sup>(be ✓) \_\_\_\_\_ farmers. Sometimes they <sup>3</sup>(live ✓) \_\_\_\_\_ in stone houses, like the Romans, and sometimes they lived in houses made of wood. They <sup>4</sup>(wear ✓) \_\_\_\_\_ metal bracelets and <sup>5</sup>(use ✓) \_\_\_\_\_ metal bowls and spoons, like the Romans. They <sup>6</sup>(learn ✗) \_\_\_\_\_ Latin. They <sup>7</sup>(have ✓) \_\_\_\_\_ their own language and they <sup>8</sup>(write ✓) \_\_\_\_\_ on stone.

Finalmente... escucha, identifica a cada niño/a y únelo.

1 Listen and draw lines. There is one example.

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Exam Practice



Daisy

Charlie

Jane

Jack

Lily

Fred