

## Worksheet 2

### Unit 2, 'When time stood still'

A. Use the words in the box to complete the sentences. There are some left out.

<i>preserve</i>	<i>beware</i>	<i>ash</i>	<i>destroy</i>	<i>excavate</i>	<i>plaster</i>	<i>dust</i>
<i>tremendous</i>	<i>lively</i>	<i>pray</i>	<i>passer-by</i>	<i>gladiator</i>		
<i>harden</i>	<i>express</i>	<i>clay</i>	<i>glassblower</i>	<i>erupt</i>		

1. There was a .....bang when the bomb exploded.
2. Spending some time in the army is believed to .....boys' body and mind.
3. It's always good to .....your opinion, even if you disagree with others.
4. When you burn something it turns into .....
5. Do you like walking through the shops in the .....centre of your city?
6. Outside my house there's a sign saying '.....of the dog'.
7. These statues are not authentic; they're made of .....
8. In old times they used salt to .....food.
9. My granny taught me to .....every night, before going to bed.
10. A war can .....people's lives.

B. Form derivatives of the words in bold to complete the sentences.

1. The archaeologists started .....in Vergina yesterday. **EXCAVATE**
2. When did the .....of Vesuvius happen? **ERUPT**
3. The tsunami in the Philippines was really ..... **DESTROY**
4. Salt is said to help a lot in the .....of food. **PRESERVE**
5. Milan is a big, .....city in the north of Italy. **COMMERCE**