

Control work №3

NAME:

DATE:

CLASS:

MARK:

I. Match

1. extinct	a) back
2. giant	b) movie
3. fantasy	c) ape
4. well-known	d) creature
5. humped	e) sea monster
6. own	f) squid
7. horrifying	g) reflection
8. two-legged	h) world

II. In each line underline one word that doesn't belong to the group

1. hook, tentacle, tail, extinct;
2. sharp, head, giant, horrifying;
3. mythical, ape, squid, hedgehog;
4. humped back, short neck, snake-like head, survive

III. Fill in the missing word. There are three words you do not need

glimpse • sharp • alike • mind • fantasy • print • human • dull • appears • corridor • impact • monster • brain

1. Grey Goblin in Spider-Man Unlimited as an alternative version of Green Goblin..
2. Take your raincoat and get back to your
3. Only by looking creatively at our world may we catch aof the new type of order we ought to build
4. "Eyes Wide Shut" is a film which has an incredibly precise lesson about
5. Whereas I am ,imperfect and ordinary.
6. You guys look....., have the same mannerisms
7. A lay on a rock near the top of the mountain
8. She emphasized that education had an on various other aspects of children's and their parents' health.
9. This shoe is likely a dead end
10. Get yourself a good stake (кол) and drive it through his heart.

IV. Complete the sentences with **used to/would**.

1. When I was little, I.....(**hate**) olives.
2. Paul(**not/behave**) like this before we were married.
3. My granddad(**do**) a lot of extreme sports when he was younger.
4.(**you/go**) skiing in winter when you were a child?
5. I (**not/go out**) as much as I d now.
6. Where(**your family/live**) before Word War II?

V. Complete the sentences with the *past simple / past continuous / past perfect* or *past perfect continuous* form of the verbs in brackets

1. When the teacher (**arrive**) all the students stood up.
2. He (**see**) the accident while he was walking to work.
3. The phone rang while we (**have**) dinner
4. Peter was Sally's best friend. She (**know**) him all her life.
5. When the phone rang, I (**get**) up to answer it.
6. She was exhausted because she (**work**) since eight o'clock that morning.
7. We were very hungry because we (**not / eat**).
8. When I (**come**) home, my mother already (**prepare**) dinner.
9. When Monica (**finish**) her homework, she (**go**) out to play with her friends.
10. I was delighted when I found my keys. I (**look**) for them for hours.

VI. Read the text and match the phrases (A-F) to the gaps (1-5). There is one extra phrase

Nature's joke? - the strange and wonderful

PLATYPUS

The platypus is a strange little creature found only in Australia. When the first platypus was sent to Europe in the 19th century, the scientists who examined it just could not believe their eyes. They believed the platypus was a joke, **1)** They thought some fun-loving Australian had put the feet and nose of a duck onto the body of a rat, **2)**.....!

But platypuses *are* real, **3)** Platypuses have a nose like a duck, webbed feet like a duck, soft brown fur on their body and a long, flat tail like a beaver. As if that weren't strange enough, even though they are mammals (which means they feed their babies milk), platypuses don't give birth to live babies **4)**! No wonder scientists couldn't decide for a very long time if platypuses were birds, reptiles or mammals.

But the platypus has even more wonderful characteristics. Platypuses find their food in rivers by using electric fields. And, if they are in danger, male platypuses have sharp hooks on their feet **5)** It's no surprise then, that this special, shy little animal is one of Australia's most famous creatures. A picture of the platypus appears on the Australian 20 cent coin. Australians are very proud of their unique platypus.

- A which makes them part-reptile, part-mammal, part-bird
- B just to play a trick on them
- C and there is no other creature like them on Earth
- D because of its extremely strange appearance
- E that produce poison strong enough to kill a dog
- F but instead lay eggs just like birds



VII. Listen to some people talking on a radio programme about dreams and match the speakers (1-5) to the statements (A-E).

- A The speaker is describing a dream that he/she has often.
- B The speaker's dream came true.
- C The speaker's dream felt very real.
- D The speaker is describing a nightmare he/she had as a child.
- E The speaker believes that dreams have a special meaning.

1. Speaker 1
2. Speaker 2
3. Speaker 3
4. Speaker 4
5. Speaker 5