

Reading section

LEER EL TEXTO Y COMPLETAR EL CUADRO

BEAUTIFUL ANIMALS

THE GIRAFFE

IT IS VERY TALL AND IT IS YELLOW. IT HAS GOT A LONG NECK AND SMALL EYES. IT HAS GOT A TAIL.

THIS ANIMAL CAN EAT FROM TREES. IT CAN WALK AND RUN BUT IT CANT SWIM OR FLY.

THE GIRAFFE LIVES IN THE JUNGLE WITH THE LION, AND THE TIGER

THE MONKEY

THIS ANIMAL IS LITTLE AND BROWN. IT HAS GOT A BROWN BODY AND A LONG TAIL.

IT CAN CLIMB TREES, RUN AND WALK. IT CANT SWIM.



	GIRAFFE	MONKEY
IT IS YELLOW	YES	
IT IS TALL		
IT IS BROWN		
IT HAS GOT		
IT HAS GOT A LITTLE BODY		
IT CAN CLIMB TREES		
IT CAN EAT FROM TALL TREES		

Writing section

COMPLETAR LAS ORACIONES SOBRE EL LEON

THE LION

- IT IS
- IT HAS GOT
- IT HASNT.
- IT CAN
- IT CANT



Use of English section

1. MIRAR LAS IMAGENES Y COMPLETAR CON HIS/HER



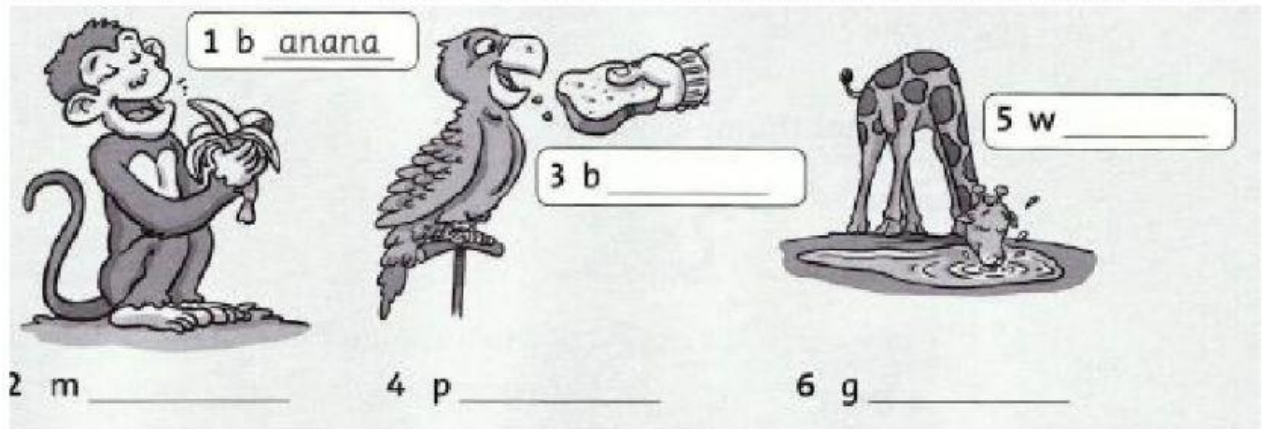
..... HAIR IS STRAIGHT

..... HAIR IS CURLY

..... EYES ARE BIG

..... EYES ARE LITTLE

MIRAR LAS IMAGENES Y ESCRIBIR EL NOMBRE DE LAS PALABRAS



ORDENAR LAS LETRAS PARA ENCONTRAR EL NUMERO Y ESCRIBIRLO (EN LETRA Y NUMERO)

- | | | |
|-------------|------------------|---------------------------------|
| 1 svenetnee | <u>seventeen</u> | <input type="text" value="17"/> |
| 2 wtleve | _____ | <input type="text"/> |
| 3 teenffi | _____ | <input type="text"/> |
| 4 entytw | _____ | <input type="text"/> |
| 5 fteenour | _____ | <input type="text"/> |

COMPLETAR CON LAS LETRAS QUE FALTAN



ESCRIBIR LA LETRA SEGÚN CORRESPONDE



A ZEBRA

B TOMATO

C SHOES

D PEAR

E LION

F SOCKS

G TROUSERS

MIRAR LA IMAGEN Y ESCRIBIR ORACIONES COMO EL EJEMPLO

THERE IS A BED



THERE ARE TOYS

..... A WINDOW

..... BOOKS

.....

.....

RESPONDER LAS PREGUNTAS



HAS HE GOT STRAIGHT HAIR?

CAN HE PLAY FOOTBALL?



DO YOU LIKE FISH?



DO YOU LIKE CARROTS?



CAN IT FLY?

CAN IT CLIMB?



HAVE YOU GOT GRAPES?

HAVE YOU GOT A SANDWICH?



CAN YOU JUMP

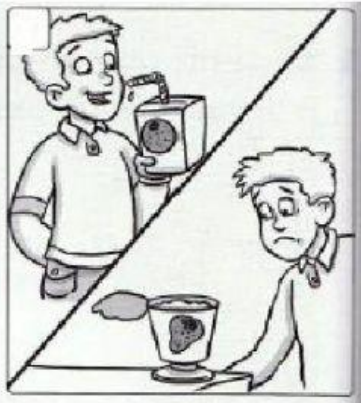


CAN THEY SWIM?



WHAT IS SHE WEARING?

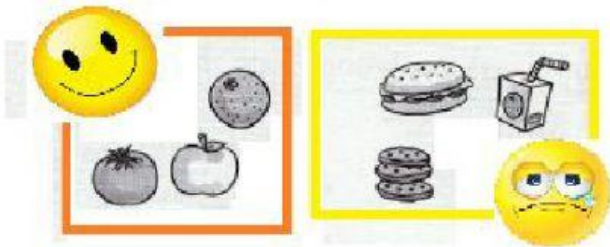
MIRAR Y ESCRIBIR ORACIONES SOBRE LO QUE ME GUSTA Y NO ME GUSTA (LIKED/DON'T LIKE)



I

I

Y SOBRE LO QUE TENGO Y NO TENGO (HAVE GOT/ HAVEN'T GOT)



I

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