

## Listening

1  3.40 Posłuchaj dwukrotnie nagrania i zakreśl odpowiednie wyrazy.

- 1 Liz is *helpful* / *shy*.
- 2 Tom is *clever* / *shy*.
- 3 Kate is *quiet* / *funny*.
- 4 Mark is *shy* / *helpful*.
- 5 Sonia is *kind* / *clever*.

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## Vocabulary

2 Podpisz ilustracje.



n \_\_\_\_\_ d



s \_\_\_\_\_ r



s \_\_\_\_\_ y tape



f \_\_\_\_\_ t-t \_\_\_\_\_ p pen

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3 Uzupełnij brakujące litery w nazwach państw.

- 1 I'm from E \_\_\_\_\_ L \_\_\_\_\_ N \_\_\_\_\_. I speak English.
- 2 Kate is from Berlin, G \_\_\_\_\_ M \_\_\_\_\_ Y.
- 3 Our teacher likes F \_\_\_\_\_ N \_\_\_\_\_.  
She loves Paris.
- 4 Marco is from A \_\_\_\_\_ GE \_\_\_\_\_ NA.  
It's in South America.

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**4** Dopasuj fragmenty zdań 1–3 i a–d. Jeden fragment a–d nie pasuje do żadnego zdania.

- |                 |                    |
|-----------------|--------------------|
| 1 That's ...    | a to go home.      |
| 2 It's time ... | b cool!            |
| 3 Where are ... | c with my friends. |
|                 | d you from?        |

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**Grammar**

**5** Uzupełnij zdania twierdzące (✓) i przeczące (x) odpowiednią formą czasownika *be*.

- 1 My brother \_\_\_\_\_ 8 years old. (✓)
- 2 Laura \_\_\_\_\_ in my class at school. (x)
- 3 I \_\_\_\_\_ Zac. (x)
- 4 You \_\_\_\_\_ very funny! (✓)

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**6** Uzupełnij pytania i odpowiedzi odpowiednią formą czasownika *be*.

- 1 A: \_\_\_\_\_ they from Poland?  
B: No, they \_\_\_\_\_.
- 2 A: \_\_\_\_\_ Robert your friend?  
B: Yes, he \_\_\_\_\_.
- 3 A: \_\_\_\_\_ you 11 years old?  
B: Yes, I \_\_\_\_\_.

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**7** Uzupełnij pytania odpowiednimi słowami z ramki.

Where ■ Who ■ How ■ What

- 1 A: \_\_\_\_\_ much is the gel pen?  
B: It's 80 pence.
- 2 A: \_\_\_\_\_ is Thomas from?  
B: He's from Scotland.
- 3 A: \_\_\_\_\_ is this boy?  
B: He's my friend.
- 4 A: \_\_\_\_\_ are they?  
B: They're pencils.

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