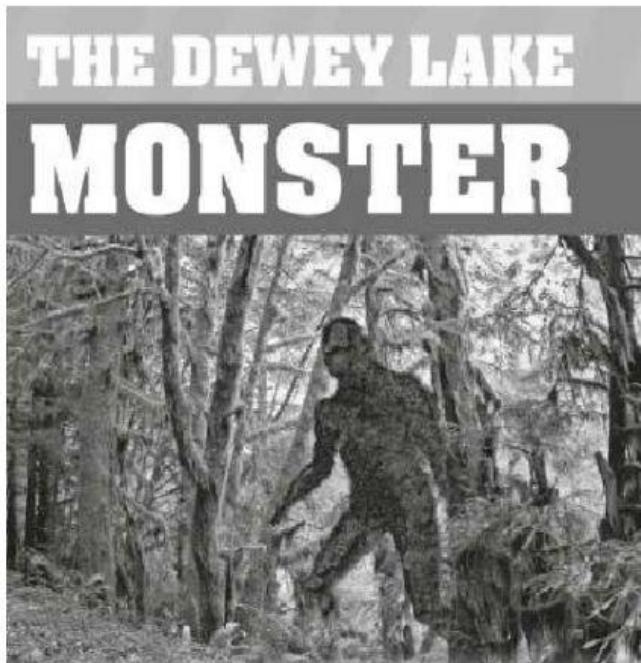


## 2ND ADOLESCENTS FINAL EXAM

Bibliography: Solutions Elementary – Units 5 to 9

1) Read the text carefully.



2) Read the text again.

Choose the correct answer: a, b or c.

- 1 Sasquatch and Bigfoot are
  - a two creatures from different parts of North America.
  - b two different names for the same creature.
  - c completely different creatures: one is real, the other is mythical.
- 2 Bigfoot is similar to a human because
  - a it is about the same size as an adult human.
  - b its hair is similar to a human's hair.
  - c it moves in a similar way to a human.
- 3 Who or what did the Dewey Lake Monster attack, according to the stories?
  - a Mrs Ultrup.
  - b A dog.
  - c Three teenagers.
- 4 The writer doesn't think people invented stories about the Dewey Lake Monster to get attention. Why not?
  - a Because they don't want to talk about it.
  - b Because the stories appeared in newspapers and news programmes.
  - c Because they called the police after seeing the creature.

On the west coast of Canada, there are stories of a very large creature, half human and half animal. Some people call it 'Bigfoot', but there are other names too, like 'Sasquatch'. The descriptions of the creature are all very similar. It is about three metres tall. It stands and walks like a human, but it has thick, dark hair all over its body, like a bear or a gorilla. Sometimes, people take photos or videos of the creature, but most of them are not very clear – and scientists usually say they are fake. People tell stories about meeting Bigfoot, but they probably invent the stories because they want money or attention. For example, a man called Albert Ostman described a meeting with a Sasquatch in 1924: it captured him and carried him to its home. He stayed there for six days with the creature and its family, he said. But not many people believe this story.

However, one story is more believable. It happened in Michigan, USA, in a place called Dewey Lake. In the summer of 1964, a woman called Mrs Ultrup described a meeting with a strange creature. It was about three metres tall and covered in hair. It chased her into her house and attacked her dog. She called the police. When they arrived, there were huge footprints in the ground outside Mrs Ultrup's house. The police photographed the footprints, and the local newspaper reported the events. But this was not the end of the story. Other people in the Dewey Lake area reported seeing the creature. Three teenage girls called the police after seeing the creature beside the lake. Suddenly, the 'Dewey Lake Monster' was on news programmes around the country and people arrived with guns to look for it. But they couldn't find it. To this day, the Dewey Lake Monster is still a mystery. The people at the centre of the stories are certainly not looking for attention or money; in fact, they do not want to talk about their experiences at all.

3) Complete the text with the correct past simple affirmative form of the verbs below.

arrive carry chat decide describe finish start walk

When Cheryl Strayed was 26, she was very unhappy, so she <sup>1</sup> \_\_\_\_\_ to walk part of the Pacific Crest Trail, a 4,286 km path up the west coast of the USA. She <sup>2</sup> \_\_\_\_\_ her walk in June 1995, in the Mojave Desert in California. She <sup>3</sup> \_\_\_\_\_ all her food and clothes and a tent to sleep in. She <sup>4</sup> \_\_\_\_\_ alone most of the time, but sometimes she <sup>5</sup> \_\_\_\_\_ to other walkers. She <sup>6</sup> \_\_\_\_\_ the walk 94 days later, when she <sup>7</sup> \_\_\_\_\_ at the border between Oregon and Washington. She <sup>8</sup> \_\_\_\_\_ her 1,650 km walk in the book *Wild*, which today is also a film.

4) Complete the sentences with the correct form of *be*.

- 1 Fran and Harry \_\_\_\_\_ at school yesterday. Why not?
- 2 Today is Friday. Yesterday \_\_\_\_\_ Thursday.
- 3 '\_\_\_\_\_ you at the cinema last night?' 'No, I \_\_\_\_\_.'
- 4 My keys \_\_\_\_\_ on the table, but they aren't there now.
- 5 The science teacher \_\_\_\_\_ in the lab. She was in the teachers' room.
- 6 '\_\_\_\_\_ the weather good when you \_\_\_\_\_ in France last week?' 'It \_\_\_\_\_ OK. It was sunny, but it \_\_\_\_\_ very warm.'



5)

Read . . . . . Circle the correct adjective.

- 1 It's very **cold** / **hot**. Yesterday, it was 41°C!
- 2 I had a **bad** / **good** day yesterday. I waited 50 minutes for the bus and then I missed my train.
- 3 It's really **noisy** / **quiet**! Cars, buses and taxis go past my window all the time and I can't sleep at night.
- 4 I'm in the **smallest** / **tallest** building in the city. It's about 650 metres high.
- 5 We have the **worst** / **best** room in the hotel. It's clean and comfortable, and we can see the sea from our window.
- 6 The swimming pool is **fantastic** / **awful**. It's big and the water is really warm.

6) Make the sentences negative.

1 We went to the music festival.

2 Jason listened to music last night.

3 The dog ate its food.

4 Henry tidied his bedroom at the weekend.

5 I wanted to go to school on Friday.

6 George forgot to do his homework.

7) Write negative sentences. Use the past simple form of the verbs below.

do have play see send snow study surf

- 1 Fred and I \_\_\_\_\_ volleyball in the gym.
- 2 Harry and Dean \_\_\_\_\_ the internet.
- 3 I \_\_\_\_\_ a bad dream last night.
- 4 Amy \_\_\_\_\_ any homework last night.
- 5 My sister \_\_\_\_\_ biology at school.
- 6 It \_\_\_\_\_ last month.
- 7 Joanne \_\_\_\_\_ a text to her brother.

Name and Surname:



8) 4 Put the words in the correct order to make questions.

1 yesterday / did / have / you / lunch / where

?

2 to school / did / what time / get / on Monday / you

?

3 did / for breakfast / you / what / this morning / have

?

4 in / did / next to / sit / last English lesson / your /  
you / who

?

9)VOCABULARY

Write the sports and hobbies in the correct group

aerobics athletics badminton basketball climbing cycling dancing  
football golf gymnastics handball ice hockey ice skating judo karate  
roller skating running skateboarding skiing surfing swimming table tennis  
tennis volleyball yoga

Go	Play	Do

Name and Surname:



10) Complete the sentences with *I think I'll* or *I don't think I'll* to make predictions about your future.

- 1 \_\_\_\_\_ study science at university.
- 2 \_\_\_\_\_ earn a lot of money.
- 3 \_\_\_\_\_ get married before I'm 30.
- 4 \_\_\_\_\_ have children.
- 5 \_\_\_\_\_ buy my own house or flat.
- 6 \_\_\_\_\_ have the same friends when I'm 25.
- 7 \_\_\_\_\_ stay in this town for the rest of my life.

11) Put the past participles of these verbs into three groups:  
1) regular; 2) irregular – same as past simple; 3) irregular – different from past simple. See the list on page 143.

be come do eat feel finish forget give help  
learn leave make meet phone play say see sleep  
speak spend take tell watch write

1)REGULAR	2)IRREGULAR- same as participle	IRREGULAR – different from past simple

12) Write 4 sentences talking about your Online Learning Experience.