



CULTURAL INGLESA
COMODORO RIVADAVIA

Student's name: _____

Date: _____

TEENS 4

FINAL TEST

Time: 90 minutes

INSTRUCTIONS TO STUDENTS

Do not open this question paper until you are told to do so.

Read the instructions for each part of the test carefully.

Answer all the questions.

INFORMATION FOR STUDENTS

There are five parts to the test.

Parts 1 to 4 questions carry one mark.

Part 5 carries 20 marks.

PART 1 - LISTENING

1. Listen to the conversation. Underline the correct name to complete the sentences. (Track 3.3)

/4

- 1 *Anita / Gary / Mike* gave a man something that he didn't have.
- 2 *Anita / Gary / Mike* is helping a friend who doesn't have much money.
- 3 *Anita / Gary / Mike* does something nice for other people every week.
- 4 *Anita / Gary / Mike* asked other people to lend her things.
- 5 *Anita / Gary / Mike* made friends with the person he helped.

2. Listen to the conversation. Complete the sentences with the names in the box. (Track 4.7)

/4

Alex Giles's mum Gavino ~~Giles~~ Isaac

- 1 Giles is going to finish university this summer.
- 2 _____ is marrying an Italian woman.
- 3 _____ is teaching Giles Italian next week.
- 4 _____ wants to go sightseeing in Rome.
- 5 _____ is going on a date tonight.

PART 2 - READING

1. Read Abby's email to Tony and his reply, and tick (✓) the correct answer.

/1

✕

Hi Tony

How are things? We haven't seen you for ages. I hope you and Laura are well and that you're enjoying your new house.

Are you doing anything on Friday, 21st June? It's Mike's 40th birthday and we're going to our favourite Chinese restaurant, Xian, with some friends. We're going to book a table for eight o'clock. Can you come? It would be lovely to see you both and have a chance to chat.

Everyone's bringing an old photo of Mike. Could you bring your favourite photo of Mike from when he was at school or university?

Love
Abby

✕

Hi Abby

Lovely to hear from you. Yes, we're well and we love our new house. We've just finished painting our bedroom and we're going to start on the kitchen next weekend.

Thanks for inviting us to Mike's birthday party. We're free on the 21st and we'd love to come. I'll bring some really funny photos of Mike when he was at school! We're looking forward to seeing you and Mike and having a chat.

All the best
Tony

- a Abby invites Tony and Laura to come to a birthday party at her house.
- b Abby and Mike would like to go to a Chinese restaurant with Tony and Laura.
- c Abby wants to see Tony and Laura's new house.
- d Abby invites Tony and Laura to celebrate Mike's birthday at a Chinese restaurant.

2. Read the emails again. Are the sentences true (T) or false (F).

/5

- 1 Abby and Mike have seen Tony and Laura recently.
- 2 Tony and Laura have recently moved to a new house.
- 3 Abby wants Mike's friends to take photos of him at the restaurant.
- 4 Tony and Laura are making some changes to their new house.
- 5 Tony doesn't have any old photos of Mike.

PART 3 – GRAMMAR

1. PAST SIMPLE and PAST CONTINUOUS: Complete the text with the past simple or past continuous forms of the verbs in brackets.

/9

My mother and I ¹ had (have) a terrible journey from London to Edinburgh last weekend. First, when my brother ² _____ (drive) us to the airport on Saturday evening, his car ³ _____ (break down) on the motorway. In the end, we ⁴ _____ (miss) our plane and ⁵ _____ (buy) some new tickets for the flight on Sunday morning instead. However, on Sunday morning we ⁶ _____ (wait) for our flight when it ⁷ _____ (start) snowing heavily, and they ⁸ _____ (decide) to close the airport. So we ⁹ _____ (take) a taxi to Euston Station and ¹⁰ _____ (buy) tickets for the 2 pm train to Edinburgh.

2. PRESENT PERFECT and SIMPLE PAST. Complete the exchanges with the present perfect or past simple forms of the words in brackets.

/9

- 1 **A** Have you ever given money to charity? (you, ever, give)
B Yes, I _____ £10 to a cancer charity last week. (give)
- 2 **A** _____ volunteer work in Africa before? (she, ever, do)
B Yes, she _____ some volunteer work in Mali last year. (do)
- 3 **A** _____ someone who was hurt? (you, ever, help)
B Yes, I _____ a woman who fell off her bike last week. (help)
- 4 **A** I _____ tips in that restaurant lots of times. (leave)
B Really? How much _____ the last time you came? (you, leave)
- 5 **A** _____ drinks for 20 people? (he, ever, buy)
B Yes, he _____ a drink for all his friends on his birthday in July. (buy)

3. PRESENT SIMPLE PASSIVE. Write the correct form of this tense.

/5

- 0 Our teachers use laptops in the classrooms at our school.
Laptops are used in the classrooms by teachers at our school.
- 1 Phone shops sell more smartphones than any other type of phone.
More smartphones _____ in phone shops than any other type of phone.
- 2 This app includes lots of games.
Lots of games _____ on this app.
- 3 Our English teachers add a new activity on the school website every week.
A new activity _____ on the school website by our English teachers every week.
- 4 Someone delivers our post at 7 every morning.
Our post _____ at 7 every morning.
- 5 Our school gives each new pupil a notebook when they first arrive.
Each new pupil _____ a notebook when they first arrive.

4. PAST SIMPLE PASSIVE. Complete the sentences with the past passive.

/6

- 0 This house ... was built by my grandparents. (build)
1 These sweaters in China. (make)
2 My favourite book by a poet. (write)
3 The paintings on my school wall by pupils studying here. (do)
4 Where the school laptops ? (make)
5 This cheese in France. It comes from Spain. (not produce)
6 Sam and his brother to stay after school and play in the school football team. (ask)

5. ZERO CONDITIONAL. Use the words in brackets to make sentences using ZERO CONDITIONAL.

/8

For example:

(not / rain / the flowers / die)

If it doesn't rain, the flowers die.

1. (I / wake up late / I / be late for work)

2. (my husband / cook / he / burn the food)

3. (Julie / not wear a hat / she / get sunstroke)

4. (children / not eat well / they / not be healthy)

5. (you / mix water and electricity / you / get a shock)

6. (people / eat / too many sweets / they / get fat)

7. (you / smoke / you / get yellow fingers)

8. (children / play outside / they / not get overweight)

6. **1ST and 2ND CONDITIONAL.** Complete the sentences with the correct form of the verbs in brackets to make **FIRST** and **SECOND CONDITIONAL** sentences.

/10

- 1 You'd be a fantastic guitar player if you _____ (practise) more.
- 2 If she does enough revision, she _____ (pass) the exam easily.
- 3 Young people will live at home as long as possible if you _____ (let) them.
- 4 If I _____ (have) the opportunity to enter a talent contest, I'd take it.
- 5 Anyone would be annoyed if they _____ (receive) a parking fine.
- 6 She won't tell you unless you _____ (promise) to keep it a secret.
- 7 I _____ (buy) that laptop if it wasn't so expensive.
- 8 They won't sell their house if they _____ (not repaint) it first.
- 9 The waiter will take your order as soon as you _____ (be) ready.
- 10 I wouldn't go to that restaurant if you _____ (pay) me to!

PART 4 - VOCABULARY

1. **COMPUTING PHRASES.** Complete the sentences with these verbs.

/7

delete do download have install
share upload

- 1 My friends and I _____ links to interesting websites about surfing.
- 2 I decided to _____ a search for my favourite film star online and I found that he was born near here.
- 3 My teacher often asks us to _____ our homework onto the class blog.
- 4 On some band's websites, you can _____ their music for free and listen to it on your mobile.
- 5 If you touch that button, you'll _____ that file and you may not get it back.
- 6 I often _____ new apps onto my phone. I really like games.
- 7 We didn't _____ a virus on our computer until my little brother started playing games on it.

2. DOING EXPERIMENTS. Choose the correct answer in each sentence.

/10

- 1 *Tie / Shake* the bottle to mix the salt and the water.
- 2 Heat the water until it *fills / boils*.
- 3 *Rub / Wrap* the balloon on your jumper.
- 4 *Cover / Stir* the bowl with a plate.
- 5 *Wrap / Fill* the cups with water.
- 6 *Tie / Pour* the end of the balloon.
- 7 *Blow / Wrap* the bottle in some paper.
- 8 *Rub / Pour* some water into a big bowl.
- 9 *Blow / Pour* air into a paper bag.
- 10 *Stir / Boil* the water and sugar with a spoon.

3. ADJECTIVES. Read the phrases and write the words. The first letter is given.

/8

- 1 a piece of art made from stone or wood
s _ _ _ _ _
- 2 a book that tells a story about imaginary people
n _ _ _ _
- 3 a room or a building which is used for showing works
of art
g _ _ _ _ _
- 4 a room where an artist or photographer works
s _ _ _ _ _
- 5 the people who sit and watch a performance at a
theatre, cinema, etc.
a _ _ _ _ _
- 6 the life story of a person written by someone else
b _ _ _ _ _
- 7 someone who writes poems
p _ _ _ _
- 8 someone who tells the actors in a film or play what to
do
d _ _ _ _ _

PART 5 – WRITING

1. Write an email to Alex and answer the questions. Write 25-35 words.

/5

From:	Alex
To:	
Hi! Let's go to the sports centre tomorrow. What time can you go there? Where shall we meet? What would you like to do there?	

2. Look at the three pictures. Write the story shown in the pictures. Write 35 words or more.

/5

