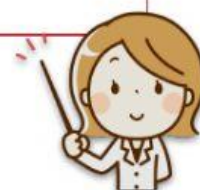
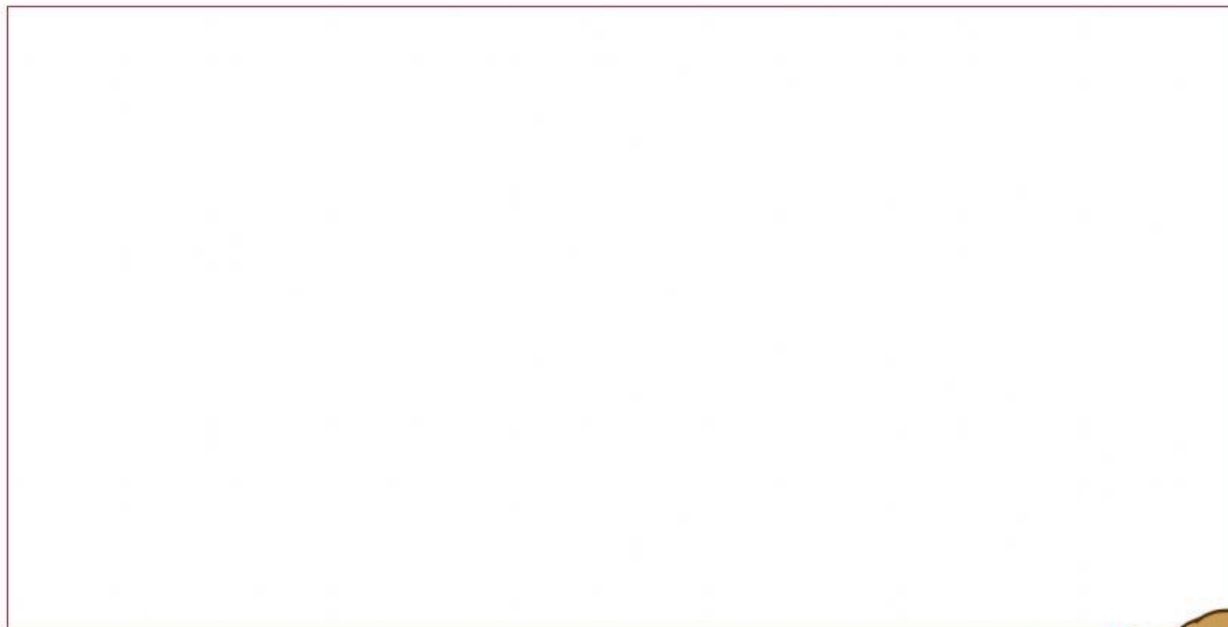


Video Lesson - Present Continuous

- A** Watch the video lesson about the present continuous tense.



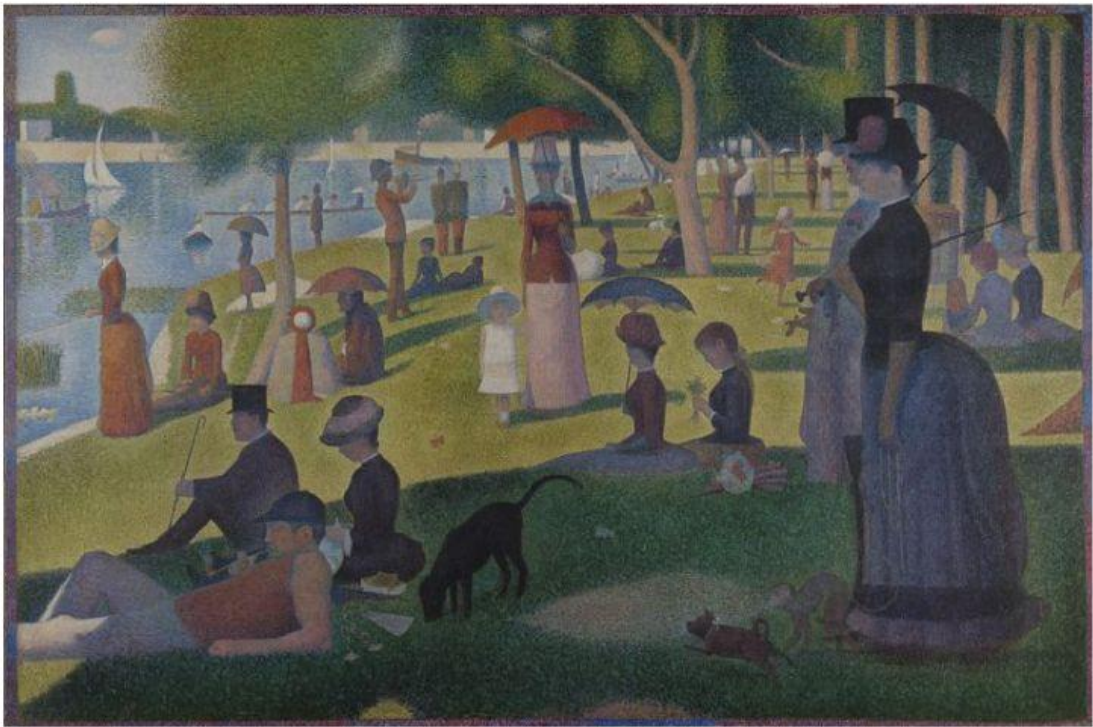
- B** Study the rules for adding -ing to verbs.

Verbs ending in e >> drop the e and add -ing	dance >> dancing take >> taking
Verbs ending in consonant + vowel + consonant* and having the last syllable stressed >> double the last consonant *except for w, y and x	cut >> cutting run >> running snow >> snowing play >> playing
Verbs ending in consonant + vowel + L >>  (US) double the last consonant if last syllable is stressed  (GB) double final L	  travel >> traveling / travelling control >> controlling / controlling unravel >> unraveling / unravelling
Verbs ending in ie >> drop the ie and add -ying	lie >> lying tie >> tying
Other verbs >> just add -ing	eat >> eating go >> going



C

This picture is called *A Sunday Afternoon on the Island of La Grande Jatte*. It was painted by Georges Seurat. Use the verbs below to complete the sentences describing it. Use the present continuous with the abbreviated form of verb to be when possible.



<https://artsandculture.google.com/asset/a-sunday-on-la-grande-jatte/twGyqq52R-lYpA?hl=pt-BR>

sniff**hold****fish****lie****play**

1. Some people _____ an umbrella.
2. A black dog _____ the ground.
3. Some people _____ on the grass.
4. A man _____ a horn.
5. On the left, a woman _____.

D

Complete the conversations. Use the present continuous form of the verbs given.

1) **A:** I talked to Mark some days ago.

B: Really? What _____ he _____ lately? (do)

A: He started college last month.

B: What _____ he _____? (study)

A: Chemical Engineering.

B: _____ he _____ it? (enjoy)

A: Yes, he is. He said the course is great.



Aline Morais

English Teacher

- 2) **A:** Hey, Jackie. What _____ you _____? (do)
B: Oh, I _____ a cake for Denise's birthday party. (bake)
A: Is it today?
B: Yes, it is. Didn't you remember?
A: Hum...not really.
B: Well, everybody _____ with the party. Michael _____
a playlist and Brian _____ some balloons. (help / create / blow up)
A: How can I help? Is anyone _____ decorations? (put up)
B: It'd be great if you could do that!

E

Complete the conversations. Use the present continuous form of the verbs given, in the negative or interrogative form. Use the abbreviated form of verb to be when possible

1. We can leave now. It _____ any more. (rain)
2. _____ for Sophie? (you / look for)
3. Ellie _____ a good time in London. She says she can't do anything because it rains all the time. (have)
4. I'm on a diet, so I _____ too much sugar and junk food. (eat)
5. Why _____ today? It's his day off! (Tim / work)
6. Nancy and Olive _____ to each other because they had row yesterday. (speak)

