English: Level A2

WEEK 24

Let's Manage solid waste

Activity 1 — Let's recycle!

LEAD IN

Observe the pictures1 and answer these questions choosing the correct option or options:

What do you see in the pictures?

a. life **b.** death **c.** other: _____

How do you feel about the pictures?

a. worried **b.** sad **c.** other: _____

How could you change the situation in the pictures?

a. do nothing **b.** raise awareness **c.** burn garbage **d.** recycle **e.** other: _____

Glosario

INGLÉS	CASTELLANO
fold	doblar
glue	pegar
paint	pintar
piggy bank	alcancía/ chanchita/o

INGLÉS	CASTELLANO
roll	enrollar
sequence words	palabras de secuencia
tie knots	hacer/ atar nudos
turn	girar, voltear, dar vuelta

LISTEN AND READ

Listen to and read the instructions to create a new object from recycled materials:

The textile industry causes much of the air and water pollution on the planet. The clothing industry is the world's second largest polluter. Only the oil industry is more contaminating. One thing we can do is look for ways to repurpose old clothing. We can recycle old clothes and transform them into something that is both useful and helpful for the planet.

Remember, change starts at home. Today, we are going to make a bag from an old T-shirt.

Look at these instructions!

How to Make a Bag with an Old T-shirt

For this project you only need two things: an old t-shirt and scissors.

Materials:

T- shirt

Scissors

To make our new bag follow these steps

1. First, cut the sleeves and the neck of the t-shirt with your scissors.

2. Then, turn the T-shirt inside out.

3. After that, cut small strips at the bottom of the T-shirt. The strips should be between 5 and 10 centimeters long.

4. Finally, tie the strips together to create the bottom of the bag. Tie them very tight!

5. Now, turn it inside out and that's it! You have a new bag you can take to the market and use instead of plastic bags.

This is a great way to recycle old clothes and take care of our planet.

LET'S PRACTISE!

PRACTISE - EXERCISE 1:

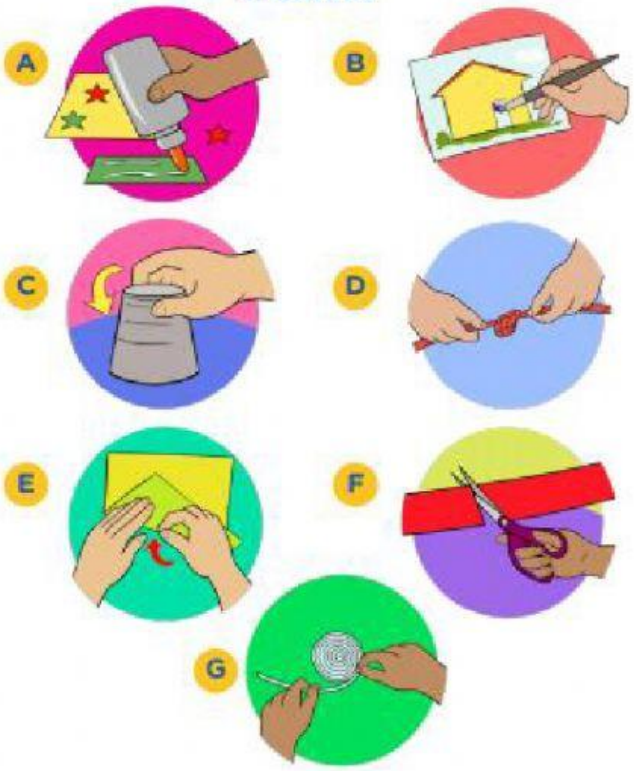
Match the action with the picture. Follow the example:

ACTIONS

Example: Cut: F

1. Fold: _____
2. Tie knots: _____
3. Turn: _____
4. Glue: _____
5. Roll: _____
6. Paint: _____

PICTURES



LISTENING COMPREHENSION

PRACTISE - EXERCISE 2:

Listen to the instructions about how to create a flower pot with recyclable materials. Write down the materials you need and put the actions in the correct order. There are two extra options. You will hear the instructions twice. Follow the example.

1. First, G
2. Then _____
3. After that, _____
4. Finally, _____
5. Now, _____

Materials: A. _____, **B.** _____, **C.** _____, **D.** _____.

LET'S REFLECT

En esta sección, reflexionamos sobre nuestros aprendizajes en el área de Inglés.

¡NOTEMOS ALGO!

Luego de haber realizados las actividades 1 y 2 puedo concluir lo siguiente:

1. Para dar instrucciones y enumerar pasos utilizo palabras o frases de secuencia como (puedes marcar más de una opción):

   a. *then*
   b. *but*
   c. *only*
   d. *after that*
   e. *first*
   f. *because*
   g. *finally*

2. Para indicar el primer paso, normalmente utilizo la palabra de frecuencia _____ y para indicar el último paso utilizo _____.

NOTE
We don´t use a comma after "then".