

Imię i nazwisko.....

Test Unit 1-5

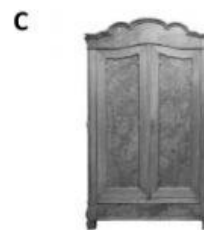
LISTENING

1 ④ Usłyszysz dwukrotnie pięć tekstów. Na podstawie usłyszanych informacji w zadaniach 1–5 z podanych odpowiedzi (A–C) wybierz właściwą.

1 Where is the boy staying now?



2 What furniture does the girl want to buy first?



3 What is the girl describing?



4 Where are the boys?



5 What is the girl doing?

- A Describing her typical weekend activities.
- B Complaining about her parents' decision.
- C Suggesting that the other person visits her.

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2 ② Usłyszysz dwukrotnie komunikat radiowy dotyczący zaginionej osoby. Uzupełnij luki 1–4 w poniższych informacjach zgodnie z treścią nagrania. Luki należy uzupełnić w języku angielskim (liczby należy wpisać słownie).

<p><b>Name:</b> Terry Coddick</p> <p><b>Age:</b> 13 years old</p> <p><b>Height:</b> quite (1) _____</p> <p><b>Hair:</b> short, (2) _____ and straight</p> <p><b>Clothes:</b> blue jeans, black trainers and a black (3) _____</p>
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3 Do każdej z opisanej sytuacji (1–4) dobierz właściwą reakcję (A–C).

- 1 Chcesz powiedzieć koleżance o swoich planach znalezienia pracy wakacyjnej. Co powiesz?**
  - A I'm thinking of getting a job for the summer.
  - B I usually work during the summer holiday.
  - C I don't mind working during the summer.
- 2 Twoja koleżanka uważa, że dorywcza praca w restauracji jest dobrym pomysłem. Podzielasz jej opinię. Co powiesz?**
  - A It's up to you.
  - B You're absolutely right.
  - C You can't be serious.
- 3 Kuzynka z Irlandii pyta Cię, co chciałbyś/chciałabyś robić w najbliższy weekend. Jest Ci to raczej obojętne. Co powiesz?**
  - A I'm not fussy.
  - B I agree with you.
  - C I'd like to do that.
- 4 Chcesz zapytać kolegę o jego plany zawodowe na przyszłość. Co powiesz?**
  - A Do you prefer doctors?
  - B Do you like a doctor?
  - C Would you like to be a doctor?

4 Uzupełnij zdania 1–4. W każdą lukę możesz wpisać jeden wyraz.

- 1 My parents are out at the moment. Why don't you \_\_\_\_\_ over?
- 2 My room is the one \_\_\_\_\_ to the bathroom.
- 3 I don't know the word *oven*. What does it \_\_\_\_\_?
- 4 **A:** \_\_\_\_\_ do I get to the station from here?  
**B:** Go straight on and turn right.

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5 Przeczytaj teksty A–D. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą (A, B lub C), zgodną z treścią tekstu.

A

✕

Hi Paula. Thanks a lot for inviting me to your birthday party on Saturday. I'd really love to come but we are all going to my cousin's birthday this weekend. We're staying there till Sunday. So, happy birthday to you and I hope you'll have a great party. Pity I can't be there.

See you at school on Monday.

Angie

1 Angie wrote a message to Paula to

- A say why she can't come.
- B describe a birthday party.
- C invite her to a party.

B

### GIFT SURVEY

We all like presents, don't we? So, in our magazine we have asked our readers what kind of gifts they like getting the most. The results of our survey are a little surprising. While some people like receiving expensive and classy presents, many more prefer things which go with their hobbies or passions. What about you? Follow the link to join our online forum and share your opinion!

2 The article suggests that most people like getting presents which are

- A small.
- B useful.
- C expensive.

C

### The Madeira Flower Festival

The annual Madeira Flower Festival has been an important celebration for many years. During the spring, when the flowers are the most beautiful, local people and tourists can enjoy a lot of festivities. Since it began, the festival has included a flower parade through the streets, dances, shows and concerts. Just a few years ago a new attraction appeared – a flower wall, where children put flowers as symbol of hope for a better future. Also, an interesting long-time tradition is the making of flower carpets in the streets. The festival is an amazing experience!

3 During the festival there has always been

- A a symbol of hope.
- B a flower wall.
- C a flower parade.

D

I've read your blog about making best friends and I'm not sure I agree that it's always your schoolmates. I mean, you can make new friends everywhere: at school, on holiday or in the gym. What really matters is who you can call a real friend. In my opinion, it's someone you can trust and who'll always help you when you need it. It isn't easy to make friends for life, but they're the important ones, and it's not everyone you just know or hang out with.

- 4 In his comment John talks about
- A the best place to make new friends.
  - B the type of people who are best friends.
  - C the problems with making new friends.

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6. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 While we (*robiliśmy*) \_\_\_\_\_ an exercise in PE class, I hurt my leg.
- 2 (*Czy zdałeś*) \_\_\_\_\_ the history test last week?
- 3 We (*kiedyś nosiliśmy*) \_\_\_\_\_ uniforms at school a few years ago, but luckily, we don't have to do that now.
- 4 Could you lend me your copybook, please? I (*nie zanotowałem*) \_\_\_\_\_ down some dates during the history class.

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7 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.

My cousin is an accountant but he (1) \_\_\_ unemployed since he finished university last summer. He's already (2) \_\_\_ for a few job in the local area. Unfortunately, he hasn't found (3) \_\_\_ yet. So now he's thinking of moving to London where his friends (4) \_\_\_ their own business a few months ago and say they might have a job for him.

- |   |            |                |            |
|---|------------|----------------|------------|
| 1 | A has been | B is           | C was      |
| 2 | A commuted | B promoted     | C applied  |
| 3 | A nothing  | B something    | C anything |
| 4 | A started  | B have started | C start    |

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8 Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

- 1 Try the soup again. (*it / taste*) \_\_\_\_\_ better now?
- 2 He (*never / do*) \_\_\_\_\_ any housework!
- 3 Why (*you / play*) \_\_\_\_\_ games now? It's very late!
- 4 You (*not / use*) \_\_\_\_\_ your laptop now, so can I borrow it, please?

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9. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.**

- 1 (*Czy są jakieś*) \_\_\_\_\_ tomatoes in the fridge?
- 2 (*Ile wody*) \_\_\_\_\_ do you usually use during a week?
- 3 There are always (*zbyt wielu ludzi*) \_\_\_\_\_ at the swimming pool.
- 4 (*Rady mojej babci*) \_\_\_\_\_ is always the best!

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