

WEEKLY PLAN for HS LEVEL 3

WEEK: 10

UNIT 6A, 6B

STRUCTURE

Unit 6 is awesome. In this Unit, the reading texts are about all about future. So, we have to make predictions. The most appropriate Grammar Structure is If Clause Type 1 when we want to make predictions. Here we go;

https://www.youtube.com/watch?v=gTOILG_do-E (Conditionals Type 1)

VOCABULARY

You, as teenagers are used to live with technology more than adults do. We have a video below for you to revise the technology phrasal verbs. Enjoy ☺

<https://www.youtube.com/watch?v=weQ6JFZxss4> (English Phrasal Verbs for Technology)

What do these words mean? Are you interested in one of them? *astronomy, biochemistry, bio-technology, botany, chemistry, ecology, genetics, geography, geology, physics, psychology, zoology*

EXTRA MATERIAL

Do you like sci-fi films/series? Why? Why not?

6A text is about a sci-fi film Star Trek. How many sci-fi films and series can you name?

What about sci-fi or fantastic novels? Have you ever read one?

https://www.youtube.com/watch?v=C8xAuN_nHNc (Best sci-fi movies ever) We're looking forward to your suggestions 😊

Another interesting topic about mind reading. Here is an extra video to support your text in your SB:p.66 (Science fact or fiction?)

https://www.youtube.com/watch?v=wYR-N_ZMTX8 ("Brain Gate" Research)

The second text in your SB:p.66 is about a Japanese robot teacher, Saya. Supporting video is below.

https://www.youtube.com/watch?v=Amfrm2V_KO0 (Robot Teacher)

The last text in your SB:p.66 is about "smart gene". Another supporting video is below.

<https://www.youtube.com/watch?v=rqf97cpMXdl> (Smart Gene)

There is a text in your WB:p.65 about "Clones" and this time our supporting video asks the question "What would really happen if you cloned yourself?"

https://www.youtube.com/watch?v=_Ybm_ZNLu0w