TÉCNICO FAP MANUEL POLO JIMÉNEZ" SCHOOL
SECONDARY LEVEL

V° B° _____
Area Coordinator

WRITING ACTIVITY N°2

Full name: _____ Level: Intermediate Plus 2A

COMPETENCIA: Escribe diversos tipos de textos en inglés como lengua extranjera
CAPACIDAD: Utiliza convenciones del lenguaje escrito de forma pertinente.
INDICADOR DE EVALUACIÓN: Utiliza vocabulario y estructuras gramaticales aprendidas para resolver diversos ejercicios.

REPORTED SPEECH (questions & commands)

I. Complete the grammar rules with the words from the box.

do - not – same – statements – subject -whether

1. Tenses and pronouns in reported questions change in the _____ way as with reported _____.
2. There is no inversion of _____ and verb as in direct questions, and question marks are _____ needed.
3. We do not use the auxiliary verb _____ in reported questions.
4. If there is no question word, we use *if* or _____.

II. Circle the correct alternative.

1. The interviewer asked if Will Vogel **can / could** tell us something about Cateura, and the orchestra.
2. The interviewer asked how **had this happened / this had happened**.
3. He asked what Don Cola **made / did make** the instruments out of.
4. The interviewer asked **if had it changed / if it had changed** the children's lives.

III. Complete the reported questions.

1. 'Did you see the portrait of the Queen?'

   She asked him _____

2. 'Why are you putting your chewing gum under the desk?'

   She asked him _____

3. 'Who is your favourite singer?'

   She asked him _____

4. 'Do you often go to the theatre?'

   She asked him _____

5. 'Where are the paintings by Lowry?'

   She asked him _____

6. 'Will you be able to clean the marks off the painting?

   She asked him _____

IV. Now report these commands and requests. Use "asked" or "told".

1. 'Please leave all your things at the entrance', asked the guide.

   The guide asked them _____

2. 'Don't go too close to the paintings,' the guide told one of the boys.

   _____

3. 'Don't eat your sandwiches in the gallery,' the guide told two girls.

   _____

4. The guide asked the teacher, 'Please take the children into the next room.'

   _____

"THE PURPOSE OF OUR LIVES IS TO BE HAPPY"