

	UNIDAD EDUCATIVA “JULIO TOBAR DONOSO” UNIT TWO – FIRST QUIMESTER SCHOOL YEAR 2020-2021	
COURSE: 10 EGB “B”	Teacher’s name: Lic. AMPARO TELLO.	

ACTIVITIES WEEK 3 PROJECT 2

1. Read the following blog post about a teen who tells us an interesting story.

Hi! I am Rosy. I lived in the country as a child. It was an excellent time of my life. I remember one day; I was going to the river because it was my favorite place to swim. As I was walking, I saw a little girl. She was very beautiful with her long black hair. She was crying. I immediately ran up to her, and as I was getting closer, she stood up and ran away. I ran faster to catch up with her. When I finally got close to her, she turned, and I could see her face was full of scars. I screamed like crazy and returned to my house. I told the story to my mom and she told me that happened to girls like me who didn't listen to their mothers. My mom always told me not to go to the river alone, but I never paid attention. It was my favorite place and I had lots of fun there. However, I learned the lesson. So, kids always listen to your mother!! I really don't know how, but they always know what is best for us.

2. Now, answer the questions from the story about Rosie.

- a. Where did Rosy live as a child? _____
- b. What was her favorite place there? _____
- c. What did she see when she was walking? _____
- d. Why did Rosy scream? _____
- e. What did Rosy’s mom tell her? _____

ACTIVITY 4 WEEK 4

2. Your friend who lives on a ranch is telling you her morning routine. Look at the sequence of pictures and describe what the girl was doing before school. Source: English Pedagogical Module 2/ Eighth Grade EGB/Pag. 5



Put the activities in a logical order. Use the numbers 1-6.

- _____ Then, she fed the chickens.
- _____ Later, she went to school.
- _____ She gave her horse some water.
- _____ 1 Louise woke up very early in the morning.
- _____ First, she milked the cows.
- _____ She got dressed and went outside.

2. Write a sequence of activities you did this morning. Use the simple past, past continuous, and sequence connectors to tell your story.

- A. This morning, I woke up at _____
- B. First, I _____
- C. Then, I _____
- D. Next, I _____
- E. Finally, I _____