

Count That Day Lost Test 4pts.

Name: _____

Date: _____

Answer the questions according to the poem *Count That Day Lost*.

1. The poem has two stanzas. What does each stanza describe?
 - a) The first stanza describes _____
 - b) The second _____

(10 oints)

1. What happens on a day “worse than lost” according to the poet?

(10 points)

2. When does the poet suggest we think about our behavior?
 - a) at the end of each day
 - b) every morning before we leave the house
 - c) at the end of each week

(5 points)

3. What is a “self-denying deed”?

(10 points)

4. According to the poet, what is a good day?

(10 points)

5. Explain the meaning of the metaphor "that brought sunshine to one face".

(10 points)

6. Use one of the thinking skills you learned to answer this question. The thinking skills are listed on the last page of the test.

How are the two stanzas of the poem alike and how are they different?

Thinking skill I chose: _____

Answer: _____

(15 points)

7. Use one of the thinking skills you learned to answer this question. The thinking skills are listed on the last page of the test.

Poets usually have certain motives for choosing a specific title for their poem. Why do you think Eliot chose the title "*Count That Day Lost*" rather than "*Count That Day Worthwhile*"?

Thinking skill I chose: _____

Answer: _____

(15 points)

Bridging Text and Context

8. "If you're not making someone else's life better, then you're wasting your time. Your life will become better by making other lives better." — **Will Smith**

Make a connection between the above quote and the story. Give information from the story to support your answer.

(15 points)

Thinking Skills

Comparing and Contrasting

Explaining Patterns

Explaining Cause and Effect

Distinguishing Different Perspectives

Uncovering Motives

Bonus

Translate the words to Hebrew.

1. at set of sun _____
2. a kind glance _____
3. cheered no heart _____
4. eased the heart _____
5. count _____

(5x1pt.=5pts.)

Good Luck!