

Course: 5th year

Name: _____

Cultural Inglesa

PRENT

Ministerio de Educación 10806

Pringles 645 esq. Alem, Bernal - 4251-7772
culturalprent@gmail.com

Use Of English

GRAMMAR

TENSES

1. Present simple OR present continuous? Present perfect simple OR Present perfect continuous?

1- I _____ French for my trip to Paris next month (LEARN)

2- Jenny _____ her daughter to take up a hobby for a long time (TELL)

3- My sister _____ a car that is why her husband takes her everywhere.
(NOT DRIVE)

4- I _____ round the track 30 times- that's why I'm so tired.
(ROLLER-SKATE)

5- My sister _____ in the school choir twice a week. (SING)

6- This is the first time I _____ to an American student. (SPEAK)

7- Her plane _____ in three hours. (LEAVE)

8- He _____ (HAVE) his job interview tomorrow.

9- I _____ (COOK) all morning, that's why my kitchen is a mess!

10- She _____ (LIVE) in this house for eight years.

2. Past Simple OR Past continuous? Past Perfect Simple OR past perfect continuous?

1-The hot-air balloon _____ (TRAVEL) at a height of 50 meters when it caught fire.

2- My uncle _____ (TRY) to find a job for years when he finally found what he was looking for.

3- It was the first time John _____ (WORK) on a computer.

4- The pilot _____ us that there was nothing to worry about. (TELL)

5- I _____ already _____ (WORK) as a waiter so I had some experience when I applied for the job.

6- While we _____ (WAIT) for the boat to leave, we played cards and listened to music.

7- The manager _____ (INTERVIEW) over 70 applicants before he found somebody suitable.

8- The firemen _____ (TRY) to get into the burning house when it collapsed.

9- I looked out of the window and _____ (SEE) that both engines had started again.

10- If I _____ (KNOW) there was a test today, I would have studied.

MODAL VERBS in the Present

3. Choose the word or phrase (A, B, C, or D) that best completes the sentence.

1 They ... avoid food like fish and chips if they want to lose weight.

A can **B** might **C** are able to **D** ought to

2 You ... climb to the top of the pole; half way is fine for today.

A needed B have to C needn't D weren't able to

3 Students ... take any exams to get into the sports school as long as they are good athletes.

A couldn't B must C can D don't need to

4 'My mother ... get her blood pressure checked.'

'Why? Hasn't she been feeling well?'

A needs to B can C is able to D mustn't

5 How can you play on your PlayStation for so many hours? You ... be out playing football or something.

A can B ought to C need D must

MODAL VERBS in the Past

4. Complete the second sentence so that it has a similar meaning to the first sentence using the word given.

1 The children drank too much cola at the party.

The children so much cola at the party. **SHOULD**

2 He ate too much food before his circuit training.

He so much food before his circuit training. **SHOULDN'T**

3 The coach did all he could to help the players win the game.

The coach more to help the players win the game. **COULD**

4 Sheila did all she could to score a goal during the hockey match.

Sheila harder to score a goal during the hockey match.

COULDN'T

5 I'm sure she grazed her knee when she fell on the tennis court.

She grazed her knee when she fell on the tennis court. **HAVE**

COMPARATIVE AND SUPERLATIVE

5. Complete the second sentence so that it has a similar meaning to the first sentence using the word given.

1 New Glasgow's local exhibition is busier than Pictou's.

Pictou's local exhibition New Glasgow's. **AS**

2 A painting doesn't take up as much space as a giant sculpture.

A painting than a giant sculpture. **LESS**

3 She prefers modern art to classical art.

She likes classical art. **MORE**

4 The cows on the corner of the high street are bigger than the ones in the middle of the square.

The cows in the middle of the square the cows on the corner of the high street. **NOT**

5 Which painted cow sculpture do you like the most?

Which painted cow sculpture? **BEST**

6 Pollack's paintings aren't as well-known as Rembrandt's.

Rembrandt's paintings Pollack's. **THAN**

7 I've never bought a more colourful sculpture than this.

This that I've ever bought. **THE**

8 These postcards of the Tate Modern cost a lot more than all the others.

These postcards of the Tate Modern of all. **EXPENSIVE**

PASSIVE VOICE

6. the sentences in the Passive

1) **In the past, they used the word 'computer' to describe a good mathematician.** - *In the past, the word 'computer' [] to describe a good mathematician.*

2) **We'd collected the books when the bell rang.** *The books [] when the bell rang.*

3) **Will we need calculators in the exam?** *Will calculators []?*

4) **They're going to send me an email about it.** *I am going [].*

5) **The drama club is performing a play.** *A play [].*

6) **Has anyone found the pet that is missing?** *Has the pet []?*

7) **Kerrie has paid the bill.** *The bill [].*

8) **They have collected enough money.** *Enough [].*

9) **They will open a new restaurant.** *A new restaurant [].*

10) **They will not play soccer.** *Soccer [].*



HAVE SOMETHING DONE

7. Rewrite the sentences using HAVE/GET STH DONE

1. A local firm redecorated our kitchen.

We by a local firm.

2. A doctor took out her tonsils when she was six.

She when she was six.

3. Be careful! These walls have just been painted.

Be careful! I painted.

4. There was a leak in the roof so they're fixing it now.

There was a leak in the roof so I now.

5. The hairdresser should cut your hair. It's too long and untidy!

You . It's too long and untidy!

REPORTED SPEECH: STATEMENTS

8. Complete the reported speech sentences

- **'You're a great singer.'**

Paul told me a great singer.

- **'It was difficult to get tickets.'**

Sam said that to get tickets.

- **'We must leave at five.'**

Dad said that at five.

- **'The painters are preparing for the exhibition.'**

Jess said that for the exhibition.

- **'It may be a while before we sell your photographs.'**

They told me that a while before they sold my photographs.

- **'I might be here for a few more hours.'**

My brother told me that for a few more hours.

- **'You should show your project to the art teacher tomorrow.'**

Rebecca and Hugh said that



REPORTED QUESTIONS, ORDERS AND REQUESTS

9. Rewrite the sentences using the word given. Use between two and five words, including the word given

- **'Please let me go to the concert,' said Felipe to his parents.**
BEGGED Felipe to let him go to the concert.
- **'Have one more chocolate, you know you want to' said Rachel to Joe.**
PERSUADED Rachel one more chocolate.
- **'Don't forget to bring your music book to band practice,' said Tina to Polly.**
REMINDED Tina her music book to band practice.
- **'Turn that music off, now!' said the teacher to the students.**
TO The teacher ordered the music.
- **'Don't wear headphones all the time - you'll get a headache!' my aunt said to me.**
WARNED My aunt headphones all the time.
- **'Will, do you want to do guitar lessons?' asked Will's dad.**
ASKED Will's dad to do guitar lessons.

VOCABULARY

Choose the best option

1. The list produced each week of the records with the highest sales

GO SOLO

CHARTS

RELEASE

VENUE

2. When a radio or television programme is seen or heard as it happens

ALIVE

PERFORMANCE

LIVE

HIT

3. To say that something is not true.

