Leitura de frações

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Denominador	Leitura
2	meio / metade
3	terço / terça parte
4	quarto / quarta parte
5	quinto / quinta parte
6	sexto / sexta parte
7	sétimo / sétima parte
8	oitavo / oitava parte
9	nono / nona parte
10	décimo / décima parte
100	centésimo / centésima parte
1 000	milésimo / milésima parte

$\frac{3}{10}$ → três décimos

$\frac{1}{8}$ → um oitavo

$\frac{7}{100}$ → sete centésimos

$\frac{15}{1000}$ → quinze milésimos

$\frac{2}{19}$ → dois *dezenove avos*

$\frac{12}{301}$ → doze *trezentos e um avos*

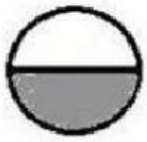
$\frac{5}{53}$ → cinco *cinqüenta e três avos*

Lembrando...

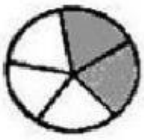
Uma fração é sempre representada por dois números naturais:

$$\frac{2}{3}$$ 2 numerador, 3 denominador

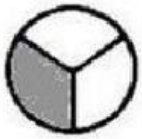
1–Escreva como lemos as frações com denominadores de 2 a 9:



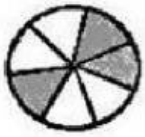
$\frac{1}{2}$ _____



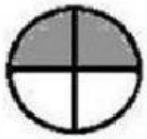
$\frac{2}{5}$ _____



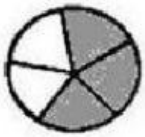
$\frac{1}{3}$ _____



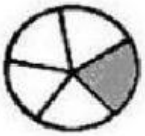
$\frac{3}{7}$ _____



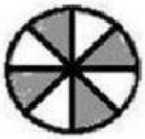
$\frac{2}{4}$ _____



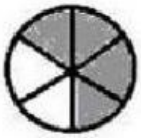
$\frac{3}{5}$ _____



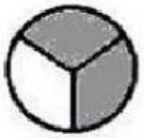
$\frac{1}{5}$ _____



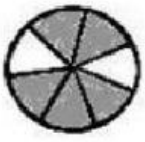
$\frac{4}{8}$ _____



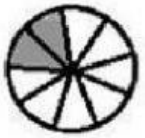
$\frac{4}{6}$ _____



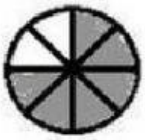
$\frac{2}{3}$ _____



$\frac{5}{7}$ _____

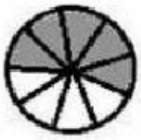


$\frac{2}{9}$ _____

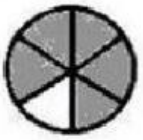


$\frac{6}{8}$ _____

$\frac{1}{4}$ _____



$\frac{5}{9}$ _____



$\frac{5}{6}$ _____

2 – Associe a fração com a sua respectiva leitura:

5/2 •	• um décimo
6/5 •	• dois terços
1/10 •	• cinco meios
9/100 •	• seis quintos
2/3 •	• três milésimos
3/1000 •	• nove centésimos

3 – Escreva a leitura das frações por extenso:

a) $\frac{1}{3}$ _____

b) $\frac{8}{9}$ _____

c) $\frac{4}{7}$ _____

d) $\frac{1}{10}$ _____

e) $\frac{2}{19}$ _____

f) $\frac{7}{100}$ _____

g) $\frac{3}{1000}$ _____

4 – Escreva as frações:

a) um quarto _____

b) cinco oitavos _____

c) nove quinze avos _____

d) sete décimos _____

e) cinquenta e um centésimos _____

f) setenta e dois milésimos _____

g) nove cento e oito avos _____

h) vinte e oito duzentos avos _____

5 – Complete a tabela:

Número fracionário	Numerador	Denominador	Leitura
$\frac{6}{5}$			seis quintos
_____	10	1.000	
$\frac{9}{100}$			
_____			um terço
_____	7	15	
$\frac{15}{23}$			
_____	1	10	
_____			dois onze avos
$\frac{2}{9}$			
_____	4	200	