



**Week 4**

**Primary 5/6**

**The Write Tribe**

# A MEMORABLE PERSON PART 2



The Write Tribe

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## Topic: A memorable person

Write a composition of least 150 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- Who was this memorable person?
- How did they impact you?
- Narrow down the impact to a single incident
- What happened?
- What was the lesson learnt?

**Saying : It is better to try and fail than never try at all!**

# Story Study

Fill in the blanks with the correct words.

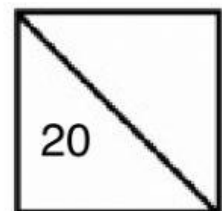
|                                   |             |                 |
|-----------------------------------|-------------|-----------------|
| not the sharpest tool in the shed |             |                 |
| despised                          | simpleton   | anticipating    |
| glistened                         | stimulating | out of the blue |
| blow their tops                   | indelible   | day to day      |

| MEANINGS              |                      |                                |
|-----------------------|----------------------|--------------------------------|
| suddenly              | unintelligent person | everyday life                  |
| 1. WORD:              | 2. WORD:             | 3. WORD:                       |
| expecting             | gullible person      | arousing a feeling or interest |
| 4. WORD:              | 5. WORD:             | 6. WORD:                       |
| unerasable            | get angry            | shine with a sparkling light   |
| 7. WORD:              | 8. WORD:             | 9. WORD:                       |
| feel contempt towards |                      |                                |
| 10. WORD:             |                      |                                |



|                         |                     |                          |
|-------------------------|---------------------|--------------------------|
| <b>pomp</b>             |                     |                          |
| <b>plethora</b>         | <b>hyped</b>        | <b>cue</b>               |
| <b>took to my heels</b> | <b>disconcerted</b> | <b>nostalgic</b>         |
| <b>dwindle</b>          | <b>agonizing</b>    | <b>eyes on the prize</b> |

| <b>MEANINGS</b>            |                           |                           |
|----------------------------|---------------------------|---------------------------|
| <b>sentimental</b>         | <b>be focused</b>         | <b>signal</b>             |
| 1. WORD:                   | 2. WORD:                  | 3. WORD:                  |
| <b>excess of something</b> | <b>run</b>                | <b>diminish gradually</b> |
| 4. WORD:                   | 5. WORD:                  | 6. WORD:                  |
| <b>exhilarating</b>        | <b>unsettling feeling</b> | <b>painful</b>            |
| 7. WORD:                   | 8. WORD:                  | 9. WORD:                  |
| <b>flamboyance</b>         |                           |                           |
| 10. WORD:                  |                           |                           |



## USEFUL IDIOMS

| word/phrase                 | meaning |
|-----------------------------|---------|
| eyes on the prize           |         |
| Light a fire under someone  |         |
| jack of all trades          |         |
| in the limelight            |         |
| hang in there               |         |
| Feel like a million dollars |         |

|                                                   |                                        |               |
|---------------------------------------------------|----------------------------------------|---------------|
| on top of the world                               | a person with a wide variety of skills | Don't give up |
| receiving large amounts of publicity or attention | inspire someone to work very hard      | be focused    |



## Climax

**The most exciting part of your story**

**Slow down the action by describing everything in detail,**

**SHOWING emotions and using personal thoughts**

| Useful phrases / words for extra bucks                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Suddenly, I was in the limelight<br>I had to hang in there. Only a few more laps to go!<br>My eyes were fixated on the prize<br>Emotions surged through me |
| <b>Anticipation</b><br>Nothing could prepare for the next moment.<br>I couldn't believe my eyes<br>What I saw next will forever be etched into my psyche   |



## This image shows a blank sheet of white paper designed for handwriting practice. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise empty, with no text or other markings.



## Conclusion

### -Solution

### -Personal thoughts

### -Show feelings

### -Lesson learnt

### -Proverb

#### Useful phrases / words for extra bucks

Exuberance bubbled in me and I felt like a million dollars

I was on top of the world

In conclusion, I learnt a valuable lesson

My teacher lit a fire under me and thanks to her I have become a better person

From that day on,

That day onwards,

Today if I am a successful \_\_\_\_\_, I have \_\_\_\_\_ to thank.

#### Sayings

*It is better to try and fail than never try at all*



## This image shows a full page of white paper with horizontal orange lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

