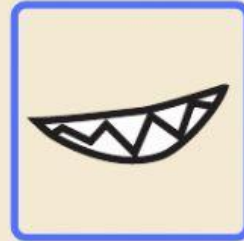


BUGS TEAM 3 - UNIT 2

1. Posłuchaj nagrania i ustaw zwierzątka w dobrej kolejności



2. Dokończ zdania wpisując nazwę zwierzątka.

crocodile kangaroo snake tiger whale

1. I've got a long body and a sharp teeth, but I don't have a thin tail. I'm a
2. I've got a strong body and sharp claws, but I don't have wings. I'm a
3. I don't have paws and long whiskers, but I've got a long body. I'm a
4. I don't have a thin body and legs, but I've got a tail. I'm a
5. I've got a thick tail and big ears, but I don't have short legs. I'm a.....

3. Uzupełnij opisy dotyczące zwierząt prawidłowym słowem.



It's a gorilla / whale.
It's got / It hasn't got whiskers.
It's got a big body/ big wings.



It's a whale/ shark.
It's got / It hasn't got sharp teeth.
It's got a tail / wings.



It's a snake / parrot.

It's got / It hasn't got wings.

It's got short/ long legs.

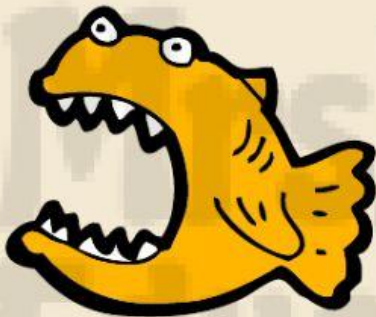


It's a snake / tiger.

It's got / It hasn't got a long body.

It's got a short/ long tongue.

4. Popatrz na obrazki i zaznacz czy podane zdania są prawdziwe (T) czy fałszywe (F)



It has got sharp teeth.

T/F

It hasn't got wings.

T/F

It hasn't got a tail.

T/F

It has got a thin body.

T/F

It has got short whiskers.

T/F



It hasn't got sharp teeth.

T/F

It has got thick legs.

T/F

It hasn't got claws.

T/F

It has got two eyes.

T/F

It hasn't got a tail.

T/F