



Sing a song

1 Listen and match.  



2 Read and write. was were

1. Paul and John _____ at the pet shop yesterday.
2. I _____ at the playground yesterday afternoon.
3. Jenny _____ at the hospital yesterday.
4. Dave and I _____ at the theatre yesterday evening.
5. He _____ at home in the morning.
6. Where _____ Neil yesterday morning?

3 Read and tick (✓) the correct pictures.



1



2



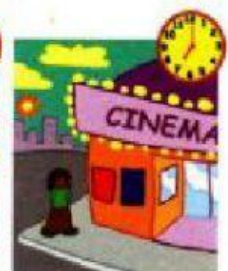
3



4



5



6

Yesterday morning Kim was at home. In the afternoon she was at the park with her friend Ann. In the evening she was at the cinema.

Revision



1 Read, look and write.

 (1) Greg was at the  (2) _____ last night. The film was  (3) _____ and  (4) _____.  (5) _____ was there, too. She was  (6) _____. The  (7) _____ was  (8) _____.

2 Read and circle. Then look and match.

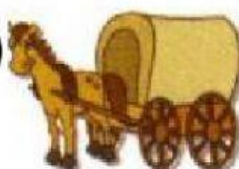
- | | | |
|--|--|----------------------|
| 1.  | <u>Was</u> / Were Lee at home yesterday afternoon? | a. Yes, it was. |
| 2.  | Was / Were the children at home yesterday? | b. No, it wasn't. |
| 3.  | Was / Were the film funny? | c. No, he wasn't. |
| 4.  | Was / Were the cake delicious? | d. No, they weren't. |
| 5.  | Was / Were Tom hungry? | e. Yes, he was. |

1

Listen and read.



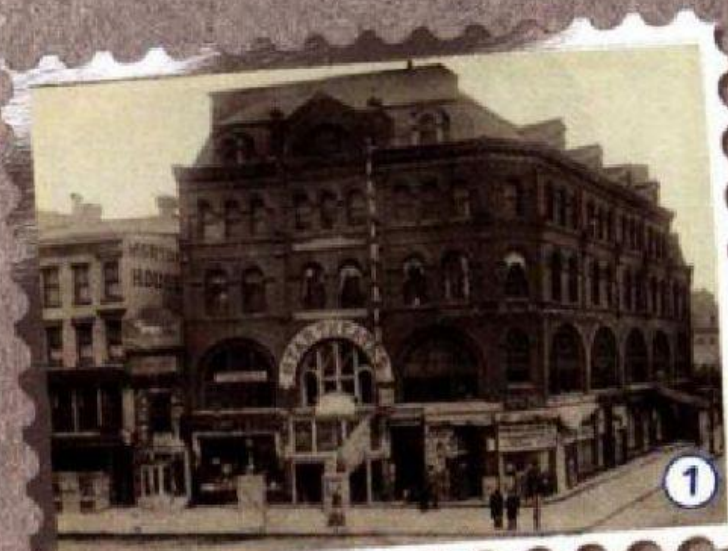
noisy



carriage

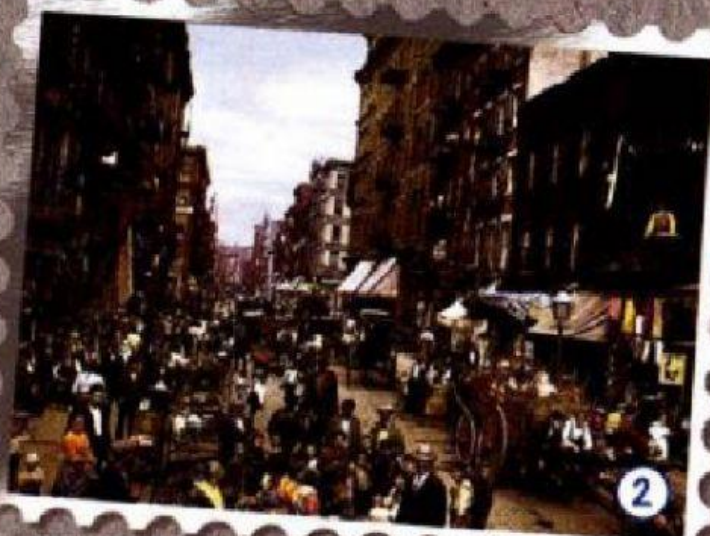
Social
Studies

A CITY FROM THE PAST



This is a picture of New York City in the year 1900. It was very different then. There weren't any shopping centres or cinemas, but there were shops and theatres.

There weren't many cars back then, but there were lots of horses and carriages. The streets of New York City weren't quiet. They were noisy and full of people, just like today.



2 What was there in New York City in the year 1900? Read activity 1 and tick (✓).



a ☐



b ☐



c ☐



d ☐



e ☐



f ☐



g ☐

3 Look at activity 2 and write about New York City in the year 1900.

Use **were weren't**

1. There _____ any shopping centres.
2. There _____ shops.
3. There _____ any cinemas.
4. There _____ any buses.
5. There _____ many carriages.
6. There _____ theatres.

