

## Invitation, Asking for Permission and Greeting Card

### Basic Competence

- 3.4 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyuruh, mengajak, meminta ijin, serta menanggapi, sesuai dengan konteks penggunaannya
- 3.5 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk greeting card, dengan memberi dan meminta informasi terkait dengan hari-hari spesial, sesuai dengan konteks penggunaannya
- 4.4 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan menyuruh, mengajak, meminta ijin, dan menanggapi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks
- 4.5 Menyusun teks khusus dalam bentuk greeting card, sangat pendek dan sederhana, terkait hari-hari spesial dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

### What Will We Learn

#### Invitation

- written (tulis); invitation letter
- oral (lisan); would you like to go to the canteen, let's do the work, etc.

#### Greeting Cards

- Birthday
- House warming
- Graduation
- Marriage
- Achievement, etc.

## One Minute English

Pray first before doing!

| Quiz<br>1 | Words | Meaning |
|-----------|-------|---------|
| 1         |       |         |
| 2         |       |         |
| 3         |       |         |
| 4         |       |         |
| 5         |       |         |
| 6         |       |         |
| 7         |       |         |
| 8         |       |         |
| 9         |       |         |
| 10        |       |         |
| Score:    |       |         |

## Activity 1

Score:

Sign:

- A. **Goal** : analyzing the video about inviting someone.
- B. **Equipments**: Video, chart to be filled.
- C. **Procedure**:  
Pay attention to the video from the teacher, then write down the conversation.  
After that, try to analyze the example of inviting someone, and the response!

<https://www.youtube.com/watch?v=UPB0ms02W3A>

## Dialogue 1

Woman 1: \_\_\_\_\_

Woman 2: \_\_\_\_\_

Woman 1: \_\_\_\_\_

Woman 2: \_\_\_\_\_

Woman 1: \_\_\_\_\_

Woman 2: \_\_\_\_\_

Woman 1: \_\_\_\_\_

Woman 2: \_\_\_\_\_

Woman 1: \_\_\_\_\_

## Dialogue 2

Man: \_\_\_\_\_

Woman: \_\_\_\_\_

Man: \_\_\_\_\_

Woman: \_\_\_\_\_

Man: \_\_\_\_\_

Woman: \_\_\_\_\_

Man: \_\_\_\_\_

## Dialogue 3

Woman 1 : \_\_\_\_\_

Woman 2 : \_\_\_\_\_

Woman 1 : \_\_\_\_\_

Woman 2 : \_\_\_\_\_

Woman 1 : \_\_\_\_\_

Woman 2 : \_\_\_\_\_

Woman 1 : \_\_\_\_\_

Woman 2 : \_\_\_\_\_

## Dialogue 4

Man: \_\_\_\_\_

Woman: \_\_\_\_\_

Man: \_\_\_\_\_

Woman: \_\_\_\_\_

Man: \_\_\_\_\_

Woman: \_\_\_\_\_

2. Pay attention again on each dialogue above, and fill this table!

|            | Expressions of Inviting someone | The response of the invitation |
|------------|---------------------------------|--------------------------------|
| Dialogue 1 |                                 |                                |
| Dialogue 2 |                                 |                                |
| Dialogue 3 |                                 |                                |
| Dialogue 4 |                                 |                                |

3. Pay attention to the explanation of the invitation letter below (on a flash), then analyze the invitation letter part!

Flash about the invitation card.

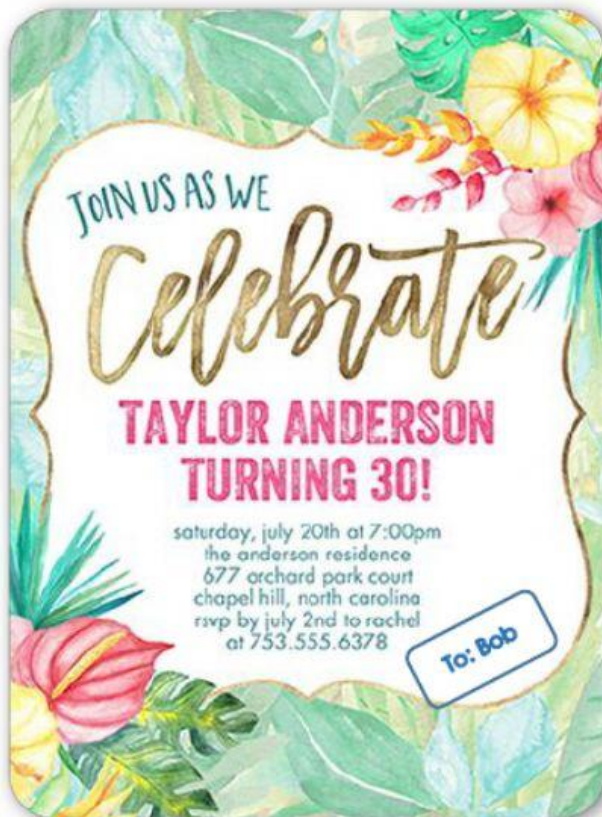
4. Explain the part of the invitation below by filling the table!



|                             |  |
|-----------------------------|--|
| Receiver                    |  |
| Day/Date                    |  |
| Time                        |  |
| Place/<br>Address/<br>Venue |  |
| confirmation                |  |
| Sender                      |  |
| Kind of<br>Invitation       |  |



|                             |  |
|-----------------------------|--|
| Receiver                    |  |
| Day/Date                    |  |
| Time                        |  |
| Place/<br>Address/<br>Venue |  |
| confirmation                |  |
| Sender                      |  |
| Kind of<br>Invitation       |  |



|                             |  |
|-----------------------------|--|
| Receiver                    |  |
| Day/Date                    |  |
| Time                        |  |
| Place/<br>Address/<br>Venue |  |
| confirmation                |  |
| Sender                      |  |
| Kind of<br>Invitation       |  |

4. Now, Make your own invitation card! Draw and make your invitation card in the box here!

5. Analyze your friends card! (choose two of your friends invitation card)

|                             |  |                             |  |
|-----------------------------|--|-----------------------------|--|
| Receiver <b>1</b>           |  | Receiver <b>2</b>           |  |
| Day/Date                    |  | Day/Date                    |  |
| Time                        |  | Time                        |  |
| Place/<br>Address/<br>Venue |  | Place/<br>Address/<br>Venue |  |
| confirmation                |  | confirmation                |  |
| Sender                      |  | Sender                      |  |
| Kind of<br>Invitation       |  | Kind of<br>Invitation       |  |

## Activity 2

Score:

Sign:

A. **Goal** : analyzing the video about inviting someone.

B. **Equipments**: Video, chart to be filled.

C. **Procedure**:

Pay attention to the video from the teacher, then write down the conversation.  
After that, try to analyze the example of inviting someone, and the response!