

Teacher' name: Villegas Florencia

A) Reading comprehension

a) Read and complete the information

Hi! I'm Isabella. I'm from Madrid. I'm eleven. My favourite thing is my camera. It's blue. That's my favourite colour. This is Patch. He's my pet dog. He's three and he's very funny.



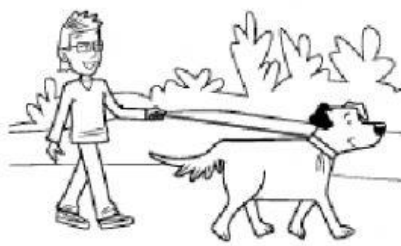
- 0 Her name's Isabella.
- 1 She's eleven years old.
- 2 Her favourite thing is her camera.
- 3 Her camera is blue.
- 4 Her favourite colour is blue.
- 5 Patch is her pet dog.

b) Choose the correct letter A / B

A



B



- 1) He's got glasses.....
- 2) He's got blonde hair.....
- 3) He's got a big dog.....
- 4) The dog's got one black ear.....
- 5) The dog's got a short white tail.....
- 6) He's got medium-length hair.....

B)VOCABULARY

a) What are these objects? Complete the words with a vowel: A-E-I- O- U

a- C _ M _ R _

b- B _ G _

c- M _ B _ L _ PH _ N _

d- N _ T _ B _ _ K

e- _ C _ CR _ _

f- _ MBR _ LL _

g- P _ N _ L C _ S _

h- _ R _ S _ R

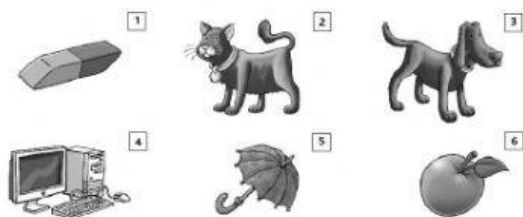
i- J _ CK _ T

j- F _ _ T B _ L

k- SK _ T _ B _ _ RD



b) Choose the correct answer



It's / It isn't an eraser.

It's / It isn't a cat.

It isn't / It's a white dog.

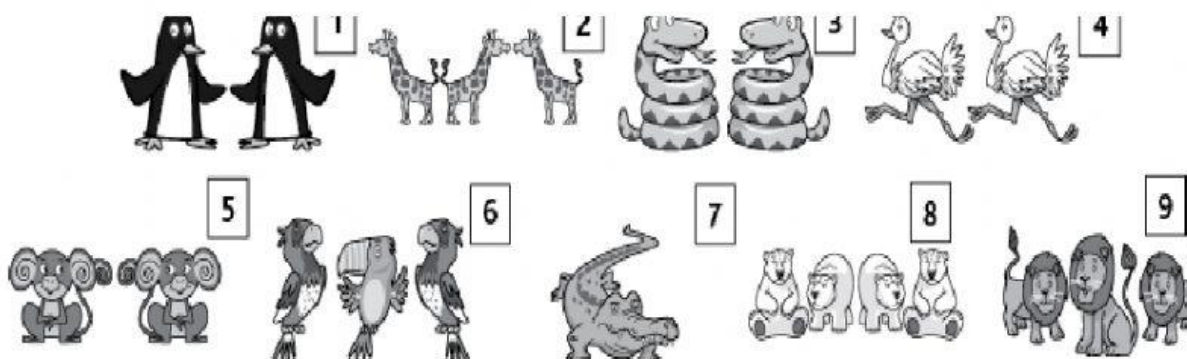
This is / isn't a TV.

Is it / It's an umbrella?

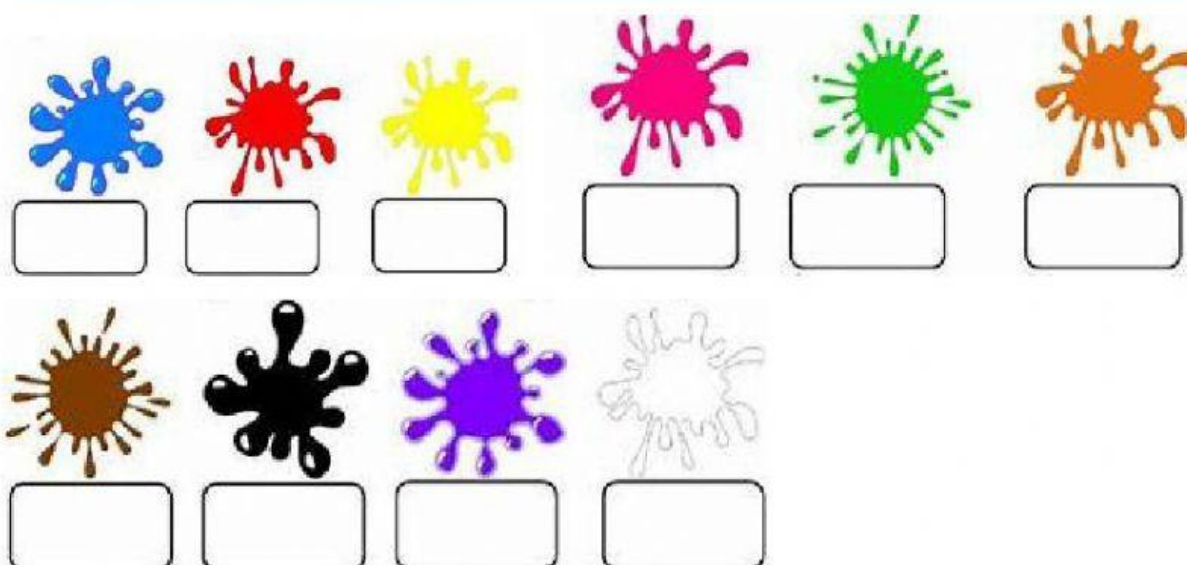
It's a / an apple.

b) Count and write

- 1) two penguins 2) 3) 4)
 5) 6) 7) 8)
 9)



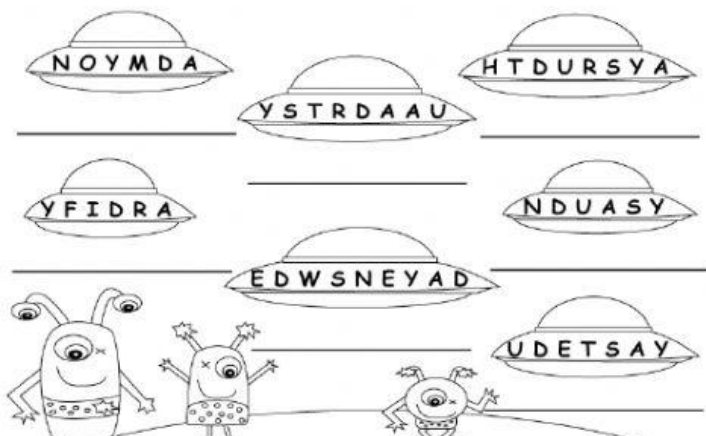
c) Complete the name of the colours



d) Write the numbers.

20: T 41: 8: 37:

e) Order and complete the days of the week.

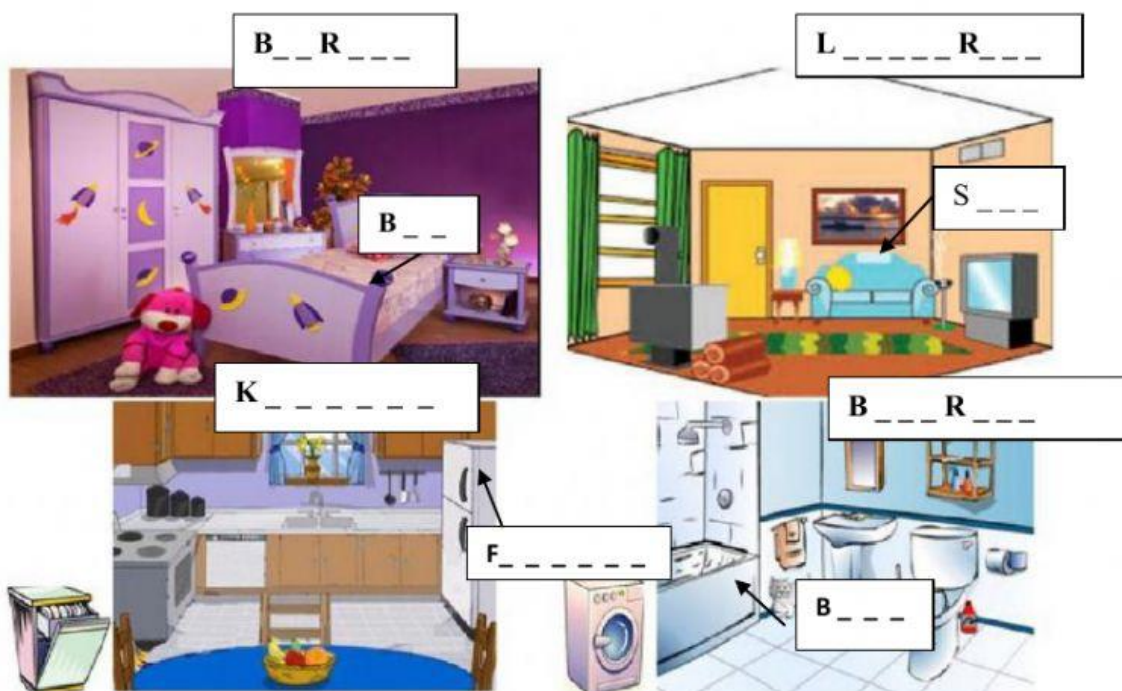


f) Match the words to the picture.

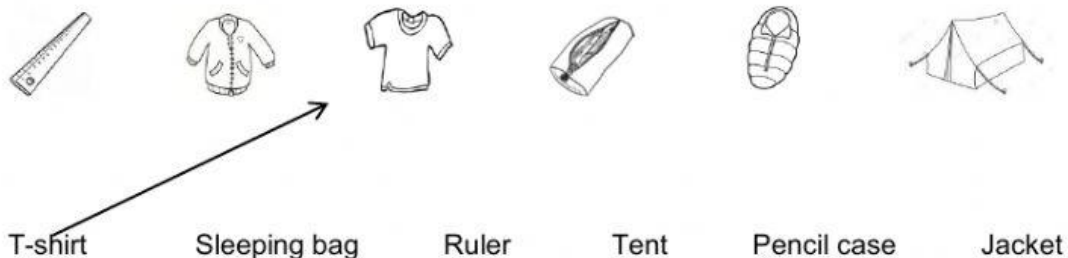


plane boat bike train motorbike bus car

g) Write the correct name



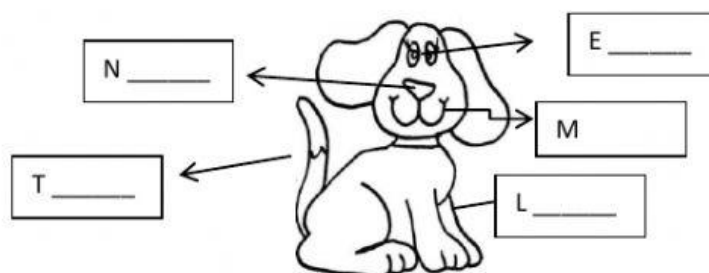
h) Match



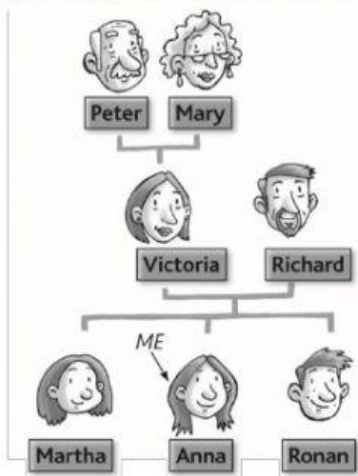
i) Write the correct name.



j) Complete with parts of the body

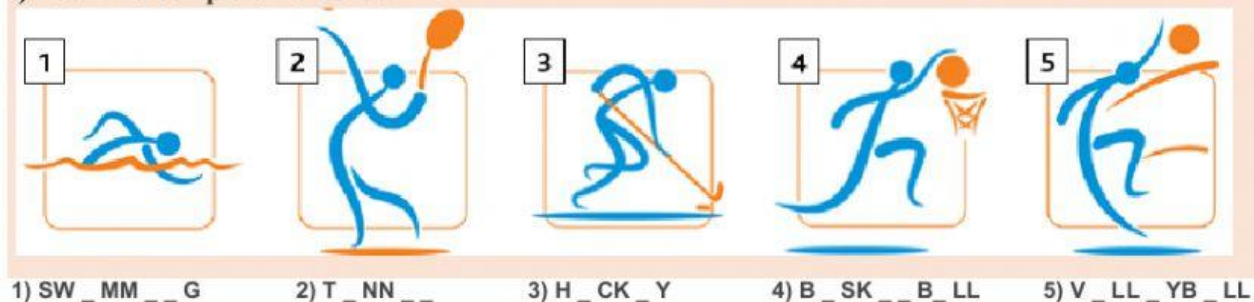


k) Complete the sentences with the Family members



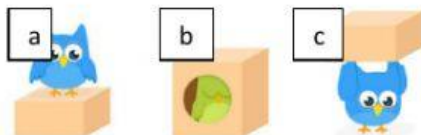
- 1) Peter is Ana's g.....
- 2) Victoria is Ana's m.....
- 3) Martha is Ana's s.....
- 4) Ronan is Ana's b.....

l) Look and complete the words.



C) GRAMMAR

a) Write IN, ON, UNDER



- a- The bird is _____ the box.
 b- The bird is _____ the box.
 c- The bird is _____ the box.

b) Complete using "have got / haven't got" – "has got / hasn't got"

- 1) I a red bike (-)
- 2) She a big house. (+)
- 3) We two cats. (+)
- 4) Lucas Posters in his bedroom. (-)

c) Answer the questions. Use: She can... / She can't ... / He can... / He can't...

• **She can make a cake.**

- She _____
- She _____
- He _____
- He _____
- He _____

	María	Peter
Make a Cake	✓	X
Swim	x	✓
Sing	x	✓

d) Write a/an

- _____ orange
- _____ watch
- _____ apple
- _____ plane
- _____ torch
- _____ ice cream

e) WRITING

- **Look at the chart and write a routine.**

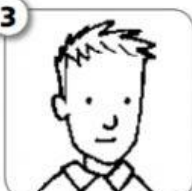
GET UP	7.30
HAVE BREAKFAST	7.45
START SCHOOL	8.00
HAVE LUNCH	12.00
FINISH SCHOOL	4.15
WATCH TV	7.45
GO TO BED	10.30

I get up at half past seven. I _____

Listening



a) Listen and tick (Track 4 – NEA)

1	 ☐		 ☐
	 ☐	2	 ☐
3	 ☐		 ☐
	 ☐	4	 ☐



b) Listen and circle then write: *I've got* - *I haven't got* (Track 5 – NEA)



- 1 _____
a brother.
- 2 _____ a sister.
- 3 _____ a dog.
- 4 _____ a cat.



c) Listen and circle. (Track 11 NEA)

- 1 Jenny can / can't swim.
- 2 Jenny can / can't ride a bike.
- 3 David can / can't climb.
- 4 David can / can't run.