

1 Write what sense is using your teacher in each picture.



2 Complete the table draggin the parts to the correct place.

Pictures					
Senses			HEARING		
Organs		EYES			
Situations					

Pictures					
Senses	SMELL	SIGHT	TOUCH	TASTE	
Organs	TONGUE		NOSE	EARS	SKIN
Situations					

3 Match, with arrows, the things you can identify with your senses.

We use our ears to identify...

We use our tongue to identify...

We use our eyes to identify...

We use our skin to identify...

We use our nose to identify...

... good and bad smells.

... colour, shape, size and distance.

... loud, quiet, high and low sounds.

... different flavours like salty or sweet.

... hot or cold, soft or hard.

3 Find the different words from the unit in the wordsearch.

H	E	A	R	I	N	G	G	Z	C	N
A	U	P	J	U	E	Z	K	Ñ	B	E
S	B	O	N	E	S	O	N	W	M	L
Y	X	Q	U	P	G	A	E	E	L	B
E	N	M	H	E	R	O	E	Y	A	O
S	K	U	L	L	S	V	N	E	C	W
U	X	S	C	S	M	A	A	S	T	R
A	C	C	J	S	K	I	N	M	R	E
S	K	L	R	I	S	S	H	A	P	E
S	M	E	L	L	A	T	R	I	Z	A
R	B	S	U	M	J	O	I	N	T	S

- *Elbow*
- *Skull*
- *Hearing*
- *Joints*
- *Bones*
- *Smell*
- *Muscles*
- *Skin*
- *Shape*
- *Knee*
- *Eyes*

4 Choose the correct option in each sentence.

They are rigid and hard (**bones** / **muscles**).

They are elastic and flexible (**bones** / **muscles**).

Their function is move our body (**muscles** / **skeleton**).

Their function is protect our internal organs and support our body (**muscles** / **skeleton**).

They allow the skeleton to bend (**bones** / **muscles** / **joints**).