

# PRESENT SIMPLE VS PRESENT CONTINUOUS

1. DRAG THE FOLLOWING TIME ADVERBIALS TO THE PRESENT SIMPLE OR THE PRESENT CONTINUOUS TENSE. USE 4 OF THEM IN SENTENCES OF YOUR OWN.

THE PRESENT SIMPLE TENSE	THE PRESENT CONTINUOUS TENSE

ALWAYS  
AT THE MOMENT  
EVERY DAY/YEAR...  
IN THE PICTURE  
NEVER  
NOW  
OFTEN  
SOMETIMES  
TODAY  
USUALLY

2. WRITE THE FOLLOWING SENTENCES IN THE GIVEN TENSES AND SAY WHEN.

**My hamster (run) round its wheel...**

Present Simple: My hamster \_\_\_\_\_ round its wheel \_\_\_\_\_.

Present Continuous: My hamster \_\_\_\_\_ round its wheel \_\_\_\_\_.

**Rabbits (hop) around the meadow ...**

Present Continuous: Rabbits \_\_\_\_\_ around the meadow \_\_\_\_\_.

Present Simple: Rabbits \_\_\_\_\_ around the meadow \_\_\_\_\_.

**Mum (go) into town ...**

Present Simple: Mum \_\_\_\_\_ into town \_\_\_\_\_.

Present Continuous: Mum \_\_\_\_\_ into town \_\_\_\_\_.

**These children (wait) for their teacher...**

Present Continuous: These children \_\_\_\_\_ for their teacher \_\_\_\_\_.

Present Simple: These children \_\_\_\_\_ for their teacher \_\_\_\_\_.

3. MAKE THE ABOVE SENTENCES NEGATIVE, TURN THEM INTO YES / NO QUESTIONS, AND ANSWER WITH SHORT ANSWERS. Use your lovely little notebooks.



#### 4. FILL IN THE GAPS WITH THE CORRECT VERB FORMS.

- a. Peter \_\_\_\_\_ (write) a letter **at the moment**.
- b. Melany \_\_\_\_\_ (feed) her cat **every day**.
- c. Our children \_\_\_\_\_ (play) with their toys **every day**.
- d. We \_\_\_\_\_ (not go) to school **every day**.
- e. \_\_\_\_\_ Lydia \_\_\_\_\_ (stay) at her friend's **today???????**
- f. I \_\_\_\_\_ (not clean) my tarantula's tank **now**.
- g. Tony \_\_\_\_\_ (play) a new computer game **at the moment**.
- h. The boys \_\_\_\_\_ (talk) about football **at the moment**.
- i. \_\_\_\_\_ Penny \_\_\_\_\_ (buy) food for her budgerigar at the local shop **every day?????**
- j. Children **usually** \_\_\_\_\_ (help) their parents in the house.

#### 5. THE VERB TO BE.

- a. These fish \_\_\_\_\_ (be) smelly they \_\_\_\_\_ (not be) fresh.
- b. I \_\_\_\_\_ (be) in the classroom I \_\_\_\_\_ (not be) at home.
- c. You \_\_\_\_\_ (be) in the classroom, too, you \_\_\_\_\_ (not be) outside.
- d. Peter \_\_\_\_\_ (be) a boy, he \_\_\_\_\_ (not be) a girl.
- e. Today \_\_\_\_\_ (be) a school day, it \_\_\_\_\_ (not be) a weekend day.

My name is Missy.  
I've got two  
different eyes.

I often function as a  
"laptop", because I  
like sitting on my  
owner's lap.

At the moment, I  
am hiding and  
looking at you.

