

Name:

course:

# FINAL WORK

1. LINK EACH SENTENCE TO THE PICTURE. (UNÍ CADA ORACIÓN CON LA IMAGEN CORRESPONDIENTE)



1. I GET UP



2. I BRUSH MY TEETH



3. I HAVE BREAKFAST



4. I GET DRESSED



5. I WASH MY FACE



6. I COMB MY HAIR

2. READ THE TEXT AND ORDER THE SECUENCE. (LEÉ EL TEXTO Y ORDENÁ LA SECUENCIA)

HI! MY NAME IS EMILY. I'M 11 YEARS OLD.

IT IS MY DAILY ROUTINE. FIRST, I GET UP AT 7 O'CLOCK. NEXT, I WASH MY FACE. AND I BRUSH MY TEETH. THEN I GET DRESSED. AFTER THAT, I COMB MY HAIR. FINALLY I HAVE BREAKFAST.



### 3. LET'S ORDER THE ROUTINES! (PUT THE SENTENCES IN THE CORRECT PLACE.)

## WRITE . ORDENEMOS LA RUTINA! ESCRIBÍ LAS ORACIONES

EN EL LUGAR CORRECTO.)

I BRUSH MY TEETH. I GET DRESSED. I GET UP AT 7 O'CLOCK.

I HAVE BREAKFAST. I WASH MY FACE

FIRST, \_\_\_\_\_ . NEXT, \_\_\_\_\_  
THEN, \_\_\_\_\_ . AFTER THAT, \_\_\_\_\_ .  
FINALLY, \_\_\_\_\_ .

4. NOW, WRITE YOUR OWN DAILY ROUTINE. AHORA, ESCRIBÍ TU RUTINA DIARIA

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## WHAT TIME IS IT? MATCH.

## QUÉ HORA ES? UNÍ CON FLECHAS

10.00

IT'S HALF PAST ELEVEN

12:15

IT'S QUARTER PAST NINE

6:30

IT'S TEN O'CLOCK

8:00

IT'S HALF PAST SIX

9.15

IT'S EIGHT O'CLOCK

11.30

IT'S QUARTER PAST TWELVE