

## 1.1 READING: Alfred's daily routine

### Alfred's daily routine

Read the text carefully.

Alfred is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma.

He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and get dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to school.

Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at a quarter past five, he goes home. There he does his school homework and when he finishes it he helps his Mum laying the table. At half past seven the family dines together.

Alfred is a very helpful boy, so he helps his mother cleaning up everything after dinner.

He usually watches TV for a while after dinner and at about ten o'clock the most he brushes his teeth again, puts on his Spider Man pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Alfred is a very happy boy!



#### 1 True or False?

1. Alfred is an American boy. \_\_\_\_\_
2. He lives in a modern flat. \_\_\_\_\_
3. He is eleven years old. \_\_\_\_\_
4. He has got two brothers. \_\_\_\_\_
5. Alfred wakes up at eight o'clock. \_\_\_\_\_
6. He walks to school. \_\_\_\_\_
7. His classes begin at half past eight. \_\_\_\_\_
8. Alfred and his family have dinner at half past seven. \_\_\_\_\_

#### 2 Match the antonyms.

- |                 |   |                        |
|-----------------|---|------------------------|
| <u>modern</u>   | • | • <u>enters</u>        |
| <u>older</u>    | • | • <u>alone</u>         |
| <u>starts</u>   | • | • <u>end</u>           |
| <u>leaves</u>   | • | • <u>old-fashioned</u> |
| <u>begin</u>    | • | • <u>unhappy</u>       |
| <u>together</u> | • | • <u>younger</u>       |
| <u>helpful</u>  | • | • <u>finishes</u>      |
| <u>happy</u>    | • | • <u>unhelpful</u>     |

#### 3 Answer the following questions.

1. Where does Alfred live? \_\_\_\_\_
2. What's his sister's name? \_\_\_\_\_
3. What time does he wake up? \_\_\_\_\_
4. Does he have breakfast at home? \_\_\_\_\_
5. What time does he leave home? \_\_\_\_\_
6. Where does he have lunch? \_\_\_\_\_
7. When does he return home? \_\_\_\_\_
8. Does he make homework at school or at home? \_\_\_\_\_
9. Is he a helpful boy? \_\_\_\_\_
10. What about you? What's your daily routine like? \_\_\_\_\_

## 1.2 COLLOCATIONS: BASIC

### Collocations – basic

1. Write the words from the box in empty spaces to complete the phrases. Use each word only as many times as it is in the box, make sure that all words are used:

|      |      |      |        |      |       |
|------|------|------|--------|------|-------|
| get  | get  | go   | go     | go   | have  |
| have | have | have | come   | iron | watch |
|      | buy  | do   | listen | read |       |

- |                      |                      |
|----------------------|----------------------|
| a. _____ the laundry | i. _____ a book      |
| b. _____ up          | j. _____ to music    |
| c. _____ dinner      | k. _____ a shower    |
| d. _____ to bed      | l. _____ shopping    |
| e. _____ TV          | m. _____ a newspaper |
| f. _____ home        | n. _____ the clothes |
| g. _____ breakfast   | o. _____ dressed     |
| h. _____ to work     | p. _____ lunch       |

2. Now match the complete phrases with the pictures below, write the correct letter next to each picture.

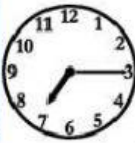
|                                                                                         |                                                                                         |                                                                                          |                                                                                           |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1.   | 2.   | 3.    | 4.   |
| 5.   | 6.   | 7.   | 8.   |
| 9.   | 10.  | 11.   | 12.  |
| 13.  | 14.  | 15.  | 16.  |

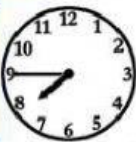
Now look at the example sentences:

A.   \_\_\_\_\_ *I get up at seven o'clock.*

B.   \_\_\_\_\_ *I iron the clothes on Tuesday.*

Now complete the remaining examples yourself. Use 'I' to start a sentence.

1.   \_\_\_\_\_

2.   \_\_\_\_\_

3.   \_\_\_\_\_

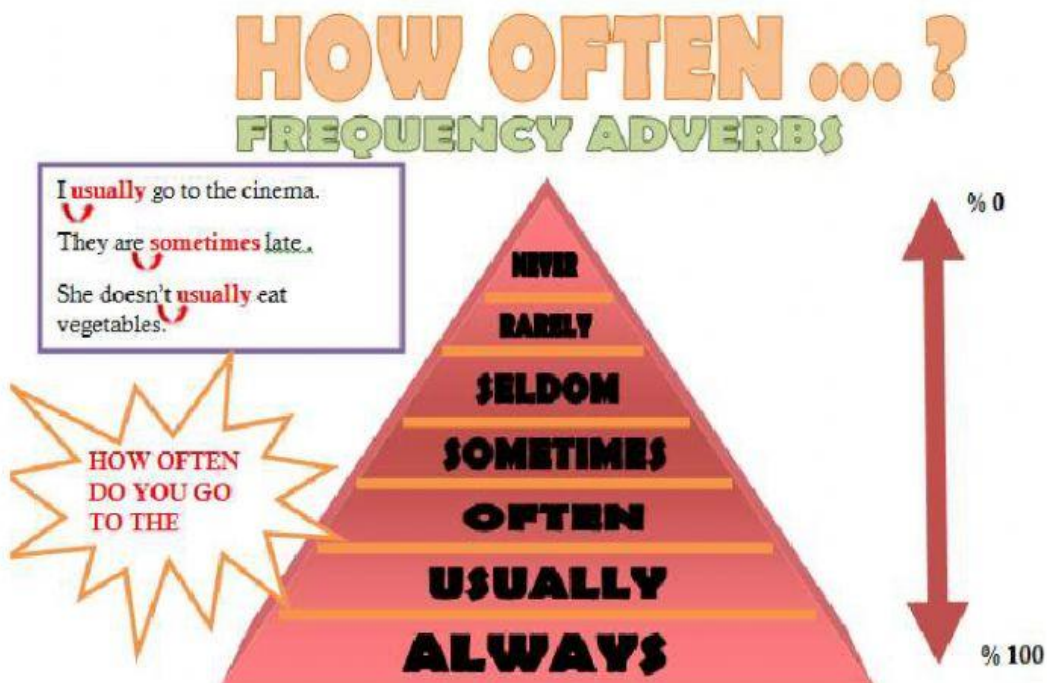
4.   \_\_\_\_\_

5.   \_\_\_\_\_

6.   \_\_\_\_\_

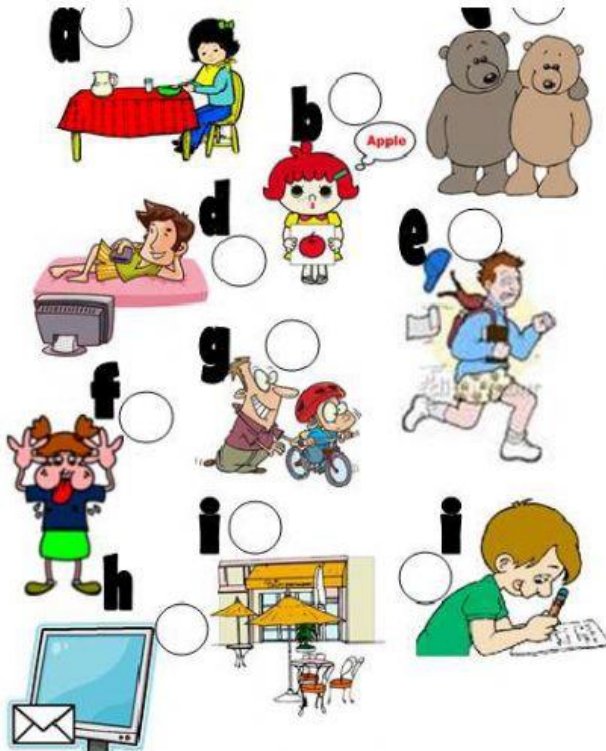
7.   \_\_\_\_\_
8.   \_\_\_\_\_
9.   \_\_\_\_\_
10.   \_\_\_\_\_

### 1.3 FREQUENCY ADVERBS



A) Complete the sentences with always, usually, often, sometimes, seldom, rarely or never. Match the pictures to the sentences.

1. I ..... do my homework.
2. I am ..... rude.
3. I ..... go to cafés with my friends.
4. I ..... ride a bike at weekends.
5. I ..... watch TV in the mornings.
6. I am ..... late for school.
7. I ..... have breakfast.
8. I ..... speak English at home.
9. I ..... get e-mails.



B) Put the words into the correct order.

1. homework / usually / does / at / his / seven / .

.....

2. is / sister / late / my / always / .

.....

3. the / go / sometimes / to / cinema / we / .

.....

4. is / unhappy / James / never / .

.....

5. always / are / they / friendly / .

.....

6. often / the / school / walk / to / children.

.....

C) Make eight true sentences with always, usually, often, sometimes, seldom, rarely or never.

I

be friendly

My friend

be happy

be late

My parents

be rude

cook

My teacher

get up late

go shopping

go out in the evening

play the piano

0. *My friend is always happy.*

1.

2.

3.

...

4.

5.

...

6.

## 1.4 PRESENT SIMPLE

### Affirmative

#### A) Choose the correct option.

1. I eat / eats vegetables every day.
2. You rarely drink / drinks coke.
3. Pamela like / likes strawberries.
4. Richard and Paul like / likes watermelon.
5. Peter adore / adores chicken.
6. Susan never have / has breakfast.

#### B) Fill in with the Present Simple of the verbs given.

1. Harry \_\_\_\_\_ (eat) an ice-cream a day.
2. Violet \_\_\_\_\_ (hate) garlic.
3. They \_\_\_\_\_ (eat) soup regularly.
4. Children usually \_\_\_\_\_ (like) soup.
5. Daniel \_\_\_\_\_ (enjoy) eating pasta.
6. I always \_\_\_\_\_ (eat) lunch at home.
7. We usually \_\_\_\_\_ (drink) milk for breakfast.

### Interrogative

#### A) Fill in with Do or Does.

1. \_\_\_\_\_ you like salad?
2. \_\_\_\_\_ Paul like peas?
3. \_\_\_\_\_ they eat bananas?
4. \_\_\_\_\_ Charles drink juice?
5. \_\_\_\_\_ your cat drink milk?
6. \_\_\_\_\_ Sally like cheese?

#### B) Rewrite the sentences in the interrogative.

1. They prepare dinner.  
\_\_\_\_\_
2. Sally and Alan like broccoli.  
\_\_\_\_\_
3. David drinks lemonade.  
\_\_\_\_\_
4. Emma likes peaches. \_\_\_\_\_

## Negative

A) Fill in with don't or doesn't.

1. Mark \_\_\_\_\_ like salad.
2. Bella \_\_\_\_\_ eat watermelon.
3. Mark and I \_\_\_\_\_ drink tea.
4. My mother \_\_\_\_\_ drink wine.
5. David and Philip \_\_\_\_\_ like peas.
6. I \_\_\_\_\_ eat lettuce.

B) Rewrite the sentences in the negative.

1. I eat oranges.  
\_\_\_\_\_
2. Kate likes butter.  
\_\_\_\_\_
3. Julie and Garry drink much water.  
\_\_\_\_\_

## Short Answer

A) Write the answer according to the symbol.

1. Does Rita like strawberries?  
\_\_\_\_\_ (✓)
2. Do they eat yoghurt?  
\_\_\_\_\_ (✓)
3. Does Susie like garlic soup?  
\_\_\_\_\_ (✗)
4. Does your father eat lunch at home?  
\_\_\_\_\_ (✗)
5. Do your parents prepare meals?  
\_\_\_\_\_ (✓)
6. Does Sophie like fish?  
\_\_\_\_\_ (✗)

### 1.4.1 Watch this explanation about the present simple. Special attention to grammar (3rd person)

<https://www.youtube.com/watch?v=XkY4mo0VclQ>

### 1.5 CAN / CAN'T

| CAN / CAN'T                                                                                                                                  |                                                                                                  |                                                                                                           |                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <p>We use CAN to talk about abilities (what people can / can't do). Eg: I <b>can</b> play the guitar.</p> <p>She <b>can</b> play soccer.</p> | <p><b>AFFIRMATIVE:</b></p> <p>Subject + CAN + Verb</p> <p>Eg: They <b>can</b> run very fast.</p> | <p><b>NEGATIVE:</b></p> <p>Subject + CANNOT + Verb (can't)</p> <p>Eg: He <b>can't</b> play the piano.</p> | <p><b>INTERROGATIVE:</b></p> <p>CAN + Subject + Verb</p> <p>Eg: <b>Can</b> you ride a bike?</p> |

1. Complete the sentences with can or can't. Then, match the sentences with the pictures.

- a. He \_\_\_\_\_ make biscuits.....
- b. He \_\_\_\_\_ play the violin. He \_\_\_\_\_ play the guitar. ....
- c. Mickey \_\_\_\_\_ make paintings. ....
- d. Bob \_\_\_\_\_ cook delicious kangreburguers. ....
- e. They \_\_\_\_\_ cook alone but they \_\_\_\_\_ cook with their mother. ....
- f. Donald \_\_\_\_\_ drive a car. ....
- g. They \_\_\_\_\_ swim. ....
- h. He \_\_\_\_\_ sing. He has a terrible voice! ....
- i. He \_\_\_\_\_ speak German. ....



2. Complete these sentences about you. Use CAN / CAN'T.

- a. I \_\_\_\_\_ read long books.
- b. I \_\_\_\_\_ jump high.
- c. I \_\_\_\_\_ play video games for many hours.
- d. I \_\_\_\_\_ fly.
- e. I \_\_\_\_\_ ride a bicycle.
- f. I \_\_\_\_\_ play the piano.

## 1.6 PRACTICE ON-LINE:

<https://www.ego4u.com/en/cram-up/tests/simple-present-1>