

- 2 Complete the tables with the past participle forms of the verbs. Write R (Regular) or I (Irregular).

eat	<i>eaten</i>	I	buy		
chop			make		
drink			bring		

- 3 Complete the sentences with the positive form of the verbs in the Present Perfect. Use the short forms.

- I 've finished (finish) my soup. Can I have some more, please?
- This is Fred's plate. He \_\_\_\_\_ (eat) all his food.
- Oh, there isn't any water in the cat's bowl. It \_\_\_\_\_ (drink) it all.
- We \_\_\_\_\_ (chop) all the vegetables, Mum. Now what do we do?
- You \_\_\_\_\_ (boil) the water, so now you can add the pasta.
- Look, everyone! I \_\_\_\_\_ (bring) a dessert. It's chocolate ice cream!

- 4 Complete the dialogue. Use the negative form of the Present Perfect and the verbs in the box.



add buy look make ~~put~~

**Emma:** I want to make a chocolate cake, but the chef hasn't put any nice recipes on my favourite cooking blog.

**Gran:** There's a good chocolate cake recipe in my cookbook. But, oh dear. Harry <sup>2</sup> \_\_\_\_\_ any chocolate!

**Emma:** Hmm. I <sup>3</sup> \_\_\_\_\_ at your cookbook. Is there a lemon cake recipe in it?

**Gran:** Let's look. Yes, there's a recipe on page 12. We <sup>4</sup> \_\_\_\_\_ it yet, but it looks nice. Let's try it.

**Emma:** OK. We need two lemons, three eggs, some flour, butter and sugar.

*Ten minutes later ...*

**Emma:** OK. The cake is in the oven.

**Gran:** Oh dear! We <sup>5</sup> \_\_\_\_\_ the lemon juice!

**Emma:** Don't worry! Let's put some jam on the cake.