Name:_____

Teacher's name:_____

Fifth Year Exam- DECEMBER 2020

LISTENING COMPREHENSION

A) Listen to a talk about a music festival and choose the best answers.

1. Liet International is the name of a-an
   a. band **b.** organisation
   c. festival **d.** song

2. The winners of the 2009 festival
   a. sang in Finnish **b.** were from Finland
   c. were all 18 years old **d.** were the first Sami group to win the competition

3. Mira Suomi is
   a. a place **b.** a song
   c. a group **d.** a person

4. Sunrise not secular
   a. are punks **b.** are from Scotland
   c. are girls **d.** were the only winners of the Nos Ur festival

5. The main difference between the Nos Ur and Nos Og is that
   a. the bands in Nos Og are younger
   b. the musical styles in Nos Og are more traditional
   c. Nos Og is open to bands from different places to Nos Ur
   d. There is no competition in Nos Og

/10

USE OF ENGLISH

B) VOCABULARY. Use verbs in the correct tense.

GULLIBLE – JUDGEMENTAL - THICK-SKINNED – LEVEL CROSSING- LIGHT-HEARTED - FERRY - BOSSY- STINGY – HOT-AIR-BALLOON – DECK - CAR PARK -ECCENTRIC

1. She's always telling people what to do. She is very _____.
2. Paul usually stands out in crowd. Some of his behaviour would seem _____ in normal circumstances.
3. She says she is trying not to be _____ about her daughter's new boyfriend, but she does not seem to like him much.
4. They were _____ and prepared to enjoy life.
5. People generally like floating in the sky with a _____.
6. A person who is easily tricked or manipulated is _____.
7. Julien's father was so _____ that when he took her out for her graduation dinner, he refused to pay despite the millions in his bank account.
8. You do need to be _____ to survive as a politician here.
9. The _____ was originally provided to connect lands on either side of the railway which were severed when the railway was built.
10. We took a _____ from the island to the mainland

/10

C) RELATIVE CLAUSES. Combine these pair of sentences using relative clauses. Be careful! Some are DEFINING and others are NON-DEFINING

a) That's the man. He talked to me last night.

_____

b) This is my father's favourite restaurant. He usually celebrates his birthday here.

_____

c) I met a boy at the wedding. He's very friendly and kind.

The boy _____ is very friendly and kind.

d) This is the station. Jenny lost her backpack here.

This is the station _____ her suitcase.

e) I don't know the man. His daughter is waving at me.

I don't know the man _____ is waving at me. /10

D) TENSES: PAST PERFECT SIMPLE AND CONTINUOUS

1- It was a relief to find the documents. I (look) _____ for them all afternoon.
2 He was dismissed, even though, in his opinion, he (not/do) _____ anything wrong.
3 It was not the first time I'd met him. We (meet)_____ many times before.
4 He called me at eleven in the evening to tell me that he (find/finally) _____ a solution.
5 When he (finish) _____ his speech, he waited for the reaction of the audience. But no one said a word.
6 By the time I came back from my business trip, a lot of things (changed)_____ .
7 The doctor asked me how long I (have) _____ the symptoms.
8 It was more than a month before we realised what (happen) _____ to him.
9 We (work/already) _____on this project for a month before we found a fundamental flaw.
10 The invoice (not/arrive/still) _____by the end of the week so we sent them a strong reminder. /10

E) USED TO or WOULD?

1- When I was a child I ____ like peanuts.

a) didn't use to b) wouldn't c) both are correct

2- In the morning he _____ sit on the front porch and read.

a) used to b) would c) both are possible

3- I _____ wear glasses when I was at university.

a)didn't use to b) wouldn't c) both are correct

4-When the weather was bad, I _____ stay home and read comic books.

a)used to b) would c)both are possible

5- On Sundays, my mum _____ woke us up and cook pancakes.

a)used to b) would c) both are possible /10

F) READING COMPREHENSION

i. The people below all want to buy a book on travel. On the page below there are descriptions of eight books. Decide which book would be the most suitable for each person or people (numbers 1-5). For each of these numbers mark the correct letter.

1. Robert is planning to travel round the world by train. He would like a book with pictures and maps to take with his long journeys. 1

2. Mrs Jones used to love visiting France, but now she is too old to travel. She wants a book with lots of photographs which will help her to remember everything she enjoyed. 2

3. The Harpers are planning to go on holiday round Europe. They intend to drive their car and go for walks, so they need a book with maps and pictures to guide them on their way. 3

4. Clive wants to buy a book as a present for his friend Tom. Tom enjoys fishing and driving round England. 4

5. Peter has to write something for his history teacher about world explorers. He wants to know about explorers from the past and their travels to different parts of the world. 5

A **Allan Jowett**
Jowett's Railway Centres Volume 1
Packed with information about 20 British railway centres, this wonderful book is handwritten and illustrated throughout with clear hand-drawn maps – a true collector's piece for those who are interested in railways.

B **Alan Titchmarsh**
The English River
Alan Titchmarsh explores 18 rivers telling their interesting stories with his appreciation of them. A saying from a past age introduces each chapter as his exploration moves across the English countryside.

C **Robin Hanbury-Tenison**
The Oxford Book of Exploration
This is a collection of the writing of explorers through the centuries. It describes the feelings and experiences of these brave adventurers who changed the world through their search for new lands.

D **The Travel Club**
Train Journeys of the World.
First –hand accounts of 20 of the world's most beautiful and dramatic railway journeys are found together with specially drawn maps and wonderful photographs that show the people and places on the route.

E **Bruce Chatwin**
Photographs and Notebooks
On all his travels, Bruce Chatwin took thousands of photographs and kept daily notebook. Published here for the first time, the photographs are excellent, the notebooks both scholarly and funny. Will give great pleasure.

F **Automobile Association**
Walks and Tours in France
Explore spectacular and pretty France with 61 expertly researched motor tours and 114 walks, complete with route directions, super mapping, and descriptions and pictures of places of interest for the traveller.

G **Shirley Pike**
The Book of French Life
This beautiful volume contains forty wonderful photographs that show the very nature of French life – the perfect gift for anyone who finds this country as wonderful as Shirley Pikes does.

H **Ranulph Fiennes**
Mind over Matter. The epic crossing of the Antarctic continent.
The amazing story of his recent crossing of the Antarctic continent with another explorer, in which both showed great strength and courage.

ii. Read the text and questions below. For each question mark the letter next to the correct answer – A, B, C or D – on your answer sheet.

Winter Driving

Winter is dangerous because it's so difficult to know what is going to happen and what accidents take place so easily. Fog can be waiting to meet you over the top of a hill, ice might be hiding beneath the melting snow, waiting to send you off the road. The car coming towards you may suddenly slide across the road.

Rule Number One for driving on icy roads is to drive smoothly. Uneven movements can make a car suddenly very difficult to control. So every time you either turn the wheel, touch the brakes or increase your speed, you must be as gentle and slow as possible. Imagine you're driving with a full cup of hot coffee on the seat next to you. Drive so that you wouldn't spill it.

Rule Number Two is to pay attention to what might happen. The more ice there is, the further down the road you have to look. Test how long it takes to stop by gently braking. Remember that you may be driving more quickly than you think. In general, allow double your normal stopping distance when the road is wet, three times this distance on snow, and even more on ice. Try to stay in control of your car at all times and you will avoid trouble.

6. What is the writer trying to do in the text? 6
   A complain about bad weather driving
   B give information about winter weather
   C warn people against driving in winter
   D advise people about safe driving in winter

7. Why would somebody read this text? 7
   A to find out about the weather
   B for information on driving lessons
   C to learn about better driving
   D to decide when to travel

8. What does the writer think? 8
   A People should avoid driving in the snow
   B Drivers should expect problems in the winter
   C People drive too fast in winter
   D Winter drivers should use their brakes less

9. Why does the writer talk about a cup of coffee? 9
   A to explain the importance of smooth movements
   B because he thinks refreshments are important for drivers
   C because he wants drivers to be more relaxed
   D to show how it can be spilled

10. Which traffic sign shows the main idea of the text? 10

A
DRIVE CAREFULLY
ICE ON ROAD AHEAD

B
REDUCE SPEED NOW
FOG AHEAD

C
DRIVE CAREFULLY
ROAD REPAIRS AHEAD

D
SLOW DOWN
ACCIDENT AHEAD

/10