

## Revision Unit 1 and 2:

1 Put the words in the correct order to make questions. Then write true answers.

1 name / what's / your

\_\_\_\_\_?

Answer: \_\_\_\_\_.

2 that / spell / you / how / do

\_\_\_\_\_?

Answer: \_\_\_\_\_.

3 old / you / how / are

\_\_\_\_\_?

Answer: \_\_\_\_\_.

4 you / from / where / are

\_\_\_\_\_?

Answer: \_\_\_\_\_.

2 Find fourteen countries in the wordsearch and write them below.

P	O	L	A	N	D	J	D	E	G	R	O
X	A	W	C	F	R	A	N	C	E	T	L
B	R	A	Z	I	L	P	E	R	R	T	L
E	G	K	E	Q	U	A	P	O	M	U	N
S	E	J	C	W	Z	N	I	A	A	R	I
G	N	U	A	A	N	D	Y	T	N	K	A
I	T	A	L	Y	I	A	X	I	Y	E	Y
M	I	I	N	O	A	U	L	A	K	Y	O
L	N	S	H	U	N	G	A	R	Y	S	P
U	A	S	P	A	I	N	O	I	A	D	I
K	A	R	I	T	Y	R	U	S	S	I	A
D	U	K	R	A	I	N	E	U	Y	C	N

1 A \_\_\_\_\_

8 J \_\_\_\_\_

2 B \_\_\_\_\_

9 P \_\_\_\_\_

3 C \_\_\_\_\_

10 R \_\_\_\_\_

4 F \_\_\_\_\_

11 S \_\_\_\_\_

5 G \_\_\_\_\_

12 T \_\_\_\_\_

6 H \_\_\_\_\_

13 U \_\_\_\_\_

7 I \_\_\_\_\_

14 the U \_\_\_\_\_

Conversation time

4) Write affirmative or negative sentences with the correct form of the verb "to be"

1 they / cousins ✗

*They aren't cousins.*

2 she / from Croatia ✗

---

3 you / at school ✓

---

4 I / a student ✓

---

5 we / hungry ✗

---

5) Write sentences about the pictures. Use this, that, these and those and the words below:

book calculator pen pencil schoolbag shoe



1 This is a pen.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

6) Complete the paragraph with the affirmative form of the verbs in brackets:

1 I \_\_\_\_\_ (live) in Montreal with my family. We \_\_\_\_\_ (speak) French at school, but I \_\_\_\_\_ (speak) English at home with my family. My mum \_\_\_\_\_ (work) in a shop and my dad \_\_\_\_\_ (play) the guitar in a band.

2 I'm from Miami, Florida. I \_\_\_\_\_ (live) with my parents and my three brothers. My grandma \_\_\_\_\_ (live) in the same street. She \_\_\_\_\_ (visit) us every day. She \_\_\_\_\_ (speak) Spanish.

3 I \_\_\_\_\_ (live) in Perth, in Australia. In the summer, I \_\_\_\_\_ (go) to the beach every day and I \_\_\_\_\_ (swim) in the sea. My brother \_\_\_\_\_ (love) sport. He \_\_\_\_\_ (play) cricket for Western Australia juniors.

4 My family and I \_\_\_\_\_ (live) in Aberdeen, in Scotland. We \_\_\_\_\_ (speak) English – but my grandad \_\_\_\_\_ (know) Gaelic too. I \_\_\_\_\_ (play) the violin in a folk band and my sister \_\_\_\_\_ (sing). She \_\_\_\_\_ (dance) too!

5 I \_\_\_\_\_ (live) in Dublin, in Ireland. School \_\_\_\_\_ (finish) at three o'clock every day. After school, I \_\_\_\_\_ (ride) my bike or I \_\_\_\_\_ (skateboard). Then I \_\_\_\_\_ (have) dinner with my mum. My dad \_\_\_\_\_ (work) in a hotel. He \_\_\_\_\_ (have) dinner at work.

7) Complete the conversations with a subjects pronoun and 'm, 's or 're:

- 1 A What's your phone number?  
B It's 314 892.
- 2 A How are you?  
B \_\_\_\_\_ fine, thanks.
- 3 Alex and Beth are students. \_\_\_\_\_ at university in London.

- 4 A Is Anna in your salsa class?  
B No, \_\_\_\_\_ in my English class!
- 5 Hi! I'm Monika. \_\_\_\_\_ my partner.
- 6 This is Mark. \_\_\_\_\_ your teacher.
- 7 A Are you and Oliver in Class 2?  
B No, \_\_\_\_\_ in Class 3.

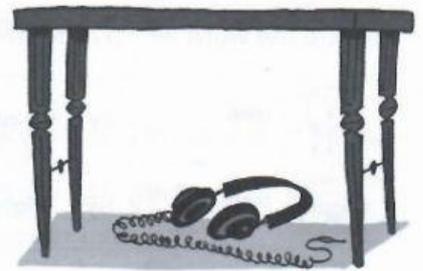
8) Complete the sentences with **in**, **on** or **under**:



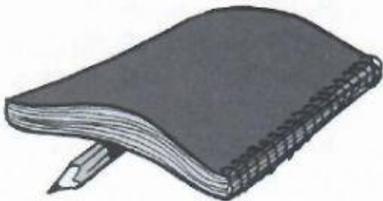
1 Your glasses are on \_\_\_\_\_ the newspaper.



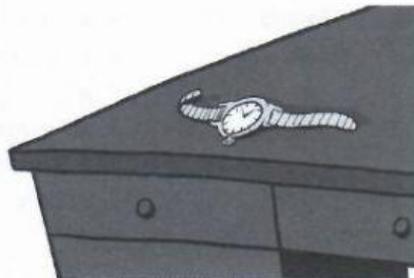
2 My laptop is \_\_\_\_\_ my bag.



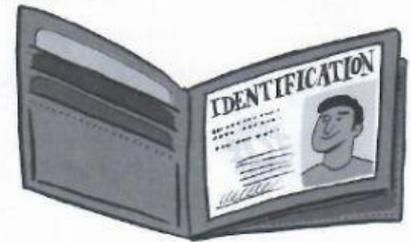
3 Her headphones are \_\_\_\_\_ the table.



4 Your pencil is \_\_\_\_\_ your notebook.



5 His watch is \_\_\_\_\_ the desk.



6 My identity card is \_\_\_\_\_ my wallet.

9) Speaking: What can you see?

