

Trabajo de recuperación de Aprendizaje prioritarios – 5ºto A y B

Indicadores de logro:

- Reconocer y utilizar correctamente la estructura verbal de la “Voz Pasiva” en Presente Simple y Pasado Simple
- Reconocer y utilizar correctamente distintos verbos en sus formas en participio
- Identificar información precisa mediante la lectura y la escucha

1- To begin, you are going to watch these videos on “Passive Voice”

Part 1: <https://www.youtube.com/watch?v=ZuBRzI7lx-c&feature=youtu.be>.

Part 2: <https://www.youtube.com/watch?v=IEOdMAcgFjg&feature=youtu.be>

2- Read the next information about passive voice carefully.

passive voice

Let's look at the following sentences!



Simple { I **use** my laptop to work.  
Present { We **practice** English exercises.

= The laptop **is used** (by me) to work.  
= English exercises **are practiced** (by us).

Simple { You **wrote** a text in June.  
Past { You **did** different activities.

= A text **was written** (by you) in June.  
= Different activities **were done** (by you).

Can you notice the difference?  
*La misma idea se expresa en 2 formas distintas.*

**Active Voice**

(Esta es la **voz activa**, la que conocemos desde que uno comienza a estudiar Inglés)

**S + V + O (+ C)**  
(subject) (verb) (object) (complement)

**Passive Voice**

(Y aquí, la **voz pasiva**, otro orden y con un cambio en la forma del verbo)

**S + BE + 3<sup>rd</sup> C + by... (+ C)**  
(subject) (verb) (complement)

→ describe a process

**The Passive Voice** is used to → express the importance of the action (quien hace la acción no es de suma importancia)  
→ show sentence variety



La **PV** siempre va a estar conformada por dos partes: \* \*

\* **TO BE**

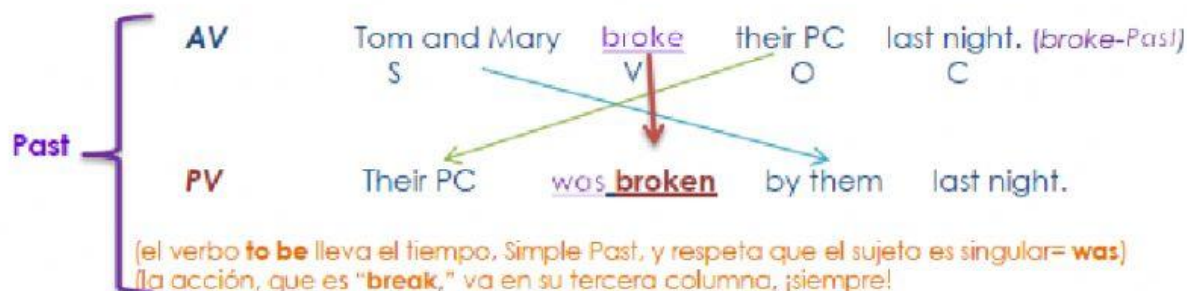
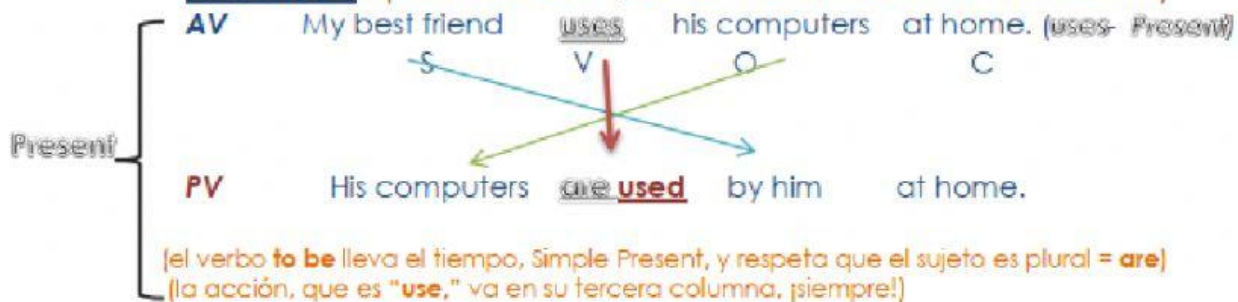
+

\* **3rd column of the main verb**

(el verbo **to be** respeta el tiempo verbal)

(en la 3ª columna queda la acción)

**Let's check!** (Para hacer la PV, damos "vuelta" la oración en voz activa)



- 3- Listen to the audio carefully and match the options. You will hear 4 people talk about recycling and the methods they have used. Match the options from 1 to 4, with the options A to D

Person nº1

Person nº2

Person nº3

Person nº4

A: Less use of cars

B: Turn on the lights

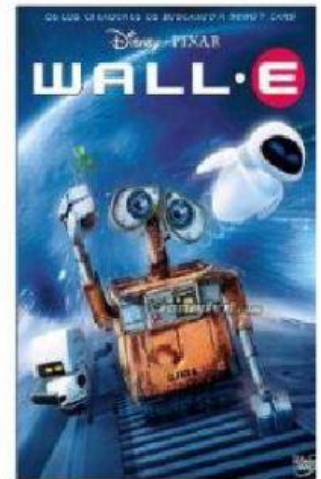
C: Stop using plastic forks

D: Reusable bottles and cans

4- Read the following text and choose the correct answers for the questions.

Wall- E is a CGI animated movie about a little robot. It was directed by Andrew Stanton and it was created by Pixar Animation Studios. Most of the characters in the movie are robots so there aren't many speaking parts for actors.

The story follows Wall- E, the robot that was designed to clean up the Earth which is full of trash. Humans, who evacuated the Earth 700 years earlier because they had destroyed the environment, live on a huge spaceship in another part of the galaxy. In the beginning, many robots like Wall- E were created but now Wall- E is the only one left. During all these years, he has built huge towers of trash. Another robot called Eve is sent to Earth to search for life. Wall- E becomes friends with her and shows her a plant he has found. She returns to the spaceship with the plant to show that life has returned to Earth. Wall- E follows her and they begin an exciting space adventure.



Wall- E is one of the most successful animated movies of recent times and it was awarded the Oscar for Best Animated Feature. It also shows us how important the environment is, and how we can stop destroying it.

a- Who directed the movie Wall-E?

Steven Spielberg

Andrew Stanton

Pixar Animation Studios

b- Why weren't needed many actors to make the movie?

Only one actor was human

There were all robots

No actor wanted to work in the movie

c- What was Wall-E created to do?

To clean up the earth

To search for human lives

To recycle all the trash

d- Why aren't any humans on earth?

All human kind was extinct

They polluted the earth too much

There were no more trees

e- How long ago did humans leave the earth?

More than 1000 years ago

Less than 750 year ago

300 years ago



5- Rewrite the following sentences to Passive Voice. They are in active voice. Look carefully for the tense, whether is Present or Past.

a- You wrote a very long letter yesterday

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b- Different stores sell computers every day

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c- People read the newspaper all over the world

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d- J.K Rowling wrote Harry Potter many years ago

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e- A journalist sent the first e-mail in 1971.

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f- Thomas Edison invented the light bubble.

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6- Choose the correct option from Passive Voice for each sentence. They can be in the Present or in the Past.

a- The Pyramids **are built / were built** by the Egyptians.

b- New Smartphones **are invented / were invented** every month.

c- English **is spoken / was spoken** in every country nowadays.

d- The first McDonald's Hamburgers **is made / was made** in 1955

e- The Italian flag **is designed / was designed** by Napoleon.

f- Monopoly **is played / was played** in every country in the world these days.