

Klasa _____ Numer _____

Audio 2 Zadanie 1 (5 punktów / _____)

Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat problemów z rodzicami. Przyporządkuj każdej wypowiedzi (1–5) zdanie podsumowujące jej treść (A–F). Wpisz rozwiązania do tabeli. Jedno zdanie nie pasuje do żadnej wypowiedzi.

This student

A	can't make his/her own decision.	
B	didn't pass some exams.	
C	doesn't have time to socialise or relax.	
D	has no contact with the other sex at his/her school.	
E	should decide about his/her school location.	
F	would like to study, but his/her parents don't agree.	

Zadanie 2 (5 punktów / _____)

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't ____ your name. A take **B catch**

- | | | |
|--|---------------------|--------------------|
| 1 How many ____ books have you read this school year? | A lecture | B set |
| 2 He's got a lot of extra ____ but he really enjoys them. | A activities | B actions |
| 3 Do you have to wear a school ____? | A uniform | B dress |
| 4 Our ____ is bright because there are eight big windows here. | A class | B classroom |
| 5 Did you ____ an A or a B in the test? | A take | B get |

Zadanie 3 (5 punktów / _____)

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

for	from	in	in	on	to	up	up
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Przykład: I'm interested in languages.

- How long did you revise ____ the exam?
- Our Biology lab is really ____-to-date. We have the latest equipment.
- I'd like you to look this word ____ in a dictionary.
- Josh is ____ real trouble now.
- The twins have been absent ____ school for a week now.

Zadanie 4 (5 punktów / _____)

Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.

Przykład: This subject is unpopular with students. They think it's boring.

POPULAR

- | | |
|---|-----------------|
| 1 Our teacher is strict and expects a lot, but he is also _____ . | UNFAIR |
| 2 Kate was _____ because she cheated in her French test. | HONEST |
| 3 Don't be so _____ . I'm working as fast as I can. | PATIENT |
| 4 He was _____ . He didn't want to give me a hand. | HELPFUL |
| 5 Martha is never on time. She's _____ . | PUNCTUAL |

Zadanie 5 (10 punktów / _____)

Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie.

Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.

Przykład: In the Maths test, Radek (**copy / all / answer**) copied all the answers from me.

- 1 (**Hold / second**) _____ , please. I'll talk to you in a minute.
- 2 Karen is (**not / good**) _____ as Basia. Basia is just great!
- 3 You are (**good / student**) _____ I've ever had.
- 4 Are you (**good / learn**) _____ languages than Joe?
- 5 Brian (**not / hard-working**) _____ as his brother.
- 6 (**you / speak**) _____ , please? I can't hear you.
- 7 Hello, (**I / call**) _____ my driving test. I'd like to know if I passed it.
- 8 Going by plane is (**fast / go**) _____ by train.
- 9 I (**be / sorry / hear**) _____ that.
- 10 Kasia is (**bad / Chemistry**) _____ her sister.

