

즐거운 영어 수업	Lesson 6. The Joy of Art	Reading (3) Painting Sounds	학 번	
			이 름	

Step 1: 의미 단위(meaningful chunks)별로 / 표시를 하면서 주의 깊게 읽고, 빈칸에 해석을 채운다.

Step 2: 주어진 문제들을 풀고, 수업을 들으며 내용을 필기한다. 😊

(p.129) 4. He also used colors to express the sounds of _____. Yellow was the trumpet, and blue was the cello. In this way, he matched colors and music. (A) [] a picture was like _____ a song to him. 5. Here (B) [] some of Kandinsky's paintings. They are more than colors and _____. The idea of music and emotion is everywhere. You should use both your eyes and ears (C) [] his art. Look at his paintings. What _____?	그는 또한 악기의 소리를 표현하기 위해서 색깔을 사용했다. 노란색은 트럼펫, 파란색은 첼로였다. 이러한 방식으로, 그는 색깔과 음악을 _____. 그림을 그리는 것은 그에게 노래를 만드는 것과 같았다. 여기 칸딘스키의 몇몇 그림들이 있다. 그 그림들은 색깔과 형태 그 이상이다. 음악과 감정의 개념이 _____. 여러분들은 그의 예술을 _____ 눈과 귀를 모두 사용해야 한다. 그의 그림을 보자. 여러분은 무엇을 느끼는가?
---	--

▶▶▶ Questions!! ◀◀◀

1. How did Kandinsky match colors to musical instruments?

→ Yellow was a _____, and _____ was a _____.

2. What did Kandinsky use yellow to express?

→ He used yellow _____ feelings, or the sound of a trumpet.

3. What did Kandinsky use blue to express?

→ He used blue _____ feelings, or the sound of a cello.

4. Why should we use both our eyes and ears to understand Kandinsky's art?

→ Because we can feel _____ in his paintings better.

5. 다음 빈칸에 공통으로 들어갈 알맞은 단어를 쓰시오.

· _____ I was 13 years old, I moved into Paju.

· _____ do you usually go to bed?

▶▶▶ Summary!! ◀◀◀

Kandinsky used (1. c_____) to express the sounds of (2. m_____ i_____). Painting a picture was like making a (3. s_____) to him. You should use both your (4. e_____ and e_____) to understand his art.