GIMNASIO LOS ANDES

FINAL EXAM III TERM

CAMPO DE CONOCIMIENTO:	
ASIGNATURA:	**ENGLISH**
GRADO:	**9TH GRADE**
DOCENTE:	**CAROLINA BAUTISTA-GIOVANNY AVILA-OSCAR PEREZ**
TEMPORALIZACIÓN:	**November 18th November 25th**
PLAN DE ESTUDIOS	
META DE COMPRENSIÓN	The students will adapt vocabulary, sentence structure, and rate of speech to the speaking occasion, give and follows instructions and respond to complex questions and directions of increasing complexity, listen critically to assess the adequacy of the evidence speakers give to evaluate the integrity of information presented and demonstrate an awareness of the power of speech to influence and manipulate and to reveal ideas, values, and attitudes The students will make informed choices of language to create a range of interesting effects in imaginative writing and other ways of representing, using stylistic effects (for example Alliteration.Allusion.Hyperbole.Metaphor to achieve a specific purpose(s). The students will express and support points of view about texts and about issues, themes, and situations within texts, citing appropriate evidence and respond to material by questioning, connecting, evaluating, and extending to form conclusions
PROYECTO	**"To be Under the Radar"**
TÓPICO GENERADOR	To be Out of the Radar

Vocabulary ___/18

1. Choose the best answer (A, B or C) to complete the text.

We all went to watch my brother play football last week – even my big sister came. She got really excited because although they were losing, it was very close. When the ball came towards her, she tried to kick it. Well, she fell over and hurt her (1) ..... . It was obviously really (2) ..... , though she tried not to let it show. My dad took her to hospital and after an X-ray they said it was broken and she had to (3) ..... an operation. Fortunately, she didn't (4) ..... an infection from her cuts and bruises but she did have to get a (5) ..... for painkillers, but eventually she got better. The first thing she asked when she came round was 'Who won?'

1 A bone	B ankle	C artery
2 A dizzy	B chronic	C painful
3 A have	B make	C go
4 A felt	B get	C put
5 A blood pressure	B prescription	C temperature

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2. Complete the sentences with words connected with health.

1 His head was spinning. He felt really .....

2 She's ..... to gluten so she can't eat bread.

3 The doctor gave me a ..... for some tablets.

4 She's got very high blood .....

5 He didn't completely break his arm. He ..... it.

6 She had flu but she's starting to get ..... it.

7 If you take this medicine, it will ..... the symptoms.

3. Complete the idioms with the correct word.

a. My dog was ill, but he …….through and is OK now.
b. I've been feeling a little under the …….recently.
c. I walk to school to keep in ……..
d. I'm fine. I'm on ……of the world.
e. I'm hot. I think I'm ……coming with something.
f. He isn't well now, but I hope he'll be back on his……soon.

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Reading ___/10

4. Choose the correct alternatives to complete the email.

Hi Jan,
Thanks so much for your email. It really cheered me up. I got behind with my coursework last month. To be honest, if I had known how much coursework there would be, I (1) *didn't take / wouldn't have taken* this subject. Anyway, the good news is that I'm getting really good marks and if you get 60 percent on your coursework, you (2) *passed / pass* for the year. That means you don't have to worry so much about the exams. And I'm getting better at organizing my time so (3) *in case / as long as* I keep working hard, I should be okay.

I'm looking forward to seeing you and I'd love to come with you to the Edinburgh festival, although if I were you, I (4) *would try / will try* to book somewhere to stay as soon as possible because lots of people go in August. If I (5) *will have / have* time this evening, I will look at some hotels and hostels online.

Speak to you soon.

Claire.

5. Complete the text with these words. There are three extra words.

balanced • danger • get • high • pressure processed • put • risk

My brother is always working out at the gym and I used to think he was pretty fit. But he has a busy job and he never cooks for himself. He eats out a lot or buys ready meals and he likes fatty food and things that are (1) ..... in salt. Anyway, he has (2) ..... on a bit of weight recently and he wasn't feeling well so he went to the local health centre for a check-up. He had his blood (3) ..... taken and they told him that he's in (4) ..... of becoming obese. That really shocked him. So now he's started jogging every day before work and he's trying to eat a more (5) ..... diet. He looks better already. I think that's what's known as a 'wake up' call and I don't think he'll let himself get out of shape again.

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Listening ___/10

6. Listen to five short extracts. Choose the best answers, A, B or C.

1 You hear a boy and a girl talking about the girl's absence from school.
What did she think about the new medical centre?

A The decoration is very modern.
B It's efficient.
C It isn't as big as the old one.

2 You hear two people talking about an operation.
How does the boy feel about the operation?

A unconcerned
B worried
C embarrassed

3 You hear two people talking about a new pet.
What does the girl say about the dog?

A It's crazy.
B It's friendly.
C It's not well.

4 A doctor is giving a talk.
Why did he become a doctor?

A He had always wanted to be a doctor.
B His parents were doctors.
C He enjoyed the relevant subjects at school.

5 You hear two people talking about catching flu.
Who does the boy think he caught the flu from?

A Mike
B Jim
C Jack

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7. Listen again and complete the sentences with one word in each gap.

   a. The girl went to the medical centre for a ..... test.
   b. The boy doesn't have to stay in hospital ..... when he has his operation.
   c. The dog's previous owners sent her to a ..... centre when they went abroad.
   d. The speaker has been a doctor for ..... years.
   e. The boy used a special ..... wash to prevent infection at the hospital.

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