



Week 10

Primary 5/6

The Write Tribe

AN ACT OF MISCHIEF PART 1



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Topic: An act of mischief

Write a composition of least 150 words using one, two or all the pictures below.



'Saying' FOR THE TOPIC: *Better to be safe than sorry*

- What was the mischievous act?
- Who was involved?
- What happened
- Where did the incident occur
- What was the lesson learnt?

Story analysis

commuters	flamboyant	bad apple
a ton of fun	edgily	despised
glee	idle	hoots
gushed	disrupted	impishly

Introduction

The new MRT station's floor sparkling clean. 1. _____ posters adorned many of the pillars. The station was almost empty except for a few 2. _____ speckled around. My friend Yuvanshi and I just finished basketball practice and couldn't wait to get home. While we waited 3. _____ for the train to arrive, we were making 4. _____ jokes. Yuvanshi and I had been friends since kindergarten. However, my parents disliked her. They say she's a 5. _____, always finding trouble. As for me, I think she's 6. _____. She's always making me laugh. Once, she brought a fart can to class and 7. _____ our teacher every three seconds. I am sure our teacher 8. _____ her after that incident. I can't deny that it was a blast. As we stood there waiting for our train, little did the both of us know that today will be the end to all of Yuvanshi's mischief!

CONFLICT

Between 9. _____ of laughter, Yuvanshi's eyes suddenly shot up in 10. _____. She suggested, 11. _____, "Let's have a game of basketball right here and now!" Excitement 12. _____ through me like a perfect surfer's wave. Even though at the back of my head, I knew it was a bad idea. I desperately wanted to kick boredom to the curb. "Let's do it!" I shot back. If only I knew, what a bad idea that was!



creating a scene	ruckus	disdainful
obtrusive light	commenced	etched
speeding like a demon	engrossed	into the devil's pit
convulsed	lodged	lead

CLIMAX

The game 13. _____ despite the 14. _____ stares from the onlookers. Did we care? Not at all. We continued with our 15. _____ on the platform, 16. _____ worthy of the NBA. We were so 17.

_____ with our game that we didn't realize we were dangerously close to the edge of the platform. What happened next, will always be 18. _____ onto my memory. As I grabbed the ball from Yuvanshi, I slipped and fell right

19. _____ - the MRT tracks!

At that precise moment, flashes of light blinded my eyes. The noise that came with the 20. _____ hurt my ears, I saw death approaching, in the form of a train, 21. _____, ready to devour me. My heart was 22. _____ in my throat. My legs turned to 23. _____. My mind 24. _____. I was going to die!



huddling together	shell-shocked	braced
turned over a new leaf	trance	lucky stars
face the music		

CONCLUSION

"Give me your hand!" Yuvanshi yelled at the top of her lungs, shaking me out of my

25. _____. With one life- saving jerk, Yuvanshi pulled me to safety!

26. _____ as closely as possible, we both 27. _____ the wind that

threatened to tear us away. The train zoomed right past us. When everything came to a

standstill, we were both still 28. _____, processing the event that just

transpired. Yuvanshi embraced me with tears in her eyes. From the look on her face, I

could tell she was thanking her 29. _____. Unfortunately, we had to

30. _____ for our actions. From that day on, Yuvanshi had

31. _____.



Phrases	Meaning
turned over a new leaf	
thanking lucky stars	
disdainful	
heart lodged in my throat	
shell - shocked	
legs turned to lead	
braced	
convulsed	
impishly	
hoots of laughter	
face the music	
edgily	

laughing like a hyena	reform	immobilized with fear
stunned	shudder or jerk, spasms	feeling fortunate
extreme fear	mischievously	impatiently
face the consequences	press part of body firmly against something	feeling of not liking someone



This image shows a full page of blank handwriting practice paper. It features multiple horizontal orange lines spaced evenly across the page, providing a guide for letter height and placement. The background is plain white, and there are no margins or additional markings present.



This image shows a single sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

