

Skills Revision

FUNKCJE JĘZYKOWE

- 1 Uzupełnij dialogi angielskimi odpowiednikami wyrażeń podanych w nawiasach. Odpowiedzi zapisz w zeszycie.
- 1 A: (Co słyszać?) How are things?
B: Fine! I'm finishing my dance project.
- 2 A: Are you into dancing?
B: Yes, I am. I love hip-hop. (A ty?)
A: Well, I'm quite shy so I only dance at home.
- 3 A: Do you want to go to the cinema tonight?
B: (A co graj?)
A: Rogue One: A Star Wars Story!
B: Awesome! Let's go!
- 4 A: Hi. Two tickets for Despicable Me 3, please.
B: (Który seans?)
A: The 8:30.
- 5 A: How much is that?
B: That's £21.50, please.
A: (Proszę bardzo.)
B: Thank you. Enjoy the concert.
- 6 A: Hi, Nick. I'm ill.
B: (To fatalnie!) You can't go to the concert tonight then?

SŁUCHANIE

- 2 1.53 Posłuchaj rozmowy dwóch nastolatków na temat zajęć pozaszkolnych. Wybierz poprawne odpowiedzi A, B lub C i zapisz je w zeszycie.

Strategia

Przeczytaj dokładnie zadanie i zastanów się, czego może dotyczyć nagranie. Odpowiedzi na pytania pojawią się w nagraniu w tej samej kolejności co pytania.

- 1 Which language is Alex learning?
A Italian B French C Spanish
- 2 How is Alex learning it?
A online B at school C from his dad
- 3 How long are the lessons?
A forty minutes
B forty-five minutes
C fifty minutes
- 4 What is hard for Alex?
A the grammar
B the vocabulary
C the writing
- 5 What time is Lindsay's swimming lesson?
A 4.30 p.m. B 4.50 p.m. C 5.15 p.m.

CZYTANIE

- 3 Przeczytaj informacje o trzech osobach oraz opisy czterech programów telewizyjnych. Do każdej osoby (1–3) dopasuj program (A–D), którego treścią byłaby ona najbardziej zainteresowana. Jeden opis programu został podany dodatkowo i nie pasuje do żadnej osoby. Odpowiedzi zapisz w zeszycie.

Strategia

Czytając podane opisy osób, znajdź w nich kluczowe wyrażenia. Pomogą one dobrze właściwy program do każdej z osób. Następnie przeanalizuj wszystkie opisy programów i wyszukaj w nich wyrazy i zwroty, które odpowiadają znalezionym wcześniej fragmentom.



Rachel is into different kinds of music, from opera to rap. She often goes to concerts, too. She enjoys watching programmes which give her the opportunity to check her knowledge, but she hates listening to celebrities talking.



Conor loves music, especially pop and rock. He plays the guitar and sings, and posts his music videos on YouTube. He enjoys talking about music and likes hearing different people's opinions on music.



Lydia's great passion is music. She does really well at singing and dancing and takes part in dancing competitions. She likes watching programmes which can inspire her to learn something new.

A

Thursday Night Live

What is the future of music in the era of the internet? Listen to famous musicians, music producers and journalists debate this question in the popular talk show. Phone in with your questions and comments.

B

The Music Game Show

If you're mad about music, this exciting game show is for you! Watch people answer questions on anything from classical ballet to hip hop. There are also questions for you to answer online – get on your laptop and win a prize! There is a live performance at the end of the show as well.

C

Dance with Me!

A lively music and dance show with famous dancers talking about their work after each performance. They also share tips about singing and dancing. This is your chance to learn new dance steps from the stars, so get ready!

D

Music Festivals Around the World

From Rock al Parque in Bogota (Colombia) to Przystanek Woodstock in Poland, this fascinating documentary takes you on a tour of famous festivals around the world. You will hear famous musicians play live and talk about their everyday life.

ŚRODKI JĘZYKOWE

- 4** Uzupełnij zdania, używając podanych wyrazów w odpowiedniej formie. Odpowiedzi zapisz w zeszycie.

1 Banksy is a famous British *artist*. ART

2 My sister's a talented ? – she can play four instruments. MUSIC

3 I want to be a ? when I leave school. PHOTO

4 I love ? Zumba. DANCE

5 Mark is a ? student, he always does his homework and is always prepared for classes. WORK

6 Greg says he is the best. I think he is really ?. HEAD

- 5** Przetłumacz podane w nawiasach fragmenty na język angielski tak, aby otrzymać logiczne i poprawne gramatycznie zdania. W każdej luke możesz wpisać maksymalnie cztery wyrazy. Odpowiedzi zapisz w zeszycie.

1 (*Nie wierzę!*) *I don't believe it!* You're still sleeping!

2 What (*robisz*) ? in the evenings after school?

3 (*Słucham*) ? Kaleo these days. They're awesome!

4 (*Nie bierzemy udziału*) ? part in a tournament this week.

5 She (*uwielbia wychodzić*) ? with friends on weekends.

6 I hope she (*nie rozmawia przez*) ? the phone again.

- 6** Przeczytaj podane pary zdań. Uzupełnij każdą luke tak, aby zachować znaczenie zdania wyjściowego. Odpowiedzi zapisz w zeszycie.

1 I like getting up in the morning.
I *am a morning* person.

2 Can I have two tickets for *Transformers: The Last Knight*, please?
I ? two tickets for *Transformers: The Last Knight*, please.

3 I'm sorry, there are no tickets for the 6.30 screening.
I'm sorry, the 6.30 screening ?.

4 I'm always tired on Mondays.
Mondays ? for me.

5 My grandpa says watching TV is annoying.
My grandpa ? when he watches TV.

6 I can't sleep these days!
I'm ? these days!