



TRABAJO PRÁCTICO INTEGRADOR N° 6

LISTENING PART



1. LISTEN AND NUMBER THE DIALOGUE. (ESCUCHAR Y ENUMERAR LA CONVERSACIÓN)

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Boy 1: I've got two tickets for a rock concert on Saturday. Do you like rock? ...1...

Boy 2: You too!

Boy 1: Ok, do you feel nervous when you play on the radio?

Boy 2: Sorry, I only like electronic music. And I usually play music on the radio on Saturday.

Boy 1: Great! Have a good time!

Boy 2: No, I feel excited! This is my favourite activity.

READING PART

2. READ THE TEXT AND WRITE T (TRUE) OR F (FALSE). (LEER EL TEXTO Y ESCRIBIR VERDADERO O FALSO)

Hi! My name's Mariella and I'm from Italy. This is my daily routine. I get up at a quarter to seven. I have breakfast - bread and jelly with some milk. Mmm! Then I go to school at a quarter past eight. School starts at half past nine. Today is Saturday and I have English, Maths and Art class. (I go to school on Saturdays too!) I go home at a quarter to two and have lunch with my family. We eat at 2 o'clock. In the afternoon, I read and play football with my brother, Antonio. We have dinner at a quarter past eight. Then I chat online and play with my cat. I go to bed at 10 o'clock.



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1. Mariella has breakfast at a quarter to eleven. _____
2. She goes to school at 8 o'clock. _____
3. She has classes on Saturdays. _____
4. Mariella has Art class today. _____
5. She has lunch at 3 o'clock. _____

GRAMMAR PART

3. USE THE VERBS IN BRACKETS TO WRITE AFFIRMATIVE AND NEGATIVE SENTENCES IN PRESENT CONTINUOUS. (USAR LOS VERBOS ENTRE PARÉNTESIS PARA ESCRIBIR ORACIONES AFIRMATIVAS Y NEGATIVAS EN PRESENTE CONTÍNUO)



1. (drink) He _____ a soft drink.
(eat) He _____ a banana.



3. (wash) She _____ her face.
(dance) She _____.



2. (swim) They _____.
(sleep) They _____.



4. (eat) They _____.
(jump) They _____.

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5. (study) He _____.
(play) He _____.

VOCABULARY PART

4. UNSCRAMBLE THESE SENSE VERBS. (ORDENAR LAS PALABRAS PARA FORMAR LOS VERBOS DE LOS SENTIDOS)

1. r - h - a - e: _____
2. e - e - s: _____
3. l - m - l - s - e: _____
4. a - e - l - s - t: _____
5. h - c - o - u - t: _____

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WRITING PART

5. USE THE NOTES TO WRITE ABOUT ALAN'S DAY.

(USAR LAS NOTAS PARA ESCRIBIR ACERCA DEL DÍA DE ALAN)



- | | |
|------------------------------|--------------------------------|
| - a chef from France | - cook delicious food |
| - get up / half past eight | - go home / 7 o'clock |
| - ride his bike to the park | - listen to music with friends |
| - go to work / half past ten | - go to bed / 12 o'clock |

Alain is a chef from France. He gets up at half past eight. Then he



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