Name:_____ Grade:_____

School:_____ Date:_____

Mathematics

I. Direction: Read the numbers below. Identify the place value of the underlined number. Write **O** for ones place, **T** for tens place *and* **H** *for the hundreds place.*

1.) 7<u>9</u> -_____
2) 4<u>0</u> -_____
3) 1<u>2</u>8 -_____
4) 4<u>3</u>-_____
5)   1<u>9</u> -_____

6) 87<u>5</u>-_____
7) <u>1</u>5-_____
8) <u>1</u>75 -_____
9) 3<u>2</u> -_____
10) <u>2</u>50-_____

II. Write the number of hundreds, tens, and ones for each number below.

1. 80= _____tens and _____ones

2. 27= _____tens and _____ones

3. 145- _____ hundreds, _____tens and _____ones

4. 90 = _____ tens and _____ones

5. 350 = _____hundreds, _____tens and _____ones.

III. Read and answer correctly. Write your answer in the box.

☐ 1.) Which is 5 tens and 3 ones?
　　A. 35　　　　　　　　　　B. 53　　　　　　　　　C. 50

☐ 2.) In 78 What number is in the tens place?
　　A. 7　　　　　　　　　　B. 8　　　　　　　　　　C. 0

☐ 3.) How will you write 3 hundreds,4 tens and 8 ones?
　　A. 384　　　　　　　　　B. 348　　　　　　　　　C. 843

☐ 4.) In 1<u>2</u>9, what is the place value of the underlined number?
　　A. hundreds　　　　　　B. tens　　　　　　　　　C. ones

☐ 5). Which is 2 hundreds,4 tens and 9 ones?
　　A. 249　　　　　　　　　B. 429　　　　　　　　　C. 942