

# MATHS

REVISION!

2<sup>nd</sup> GRADE 2018 2019

Read and understand the questions carefully and write your answers on the space provided.

1. Write the number of sides of the following polygon.

- |                  |   |       |
|------------------|---|-------|
| a. quadrilateral | - | _____ |
| b. pentagon      | - | _____ |
| c. hexagon       | - | _____ |
| d. triangle      | - | _____ |
| e. heptagon      | - | _____ |
| f. octagon       | - | _____ |
| g. decagon       | - | _____ |
| h. nonagon       | - | _____ |

- |                              |   |       |
|------------------------------|---|-------|
| 2. What is half of 8?        | - | _____ |
| 3. What is half of 24?       | - | _____ |
| 4. What is half of 12?       | - | _____ |
| 5. What is double of 14?     | - | _____ |
| 6. What is double of 9?      | - | _____ |
| 7. What is one less than 20? | - | _____ |
| 8. What is ten less than 90? | - | _____ |

9. Find the missing number to complete the number sentence.

- |          |   |       |   |    |
|----------|---|-------|---|----|
| a. 15    | + | _____ | = | 21 |
| b. 12    | + | _____ | = | 17 |
| c. _____ | + | 6     | = | 24 |
| d. 23    | + | _____ | = | 45 |
| e. _____ | + | 13    | = | 34 |
| f. _____ | + | 21    | = | 36 |
| g. _____ | + | 54    | = | 73 |

10. Look at the numbers below, circle all the numbers that are odd number.

23    22    34    17    5    86    100    2    7    15    24

11. Write a multiple of five that is less than 20.

\_\_\_\_\_

12. Write a multiple of 10 that is greater than fifty but not less than

100. \_\_\_\_\_

13. Fill in the missing value to make totals of 100.

$$\underline{\hspace{2cm}} + 25 = 100$$

$$45 + \underline{\hspace{2cm}} = 100$$

$$\underline{\hspace{2cm}} + 85 = 100$$

$$\underline{\hspace{2cm}} + 25 = 100$$

$$65 + \underline{\hspace{2cm}} = 100$$

$$31 + \underline{\hspace{2cm}} = 100$$

$$\underline{\hspace{2cm}} + 55 = 100$$

$$\underline{\hspace{2cm}} + 36 = 100$$

$$\underline{\hspace{2cm}} + 83 = 100$$

14. Type the following in figures.

- a. One hundred eighty- seven      -      \_\_\_\_\_
- b. Four hundred eighty- one      -      \_\_\_\_\_
- c. Five hundred sixty- five      -      \_\_\_\_\_
- d. Three hundred forty- five      -      \_\_\_\_\_
- e. Nine hundred ninety- four      -      \_\_\_\_\_
- f. Six hundred ninety- nine      -      \_\_\_\_\_
- g. Two hundred thirty- three      -      \_\_\_\_\_
- h. One hundred twenty- three      -      \_\_\_\_\_
- i. Seven hundred eighty- six      -      \_\_\_\_\_

15. Find the missing value to complete the number sentence.

- a. 3      x      \_\_\_\_\_ = 12
- b. \_\_\_\_\_ x 5 = 20
- c. 5      x      \_\_\_\_\_ = 30
- d. 6      x      \_\_\_\_\_ = 36
- e. \_\_\_\_\_ x 7 = 28
- f. 7      x      \_\_\_\_\_ = 35
- g. 8      x      \_\_\_\_\_ = 48

16. A bread is divided into sixths; how many pieces are there? \_\_\_\_\_

17. How many 2p coins makes 20p? \_\_\_\_\_

18. How many 5p coins makes 25p? \_\_\_\_\_

19. How many 10p coins makes 1pound? \_\_\_\_\_

20. How many 1p coins makes 30p? \_\_\_\_\_

