A- READ PHOEBE'S EMAIL AND COMPLETE IT WRITING THE VERBS IN BRACKETS IN THE CORRECT TENSE:

HI SUE,

I'M SORRY I ……(NOT – WRITE) TO YOU IN SO LONG, BUT I ……..(DO) A LOT OF THINGS LATELY. WHEN I RECEIVED YOUR LAST LETTER, I ……(ACT) IN A SCHOOL PLAY AND WE HAD REHEARSALS FIVE TIMES A WEEK. I GOT TO BE LADY MACBETH.

……(YOU – SEE) THAT PLAY? I THINK IT IS THE BEST PLAY SHAKESPEARE …… ……. (EVER – WRITE) . MARTIN WAS MACBETH. ……..(YOU –

REMEMBER) HIM? HE IS THE ONE WHO ……(SIT) NEXT TO ME IN CLASS AND IS ALWAYS WAITING FOR ME AT THE EXIT AND TRYING TO WALK ME HOME. I KEEP SAYING NO TO HIM, BUT EVER SINCE WE WERE TOGETHER IN THAT PLAY, HE THINKS WE ARE A COUPLE.

NOW THAT THE PLAY IS OVER, I HAVE TO FOCUS ON MY EXAMS. WE ……(HAVE) A MATHS TEST NEXT WEEK. I'M TERRIBLE AT MATHS, SO, DON'T JUDGE ME, BUT I …… (ASK) MARTIN FOR HELP. HE IS REALLY GOOD AT MATHS AND IF I ASK HIM, I'M SURE HE …… (HELP) ME. I'LL PROBABLY HAVE TO GO ON A DATE WITH HIM … I'LL TELL YOU ABOUT THAT IN MY NEXT EMAIL.

LOVE, PHOEBE.

B- COMPLETE THE SECOND SENTENCE SO THAT IT MEANS THE SAME AS THE FIRST SENTENCE. USE THE WORD BETWEEN BRACKETS, BUT DON'T CHANGE IT.

1- We've bought a new guidebook. It explains everything very clearly. (THAT)
The ……explains everything very clearly.

2- Her parents gave her this car. (BY)
She …… her parents.

3- This is the first time I've made pizza. (NOT)
I ……before.

4- "Are you coming to the party?" the girl asked me. (GOING)
The girl asked me ……to the party.

5- You won't pass the driving test if you don't practise more. (UNLESS)
You won't pass the driving test ……more.