

Vocabulary 3a

- 3 **5.S6** Use the picture and the text to present the Flintstones and the Rubbles to the class.

• Character adjectives

- 4 **5.S7** Listen and repeat. Find the opposites. Check with your partner.

Study Skills

Opposites

Learn words in pairs of opposites. It helps you remember them.



funny



quiet



strong



clever



polite



rude



weak



noisy



silly



serious

- 5 **5.S8** Complete the sentences.

rude weak clever quiet ugly hardworking

- Fred isn't He's very noisy.
- Wilma isn't lazy. She's
- Pebbles isn't She's beautiful.
- Barney isn't He's a bit silly.
- Bamm-Bamm isn't He's very strong.
- Betty isn't She's polite.

- 6 **5.C9** Use the adjectives to make sentences about your family and friends. Mime the adjective. Your partner finds the adjective.

A: My dad is very ... (mimes 'funny')

B: Funny.

- 7 **5.U3** Read the theory. Find examples in the text.

Adjectives go before nouns, but after the verb **to be**.

Jane's a **polite** girl. Jane's **polite**.

We can use **very** to give emphasis to the adjective. She's **very polite**.

- 8 **5.W3** Write in the correct order.

- very/is/Jane/funny
- boy/he/very/a/is/quiet
- they/noisy/are
- student/is/Matt/a/clever
- are/Steve and Mary/serious/very

Listening

- 9 **5.L8** Listen to Peter talking about his family. Who is each person below?

Becky Laura John Mark

Becky is Peter's mum.



Listen again. What is each person like? Say and/or write.

Becky is very clever.

Speaking

• Describing character

- 10 **5.U5** **5.S7** Write the names of your family members on a piece of paper. Swap papers. Find out about your partner's family.

A: Who's John?

B: He's my granddad.

A: What's he like?

B: He's very funny.

John
Melissa
Bob
Fiona

Project

- 11 **5.W1** **5.W7** Draw your family tree. Write sentences about your family. Present it to the class.

Madiyar's my granddad. He's ... years old.