## TEST – UNIT 1: Who's Your Role Model?

**VOCABULARY**

A. Complete with the names of the countries or the nationalities (1px10=10p)

| COUNTRY | NATIONALITY |
|---------|-------------|
| Greece | 1 _____ |
| 2 _____ | Romanian |
| Japan | 3 _____ |
| the UK | 4 _____ |
| 5 _____ | Chinese |
| 6 _____ | Spanish |
| Portugal | 7 _____ |
| France | 8 _____ |
| 9 _____ | Turkish |
| Switzerland | 10 _____ |

**B. For each definition write the job (1px10=10p)**

He takes photographs.            P_____

He takes care of sick animals.   V_____

He defends people in court.      L_____

He organizes trips for others.   T_____

He makes objects from wood.      C_____

She works in a library.          L_____

She cuts people's hair.          H_____

She works in fashion.            M_____

She designs buildings.           A_____

She writes books.                A_____

**C. Match the words & phrases on the left to their definitions (1px5=5p)**

| | |
|---|---|
| **ceiling** | ask yourself |
| **competition** | contest |
| **creative** | drink by taking small mouthfuls |
| **take a sip** | original |
| **wonder** | top wall of the room |

**D. Drag and drop (1px5=5p)**

| CREEP | KNEELING | REACH | SHORT | WONDER |
|---|---|---|---|---|

Rabbits can _____ under the fence and get into the garden.

Your sister is too _____ to participate in beauty competitions.

I need a cup from the top shelf. Can you _____ it for me, please?

I _____ if we are not late for class.

The little girl is _____ down to look under the bed for her doll.

**GRAMMAR**

**E. Write the dates as in the example (1px10=10p)**

*Example: 30.04. 1862       the thirtieth of April eighteen and sixty-two*

20.08.1912 the _____of August _____ and _____

22.11.1977 the twenty-_____ of _____ nineteen and _____

31.12. 1940 the thirty-first of December _____ and _____

4.10. 1776 the fourth of _____  _____ and seventy-six

**F. Complete the sentences with the long forms of the verb *to be* (1px10=10p)**

Mark _____ British. He is from the UK (United Kingdom of Great Britain).

I _____ at school, I'm at home.

My favourite sport _____ football. I hate it!

Jane's pencil case _____ on the desk.

They _____ best friends, so they spend their free time together.

You and I _____ teachers, we are students.

I _____ an only child, I haven't got any siblings.

We _____ at the cinema, we are at the theatre.

He _____ 45 years old.

Our grandparents _____ young, they're 85.


**G. Complete the sentences with the short forms of the verb *to be* (1px10=10p)**

I' _____ ten years old.

You' _____ a student.

He' _____ a business man.

We' _____ happy, not sad.

They' _____ teachers, not travel agents.

"Is your mother an architect?" "No, she _____."

"Are you tired?" "No, I' _____."

"Are they brother and sister?" "No, they _____."

"Is this your pen?" "No, it _____."

"Are they American?" "No, they _____. They're from Italy."


**H. Click on the right wh-word to complete the questions (1px10=10p)**

1. '_____ is that boy?' 'My brother John.'

a) What?            b) Who?            c) How?


2. '_____ is this?' 'My mobile phone.'

a) What?            b) Who?            c) Which?


3. '_____ is the party?' 'On Friday evening.'

a) When?            b) Where?            c) Why?


4. '_____ is the camera?' 'It's $50.'

a) How many?            b) How much?            c) How old?

5. '_____ books are there on the shelf?' 'Fifteen.'

a) How many?        b) How much?        c) How old?


6. '_____ is your T-shirt?' 'The green one.'

a) What?            b) Who?             c) Which?


7. '_____ are you?' 'I'm pretty good.'

a) What?            b) Who?             c) How?


8. '_____ is your car?' 'In front of the house.'

a) When?            b) Where?           c) Why?


9. '_____ is your mother?' 'She's 35.'

a) How many?        b) How much?        c) How old?


10. '_____ are you late?' 'I missed the bus.'

a) When?            b) Where?           c) Why?


**LISTENING**

**I. Listen and complete the lines with a word or a number. Write the WORDS in CAPITAL LETTERS (1px10=10p)**

**NAME**              _____ (WORD)

**SURNAME**           _____ (WORD)

**AGE**               _____ (number)

**BIRTHDAY**      the _____ (WORD) of _____(WORD)

**PHONE NUMBER** _____ (numbers)

**CLASS**             _____ (number followed by two letters)

**TEACHER**       MR. _____ (WORD)

**CLUB**              _____ (WORD)

**DAY**               _____ (WORD)

**J. Listen and click on YES if you hear the jobs in the recording and on NO if you don't (1px10=10p)**

| | |
|---|---|
| actress | singer |
| chef | taxi driver |
| cleaner | teacher |
| hairdresser | tennis player |
| nurse | You Tuber |

## READING

**K. Read Helen's text about her role model, then mark the sentences T (true), F (false), DS (doesn't say) (1px10=10p)**

I really look up to my best friend, Margot. Of course, I have a lot of respect for her as a person. She's really kind and friendly and always puts others before herself. But what I really admire her for is her ability to balance work and life. I mean, we're both studying for our university entrance exams at the moment, so we're both really busy. But somehow, she manages to find the time to have fun while also getting *As* on the exams. I always end up studying all weekend. But Margot always finishes studying by Saturday afternoon and then just relaxes until Monday. I really admire her discipline.

1. The author admires Margot.
2. The writer and Margot are neighbours.
3. Margot is unselfish and caring – she always thinks what is good for other people.
4. She is the most popular girl in our school.
5. The author of the text is busy studying at the moment.
6. The writer has no reasons to admire Margot.
7. Margot is self-disciplined: she works hard, but she also enjoys herself.
8. Margot has got a lot of friends.
9. The writer's best friend gets very bad marks in her exams.
10. The author hopes to be like Margot one day.