

Lesson 4

VOCABULARY

THINGS

1 A Work in pairs and look at photos A–D. Which objects in the box are in the photos?

books a tablet computer keys a notebook
cups boxes a chair a table pens glasses



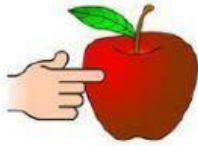
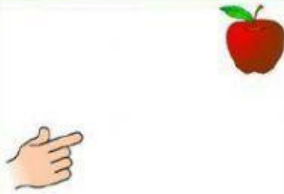

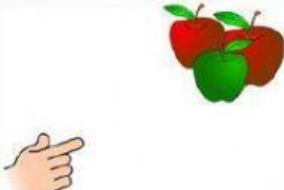
LISTENING

2 A **3.2** Listen and match conversations 1–4 with photos A–D.

1 _____ 2 _____ 3 _____ 4 _____

C Work in pairs and look at photos A–D. Complete the conversations with 1–4 below.

- 1 Yeah, this one's very heavy.
- 2 It's our homework.
- 3 They're for my English class.
- 4 This one?





Singular	 <u>This</u> is an apple.	 <u>That</u> is an apple.
	 <u>These</u> are apples.	 <u>Those</u> are apples.

GRAMMAR

THIS/THAT/THESE/THOSE

3 A Circle *this*, *that*, *these*, *those* in the conversations in photos A–D.

B Write *this*, *that*, *these*, *those* under pictures 1–4.

 1 <u>this</u>	 2 _____
 3 _____	 4 _____

GRAMMAR

THIS/THAT/THESE/THOSE

3 Complete the conversations with *this*, *that*, *these* or *those*.



1 This is my friend, Dave.
Dave, _____ is Jim.



2 Are _____ from Spain?



3 Is _____ your car?



4 _____ are my teeth!



5 What's _____ in English?



6 Are _____ your keys?

5 A Make the sentences plural.

1 This is my friend.

These are my friends.

2 That's her brother.

3 Is that your chair?

4 This is the new student.
