

- 2. Ask them to watch 2 videos and check some tips to be a great reporter.
- a. https://www.youtube.com/watch?v=hJOReSdDytY
- b. https://www.youtube.com/watch?v=oeTcjO-aqLw
- 3. They can use visuals (pictures, short video, or presentation)
- 4. They have 7-10 minutes to prepare your presentation.
- 5. They have from 2-3 minutes to act as a reporter. Take turns.
- 6. The teacher or a volunteer have to record your performance with a smartphone or camera.

Variations: There are two versions of the same unit worksheet and teacher can choose one of them or let the students to choose their favourite. Also, the number of players in each team may vary depending on how many learners you have in class, and how much time you want to invest in the activity. Similarly, give time to practice alone their speech.

**Suggestions:** Assist students in each team. For example, select a strong language student in each group to be the leader so that he/she may help the rest of the players better.

Let students to participate in speaking tasks. Another student can make sure the rules of the activity are being properly held.

Success Indicator: Students are able to carry out the speaking activities accurately.

**Evaluation:** The teacher has to evaluate students' oral production through the speaking rubric that there is at the bottom.

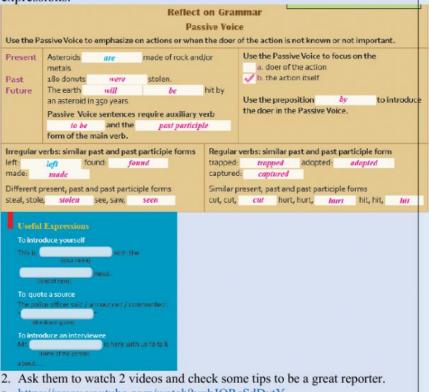




## DISCUSSION (80 minutes)

#### In groups:

 Students are going to talk about an important news in their city, country or around the world using grammar structures and useful expressions.



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Let students to participate in speaking tasks. Another student can make sure the rules of the activity are being properly held.

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#### News media -A-

#### GETTING STARTED:

### TIP: Do the following online activities

 $\frac{http://www.eslpuzzles.com/Grammar\%20Games/Passive\%20and\%20Active\%20Games/Active\%20and\%20Passive\%20Games/Act$ 

#### GAME 2:

 $\frac{http://www.eslpuzzles.com/Grammar\%20Games/Passive\%20and\%20Active\%20Games/Active\%20Games/Active\%20Games/Active\%20Games/Active\%20Game.html}{\text{20}}$ 

#### In pairs complete the conversation.

- A. Complete the following conversation.
- B. Choose roles and act the conversation.
  - A: Koichi, was your house destroyed or damaged by the earthquake in Japan?
  - B: Well, Frank, yes, my house and my school were completely destroyed, so I've come to study in America for a year.
  - A: Oh, what a shame! I heard it was the strongest quake ever. 9.0 on the Richter scale. wasn't it?
  - B: Yeah and that's not all. After a strong seaquake, more destruction comes with tsunamis.
  - A: Why? What is destroyed by a tsunami?
  - B: All the nearest sea towns are destroyed and lots of people are

killed by it.

- A: That's terrible! Will quakes be predicted one day?
- B: Well, I really hope so.

\*Extra activity: Record your conversation using a smartphone and check your pronunciation mistakes.

SHARING IDEAS: In pairs: You are going to talk about your favorite source of news.

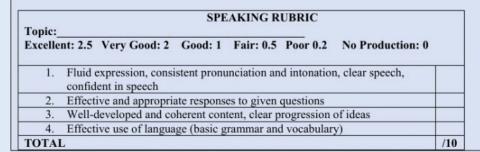






## **DISCUSSION:** Whole class activity

- 7. You are going to talk about an important news in your city, country or around the world.
- 8. Watch the videos: and check some tips to be a great reporter.
  - c. https://www.youtube.com/watch?v=hJOReSdDytY
  - d. https://www.youtube.com/watch?v=oeTcjO-aqLw
- 9. Use visuals (pictures, short video, or presentation)
- 10. You have 7-10 minutes to prepare your presentation.
- 11. You have from 2-3 minutes to act as a reporter. Take turns.
- 12. The teacher or a volunteer is going to record your performance with a smartphone or camera.









#### News media -B-

# GETTING STARTED:

# TIP: Do the following online activities

#### GAME 1:

 $\frac{http://www.eslpuzzles.com/Grammar\%20Games/Passive\%20and\%20Active\%20Games/Active\%2}{0and\%20Passive\%20Grammar\%20Games\%20Basketball.html}$ 

#### GAME 2

http://www.eslpuzzles.com/Grammar%20Games/Passive%20and%20Active%20Games/Active%20and%20Passive%20Games/Active%

#### In pairs:

- A. Complete the following report (check page 71 English A2.2).
- B. Choose roles and read the report.

About 1,200 people	(a) yesterday
when a tornado hit the city of	Joplin. After the
disaster, most people	(b)
in the basement of the houses. The	Fire Department
and the National Department	for Emergencies
rescued them today in the morn	ing. Some people
(c) to	hospitals where
they're recovering now. Some old buil	ldings resisted the
tornado but they	(d) so people
living there	(e) today because
they are in terrible condition and n	night collapse any
minute. "These buildings	(f) to fall
in any moment" said the national seco	urity officer.

\*Extra activity: Read and record your voice using a smartphone and check your pronunciation mistakes.

**SHARING IDEAS:** In pairs: You are going to talk about your favorite source of news.







Complete the following information				
How do you prefer to et informed?	What's your favorite kind of news?			

## **DISCUSSION:** Whole class activity

- 1. You are going to talk about an important news in your city, country or around the world.
- 2. Watch the videos: and check some tips to be a great reporter.
  - e. https://www.youtube.com/watch?v=hJOReSdDytY
  - f. https://www.youtube.com/watch?v=oeTcjO-aqLw
- Use visuals (pictures, short video, or presentation)
- 4. You have 7-10 minutes to prepare your presentation.
- 5. You have from 2-3 minutes to act as a reporter. Take turns.
- 6. The teacher or a volunteer is going to record your performance with a smartphone or camera.

SPEAKING RUBRIC Topic:			
Excellent:	2.5 Very Good: 2 Good: 1 Fair: 0.5 Poor 0.2 No Production:	0	
	uid expression, consistent pronunciation and intonation, clear speech, onfident in speech		
6. Et	fective and appropriate responses to given questions		
7. W	'ell-developed and coherent content, clear progression of ideas		
8. Et	fective use of language (basic grammar and vocabulary)		
TOTAL		/10	

