## FCE. USE OF ENGLISH FURTHER PRACTICE SECTION 1-60

a)	Mu	Iltiple-choice7
	2	I am really putby her attitude in class. It annoys me.
	a.	1. In 2 out 3 on 4 into
	b.	Paul would love tohis own company one day.
		1. Set in 2. Brought on 3 set up 4 make up
		4 1 1 W 1 W 1 W 1 W
	C.	The houses in this neighbourhood are really  1 run-down 2 well off 3 better off 4 worn out
		Trun-down 2 well on 3 better on 4 worm out
	d.	We werehungry and ordered some takeaway.
		1. Absolutely 2. Highly 3. Slightly 4 extremely
	e.	We need to our kitchen. It needs to look more attractive.
		1. Do up 2 make up 3 do all 4 do without.
	f.	We work hard he want to pass our exams.
		1. Due to 2 because of 3 owing to 4 since
	g.	Paul camewith a great idea. Do you want to hear about it?
		1. On 2 down 3 up 4 into
		h) Santanaa Samulatian
		b) Sentence Completion8
		word only to complete each gap.
		the fact that the classes Mark enjoyed most at school were the art classes, he chose
		physics at university so (2) to have a career in science. (3)
- 87		sfying. It looked as if all his dreams had come true.
		Mark was not completely happy. He still dreamt of being an artist. And
		matter how hard he tried, he couldn't get the idea out of his head. After work,
		d go home and paint, and he spent most of his weekends painting too, but he never felt he ugh time to create something he was really proud of. On (6) of that, he was
		g exhausted because he worked in the lab for so many hours every day.
Jeco	111111	g exhausted because he worked in the lab for so many nours every day.
		nd, Mark spoke to his boss, and they agreed he could take six months off work, as
		as he promised to return to work after that. Mark devoted himself to his painting
		ronderful months, producing a series of beautiful pictures. However, he began to miss his
		es, (8) to mention the interesting work he did at the lab, so he didn't mind
	-	to work when the time came. Mark's paintings still hang on his walls at home, and he
conti	nue	s to combine his work and his art as best he can.
ы	wc	ORD FORMATION8
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		1. Do not pop in attimes. CONVENIENT.
		2. During ourwe realized how important Fleming's discoveries were. SEARCH
		3. This test iseasier than the last one. RELATIVE
		4. We need toour minds if we want to study abroad. BROAD  5. Theof personal belongings is the owner's responsibility LOST

	Key word transformation sentences.	-
1-	1- Even though the president was sick, they continued with the negotiations. DESPIT	i.
	They continued with the negotiations	
2-	2- Make a decision now or we will not close the deal. UP	
	Unless you will not close the deal.	
3-	3- It wasn't necessary for you to bring your laptop. We've got plenty of them here. N	ED
	Youyour laptop as we've got plent	y of them here.
4-	4- "Why did you read my e-mail?" Helen said to me. OF	
	Helenher mails.	
	5- The student never pays attention to the teacher's advice. NOTICE.	
5-	The studenthis teacher's	dvice.
5-		
	6- He rarely ate meat when he was a kid. HE	

MAJOR

8. The vast \_\_\_\_\_\_of people like pizza.

8. "You shouldn't call people names." CRITICISED

She \_\_\_\_\_\_people names.